



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	ANAND NIKETAN COLLEGE OF SCIENCE, ARTS AND COMMERCE, WARORA, DISTT. CHANDRAPUR
• Name of the Head of the institution	Dr. M. C. Kale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07176282006
• Mobile no	9403816244
• Registered e-mail	principal.anc@anandwan.in
• Alternate e-mail	anandniketancollege@gmail.com
• Address	At Post Anandwan
• City/Town	Warora
• State/UT	Maharashtra
• Pin Code	442914
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Gondwana University, Gadchiroli - 442605 (MH)				
• Name of the IQAC Coordinator	Dr. G. K. Singh				
• Phone No.					
• Alternate phone No.					
• Mobile	9075322625				
• IQAC e-mail address	anciqac@gmail.com				
• Alternate Email address					
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://ancollege.edu.in/wp-content/uploads/2022/08/AQAR-2020-21.pdf">https://ancollege.edu.in/wp-content/uploads/2022/08/AQAR-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ancollege.edu.in/wp-content/uploads/2021/10/ANC-Academic-calender1-2021-2022.pdf">https://ancollege.edu.in/wp-content/uploads/2021/10/ANC-Academic-calender1-2021-2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.00	Nov. 2004	04/11/2004	03/11/2009
Cycle 2	B++	2.80	Oct. 2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			23/08/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>01</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
* Creation of Institution's Innovation Cell and get it registered under MoE's Innovation Cell of Ministry of Education, to support vibrant Institutional Innovation Ecosystem and organization of various webinars.	
* Organization of National Level Webinar on 'Quality Assurance in Higher Education' on 13th of December 2021. The resource person was Dr. Leena Gahane, Dy. Advisor, NAAC, Bangalore.	
* The Institution organized international e-Conference on 'Innovations in Science, Technology, Humanities, Management and e-Commerce for Sustainable Rural Development' on 14th & 15th March, 2022.	
* The Institution has taken initiatives to have Hostel facility for the students soon.	
* For health awareness of the students, college has organized a workshop in collaboration with Adolescent Health Academy, Nagpur, on the below mentioned topics: - "Premarital Counselling", Dr. Nishikant Kotwal, organized by Department of sociology on 9th December 2021. - "Media Addiction and screen time", Dr. Shubhada Khirwadkar, organized by Women Health & Counselling Cell.	

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>1. Organization of IQAC meetings, preparing Minutes and ATRs, sharing it to all its stakeholders and uploading on the college website.</p>	<p>IQAC meeting was held on 4th December 2021, Minute and ATR was prepared, shared with stakeholders, and also uploaded on the college website.</p>
<p>2. Preparation of Institutional Academic Calendar containing various activities to be conducted and its probable time and uploading on the college website for various stakeholders.</p>	<p>Academic Calendar 2021-22 was prepared and uploaded on the college website.</p>
<p>3. Creation of Institution's Innovation Cell and undertake various activities.</p>	<p>The Institution created Innovation Cell and get it registered under MoE's Innovation Cell of Ministry of Education, to support vibrant Institutional Innovation Ecosystem and organized following webinars: (i) "Innovations in economy &amp; participation of people in sustainable rural development" on 14th March 2022 by Dr. Shrinivas Khandewale Renowned Economist &amp; Former Head, PGTD Department of Economics RTMNU, Nagpur, India. (ii) "Digital Social Innovation: Inclusive Development." on 14th March 2022 by Prof. Israr Qureshi Research School of Management, College of Business and Economics, The Australian National University, Australia. (iii)</p>
<p>4. To conduct innovative activities under Somnath Eco-development Project (A project of parent organization).</p>	<p>- The college has developed its own nursery of native tree species. - Students and staff of botany department have started</p>

	the activities related to Somnath Ecodevelopment Project.
5. Organization of lectures of experts from medical field for health counselling of students.	<ul style="list-style-type: none"> <li>The college organized a workshop in collaboration with Adolescent Health Academy, Nagpur.</li> <li>The topics of lectures and name of resource persons are: <ul style="list-style-type: none"> <li>- "Premarital Counselling", Dr. Nishikant Kotwal, organized by Department of sociology on 9th December 2021.</li> <li>- "Media Addiction and screen time", Dr. Shubhada Khirwadkar, organized by Women Health &amp; Counselling Cell.</li> </ul> </li> </ul>
6. Organization of National Level Webinar on 'Quality Assurance in Higher Education.'	The college organized National Level Webinar on 'Quality Assurance in Higher Education' on 13th of December 2021. The resource person was Dr. Leena Gahane, Dy. Advisor, NAAC, Bangalore.
7. Organization of an International Conference probably in the last week of February 2022 or first week of March 2022 to promote academic improvement of faculty.	The Institution organized international e-Conference on 'Innovations in Science, Technology, Humanities, Management and e-Commerce for Sustainable Rural Development' on 14th & 15th March, 2022.
8. To have hostel facility for the students	The Institution has taken initiatives to have Hostel facility for the students soon.
9. To have reprography facility in the institution.	The Institution has reprography facility in the students' utility corner.
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
Yes	26/12/2022

**15. Multidisciplinary / interdisciplinary**

The institution has all basic infrastructure to start new Multidisciplinary and interdisciplinary courses. Such courses will be started as and when they are incorporated in the curricula of Affiliating Gondwana University, Gadchiroli.

Choice based Credit system has been adopted and hence students have internal choice to select subjects within the discipline.

**16. Academic bank of credits (ABC):**

The institution is taking all efforts to register students for the Academic Bank of Credits through Meripehchaan portal.

**17. Skill development:**

The institution has started eight skill enhancement certificate courses approval from Gondwana University, Gadchiroli viz. Herbal Medicines, Honey Production, Mushroom Production, Wildlife tourism, Laboratory equipment repair, Computer C, C++ language, Computer hardware maintenance and repair and Talley accounting. Any student irrespective of his programme can take admission in these courses.

Also, twelve skill enhancement courses viz. Workshop skill, Basic instrumentation skill, Cosmetics and perfumes, High density plantation of farms and forests, Modern farming techniques, Apiculture, Medical diagnostics, Probability, Boolean algebra, Electrical circuits and network skills, renewable energy and energy harvesting have been started for B.Sc. students. Any science student of 5th and 6th semester is eligible to join any such course.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Teaching in Indian language, culture online will be integrated into the curriculum as per guidelines of Gondwana University, Gadchiroli.

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

As per the NEP 2020 guidelines, Gondwana University is developing new outcome-based curricula. Those will be implemented as per the directives of university.

## 20.Distance education/online education:

Institution has applied to Indira Gandhi Open University to start a centre for providing distance education in Science, Arts and Commerce Under graduate programmes, English communication and skill development courses.

Students have enrolled in online courses run through SWAYAM portal.

## Extended Profile

### 1.Programme

1.1	26
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2761
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2249
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	2155
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>38</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	<b>51</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	<b>26</b>
Total number of Classrooms and Seminar halls	

4.2	<b>87.92</b>
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	<b>91</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Anand Niketan College of Science, Arts and Commerce, Anandwan, Warora is currently having the following mechanisms for effective delivery of curriculum:

- Departmental curriculum planning with tentative schedule of



implementation and duration to be carried out in the session 2021-22 are collected from each department before the end of the previous session 2020-21.

- Keeping in view, the University Academic Calendar and departmental curriculum planning provided by each department, a consolidated College Academic Calendar is prepared.
- Each department strictly follows the College Academic Calendar and carries out its activities.
- College timetable committee provides a well-constructed weekly timetable/schedule for each session /semester for both UG and PG classes.
- Departmental Heads hold the departmental meetings in which the syllabus prepared by affiliating university is distributed among the teachers.
- Departmental heads also hold the meetings frequently to review the status of syllabus covered and other activities that are to be carried out.
- Class notes are provided to the students by teachers.
- Various classroom teaching methods based on diverse needs of different subjects are regularly used for the effective delivery of the curriculum such as:

1. Chalk and board method.
2. ICT-enabled teaching-learning method.
3. Seminars, quiz, class notes, PPT presentations, assignments, videos, etc. are used for effective curriculum delivery.
4. Project works and reports are collected as a part of the degree.
5. Guest lecture by experts is also arranged for the advancement of knowledge of students.

Regular assessment in practical classes, viva-voce, and unit test exams are conducted to keep track on the improvement of the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Each department meticulously follows the College Academic Calendar

in respect of the conduct of continuous internal evaluation and other related matters mentioned therein, as well as co-curricular and extra-curricular activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

893

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is affiliated to Gondwana University, Gadchiroli. Courses offered in the institution integrate crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. Professional ethics and gender are integrated in the courses of English and Commerce. Courses that integrate human values in their syllabus are English, Commerce, Sociology and Democracy, Elections and Good Governance. The Issues related to environment and sustainability are integrated into the course of Environmental Studies, Zoology, and Botany.

The institution organizes various programs to make students aware of gender equality. The institution takes efforts to inculcate human values among students by organizing various programs such as celebration of Birth Anniversary of Inspirational Personalities,

Independence Day, Republic Day, National Unity Day, NSS Day, , organization of Blood Donation Camp etc.

The institution also conducts various Co-curricular and Extracurricular Activities to address crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. N.S.S. and NCC units of the college organize various environment related programs including tree plantation, cleanliness drive, Swachha Bharat Abhiyan, E-waste Management etc. World Environment Day and Wild Life Week are celebrated to create awareness about nature and environmental issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

591

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://ancollege.edu.in/wp-content/uploads/2022/12/1.4.2.5-Feedback-Analysis-Report-2021-22.pdf">https://ancollege.edu.in/wp-content/uploads/2022/12/1.4.2.5-Feedback-Analysis-Report-2021-22.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ancollege.edu.in/wp-content/uploads/2022/12/1.4.2.5-Feedback-Analysis-Report-2021-22.pdf">https://ancollege.edu.in/wp-content/uploads/2022/12/1.4.2.5-Feedback-Analysis-Report-2021-22.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

### 2.1.1.1 - Number of students admitted during the year

2761

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2627

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

#### Identification process of slow and advanced learners:

- Students are identified as slow or advanced learners as per the performance in the previous year summative exam.
- Also, test on the basic concept in the subject, surprise test, oral test, etc. are carried out at departmental level to identify slow and advanced learners.
- Interaction with students in the class helps to identify them as slow or advanced learners.
- Unit test exams are conducted to assess understanding of topics taught to them. Performance in it identifies students as slow or advanced learners.

#### Special Programmes for slow learners:

- Bridge courses are conducted.
- Extra classes are conducted.
- Mock tests are conducted.
- Notes are provided.

**Special Programmes for advanced learners:**

- The students are motivated to participate in quiz competitions, seminars, which give them an opportunity to expand their horizons.
- Career counselling program are conducted to motivate students towards the competitive exams like NET, SET, GATE, JEST, MPSC, UPSC, Banking, Railways etc.
- Students are encouraged to participate in inter-collegiate, interuniversity competitions and research festivals such as 'Aavishkar', (a joint venture of the university and Govt. of Maharashtra).
- The institution provides the opportunity in the form of a college magazine to provide a platform to express their innermost ideas by writing articles, poems, stories, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2761	38

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies, mentioned below, are used for enhancing learning experiences of the students.

**Experiential Learning:**

- UG and PG students perform the mentioned practicals in their syllabus.
- Projects are conducted by students of UG and PG courses.

- Seminars are conducted for UG and PG students. Students are instructed to deliver seminar compulsorily.
- Students are taken to industrial/field visit as part of study tours.
- Surveys on various topics are conducted by the students of the institution.

**Participative Learning:**

- Guest lectures, student seminars, and workshops on various topics of emerging issues are organized.

**Problem solving methodology:**

- Assignments on various topics are given to students to strengthen their knowledge of the topics taught. Answers of assignments are checked, and their difficulties are solved by the teacher
- Quizzes and competitive exams are also organized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution consistently promotes integration of ICT enabled tools for effective teaching learning process. It provides better chances for teachers and students to work better in current scenario of education. Laboratories as well as Classrooms are equipped with facilities to use ICT enabled tools. LED/LCD projectors, interactive boards, white boards, and internet connections are provided in Laboratories as well as Classrooms.

Teachers use Power-point presentation and YouTube videos in their teaching. They organize guest lectures, seminars, conferences, etc. for the students using ICT tools.

Teachers use blended mode of teaching to conduct some certificate/add-on courses using online platform like Google Meet, Zoom, or Microsoft Teams. They use Google Form for various purposes such as taking feedbacks from stakeholders, conducting quizzes and



unit tests, etc.

Teachers prepare e-notes and audios/videos of their lectures, host it on the institutional website to make it available for students 24/7 Hours. They also share these with students using WhatsApp and E-mail groups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

**D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

508

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Each department of the institution follows mechanism of internal assessment provided by BOS of each subject of the Gondwana University, Gadchiroli. This includes conduction of unit test exam, assignments to students, and active participation in routine class activities/seminars etc. A tentative schedule of conduction of unit test exams are mentioned in the institutional academic calendar, uploaded on the institutional website, as well as departmental academic calendars that are shared with students in the beginning of the session.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Departmental Level:**

Any query of the student related to internal examination is first mutually discussed with the faculty. The faculty handling the course tries to convince the students that allotted marks are based on his/her performance with specified criteria. If student is not satisfied, then it is discussed with faculty and HOD.

**College Level:**

If the issue is not resolved at the departmental level, the student can approach the principal of the college. The principal of the college consults the faculty handling the course and HOD of the department and then the matter is resolved.

**University related grievances:**

The institution has an exam related Grievance Committee. Students with any difficulties related with university exam, approach the committee. Committee investigate the matter, communicate it too to the

university and get it resolved.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes are stated and hosted on the institutional website.

It has following link:

<https://ancollege.edu.in/wp-content/uploads/2021/10/PO-PSO-and-CO.pdf>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each department of the Institution sets its benchmarks for respective subjects. It is compared with the performance of students in the university results to measure the attainment of COs. Program results and progression of students are used to measure attainment of POs. It has following link:

<https://ancollege.edu.in/wp-content/uploads/2021/10/PO-PSO-and-CO.pdf>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

846

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://ancollege.edu.in/wp-content/uploads/2022/12/2.7.1.1-SSS-Report-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.9

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Since inception, Institution is actively engaged in creating an ecosystem for innovations and transfer of knowledge to the society through teachers, researchers, and students. Efforts taken by the institution are enumerated below:

**PG Programmes:** There are 13 PG programmes.

**Institution of Higher Learning, Research and Specialized Studies:**

This Institution is recognized as a "Institution of Higher Learning, Research and Specialized Studies" by affiliating Gondwana University, Gadchiroli.

**Human Resources:** There are 11 in-house and 08 Associate Research Supervisors from different disciplines.

**Server:** Institution has installed its own server of 20 TB capacities

for storing Learning Materials on relevant online courses from NPTEL.

**Collaboration:**

During the year 2021-22, College has organized international conference, guest lectures, workshops, training programmes, etc. The institutes also signed MoU with Nevjabai Hitkarini College, Bramhapuri, Dist. Chandrapur and organized faculty exchange programme. The Institute took institutional membership of The Progress (Sri Aurobindo Yoga and Knowledge Foundation, India).

**Knowledge Transfer:**

The institution has developed an improved disease resistant variant of Chilli (Capsicum annumvar bhivpuri) under Major Research Project funded by DAE-BRNS (2015-2018) and distributed the germplasm for testing among chilli growers in the region. The Bio fungicide formulation developed by the institution has been tested in the field by distributing to the farmers in the region that got positive feedback.

**Knowledge Sharing: Library serves as Knowledge Resource Centre.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**14**

File Description	Documents
URL to the research page on HEI website	<a href="https://ancollege.edu.in/#">https://ancollege.edu.in/#</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**17**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Nil**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<b>No File Uploaded</b>
e-copy of the award letters	<b>No File Uploaded</b>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities as per norms laid down by statutory bodies to continue with any academic activity. Following infrastructure and physical facilities are available in our institution. It has total Campus area of 26.72 acres and total 25 classrooms and one seminar hall each equipped with comfortable desks, benches, dais, and boards.

There are 13 well equipped laboratories for the conduction of practical. Five laboratories are equipped with ICT facilities. Classrooms are sufficient to occupy admitted students for the teaching-learning process. Every department, office, library is well equipped with computing facilities. There are separate IT and language labs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. It has Volleyball court, Yoga platform, Gymnasium, Mallakhamb, Rope mallakhamb, drop roballcourt, Football field, Badminton court (outdoor), 400m std running track. Long jump pit, Shot put and hammer throw sector, Discus throw sector, Cricket practice pitch, Cricket ground (turf wicket), Netball ground, SepakTakraw court, Taekwondo and karate ground, Archery range, Handball court, Obstacles Track for armed forces training, Lawn tennis Court, Softball ground, Olympic weightlifting with standard floor and squatting stand, Multi-station Gym, Permanent fencing to Basketball court, Wooden Mallakhamb, Cement concrete ring with standard boxing and kick boxing ring, etc.

During 2021-22 the following facilities are added:

1) Ball Badminton Court (Outdoor) - (Mud Court, Iron Pole, and Net with flood-light facility), Area - 24x12 Meter.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in**

Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

13.92

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Library Management System (Biyani Technologies, Kolhapur)
- Nature of automation (fully or partially): Partially
- Version: Cloud based Library Management System Software (2020)
- Year of Automation: 2020 (Earlier Offline Libman Software, Nagpur was used since 2014. It was upgraded to Cloud based software in the year 2018 and replaced by above Library Management System Software in 2020).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.3

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution updates its IT facilities on regular basis. It has 91 computers for day-to-day use by students and faculty. Every department, office, library is well equipped with computing facilities. There are separate IT and language labs. The institution has 6 Digital classrooms, 1 seminar hall with ICT facilities. All

these 7 rooms have LCD projectors and audio-visual aids and are equipped with a smart board and visualizer also.

The institution has enough Generators, UPS for power back-up. Following mentioned internet/wi-fi facilities are available in the institution:

1. MAIN OFFICE: (i) 60MBPS LEASE LINE SERVICE

(ii) 10MBPS LEASE LINE SERVICE

1. LIBRARY: 10MBPS LEASE LINE SERVICE

2. STAFF ROOM: 10 MBPS LEASE LINE SERVICE

WI-FI facilities are also available in the main office, library and departments of Physics and Botany.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

91

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

71.70

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Laboratory:**

- To ensure proper functioning of laboratories, respective departments are allotted funds in proportion to the strength of students.
- Departments utilize funds for purchasing new equipments, experimental boards and maintenance of the laboratories.
- 
- **Library:** Library Sub-Committee holds a meeting in every session to discuss the policy regarding department wise fund allocation, purchase, services, up gradation of library facilities.

**Sports:**

- All the sports activities are organized under the guidance of Director, physical education.
- College team selection trials are organized and teams are formed according to the performance.
- Practice sessions are held for the teams.
- Equipments are provided for playing and practice.
- Students are provided with travelling and other allowances for participating in the tournaments.
- Sports achievers at every level are honored by the college.
- Special coaching camp and internship programmes are organized.



- Different levels of University, State and National level sports events are organized.

**Computers:**

- The college administration seeks requirement of computers from each of the department.
- As per requirement of the departments, it provides computers.
- Maintenance of the computers is carried out by appointing external agencies which take cares of installing software's, operating systems, and other applications on all the computers of the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

2167

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the**

**institution / non- government agencies during the year**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

455

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

455

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**06**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**254**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

08

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Various committees such as Hygiene Committee, economics student study council, English Literary Association (ELA), environment, health, safety (EHS) committee, botanical society, women grievance cell, etc. have been formed. Students' representations are given primacies in all the committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Yes. The Institution has an Alumni Association "Anand Niketan Mahavidyalaya Maji Vidyarthi Samiti, Warora" registered under the Societies Registration Act 1860 (Act XXI of 1860) with Registration Number: Chandrapur/0000169/2019.**

**Alumni Association undertook following activities during the session 2021-22:**

**Two alumni have donated Rs.2000 each to the department which will be awarded to students who excel in Zoology from UG &PG.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision and Mission Statement:**

<https://ancollege.edu.in/aboutus/#1633409730079-e1d2a1c5-5711>

**Nature of Governance:**

1. The College Development Committee is entrusted with the responsibility of deciding policies. It is also a chief functionary in approving all administrative, academic, and financial matters. All the major administrative and academic decisions are taken by principal in consultation with CDC and IQAC. However, in the event of serious issues principal consults the management, for arriving at suitable decision unanimously.

2. IQAC committee is entrusted with the responsibility to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. Under IQAC, various committees such as seven NAAC Criterion committees, result and feedback analysis committee, Online Admission Process Committee, Exam committee, College Website Committee, Workshops, Seminars and Conferences Management Committee, Environment, Health and Safety (EHS) Committee, Bridge courses and College Test Examination Committee, etc. were formed to carry out works essential for overall quality improvements of the college.

**Perspective Plan:**

The institution has a Perspective Plan in place to help it develop in a systematic, well-thought-out, and phased manner. It is uploaded on Institutional website.

Link for Perspective Plan: <https://ancollege.edu.in/perspective-plan>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration is decentralized to a great extent by handing over of responsibilities with Heads of Departments and Coordinators. The decentralized and inclusive nature of decision making is indicated by the diverse boards and committees that are created to ensure the smooth working of the college. Periodical meetings of the constituted committees are held to plan, execute, monitor, and evaluate the intended activities for the current academic year. The benchmark is set for every activity to ensure quality administration through constant efforts of all stakeholders. HODs, Members of IQAC, College Development Committee - thus creating a platform for the faculty to be actively involved in decision making.

Also, the participative nature of the management is evident in the inclusion of several faculty who were not on the IQAC or CDC in the committees of seven NAAC Criterion and hence in the decision-making process. The process of decision making in our college involves the following components: Governing Body - College- College Development Committee - Administration - IQAC - HODs and Coordinators - Faculty Members - nonteaching staff. Apart from this flow, certain platforms are also set up on matters of concern related to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Creating Sports Culture in the Institution:

Sports, education, and health share an elemental link, and together they contribute significantly to the holistic development of students. Considering the significance of sports in life, our institution has laid keen focus on this aspect of sports and game. The Institution has taken initiatives and created infrastructures to accommodate wide range of sports and games. The initiatives and hard work put by the college and staff members of Physical Education departments is visible in the victories gained and medals won by our students in various sports and games at university, state, and national levels. Sports culture developed by the institution helps its students to bring glory to their names and to the institution.



As an attempt to extend the sports facilities available with us to the community, we provide special training in various games to kids and youngsters from nearby villages who aspires their career in sports and who dream of becoming good athletes or players. We provide all such players full access to the state-of-the-art sports facilities so they can compete in various sports events and games.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Maharogi Sewa Samiti is the apex body runs the college.
- The College Development Committee is entrusted with the responsibility of deciding policies. It is also a chief functionary in approving all administrative, academic, and financial matters.
- All the major administrative and academic decisions are taken by Principal in consultation with CDC.
- IQAC committee is entrusted with the responsibility to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. Under IQAC, various committees are formed to carry out work essential for overall quality improvements of the college.
- Link to Organogram of the institution webpage:

<https://ancollege.edu.in/wp-content/uploads/2022/05/6.2.2.1-Organogram-of-thecollege.pdf>

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://ancollege.edu.in/wp-content/uploads/2022/11/6.2.2.1-Organogram-of-the-College-2021-22.pdf">https://ancollege.edu.in/wp-content/uploads/2022/11/6.2.2.1-Organogram-of-the-College-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare schemes for:**

**Teacher:**

- The college has Employees' Credit Co-operative Society which offers long and short-term loans for various purposes to both teaching and non-teaching staff
- Group Life Insurance Scheme, and GPF/DCPS scheme is available for all staff members
- Provision of Medical reimbursement for staff members as per state government rules
- Financial assistance in the form of advance against salary is given to the employees for medical emergency
- RTO Camp in the college premises

**Non-teaching:**

In addition to above listed welfare schemes, Festival advance scheme is also available for non-teaching staff only.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**25**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- **For teaching-staff the Annual Self-Assessment is done through the Performance Based Appraisal System (PBAS) format approved by university.**
- **For non-teaching-staff performance appraisal is assessed by confidential report (CR).**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Internal Audit of the college is done yearly by the agency mentioned below.
- External Audit is done by Chief Auditor, Joint Director, Higher Education, Government of Maharashtra, Nagpur.

Financial Year: 2021-22, Internal Audit: M/S J. S. Barve & Associates, Chartered Accountants, Firm Reg. No. 146377W, Period:01.04.2021 - 31.03.2022

External Audit: Submitted, Period: 01.04.2021 - 31.03.2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Institutional strategies for mobilization of funds and the optimal utilization of resources:**

The Institution maintains & follows a well-planned process for the mobilization of funds and utilization of resource.

**Strategies for Mobilization of Funds:**

- The Institution gets financial support from different agencies and makes budgetary provision under different heads and the budget is approved by College Development Committee (CDC).
- The transaction in accordance with the budgetary provisions is carried out by way of quotations, comparative statements, and approval of Principal.
- There is an internal audit mechanism to monitor effective and efficient use of available financial resources.
- The separate cash book and ledgers are maintained under different heads. Every transaction is supported by vouchers and receipts. All the collections are deposited in the banks regularly.

**Monthly reconciliation of Bank Accounts.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC paved the way for the following practices with an aim of furthering quality assurance strategies:

**Example 1:**

Initiating PG and Ph. D. programmes in various subjects: The Institution, established in rural locality, has its vision and mission to provide facility of higher education to the students of rural and tribal areas. The college has been running UG programmes only. The IQAC has insisted on and put at various levels of decision-making process that college should have PG and PhD programmes. As a result, our institution now provides wide range of PG courses and Ph. D. programmes for students belonging to vicinity which is mostly rural and tribal, for whom it was dream otherwise.

**Example 2:**

Use and enrichment of ICT infrastructure:

The use of ICT tools has become an integral part in teaching-learning process. The Institution continuously encourages faculties to integrate ICT in their teaching-learning process to make it more effective. Most of the classrooms are also equipped with ICT facilities. The Institution has provided internet connectivity to each of the departments, library, and administrative office through broadband/Wi-Fi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute is well aware that teaching-learning process should be updated with rapidly changing time and technology. IQAC reviews the teaching-learning process regularly through different ways.

**Incremental Improvements:**

**Example 1: Example PG courses and IHLR&SS**

IQAC found that most students had to go to other towns in order to pursue PG and PhD programmes. After this the IQAC has insisted on commencing PG courses and PhD programmes in our institution. It is completely because of IQAC efforts that the institution now has PG courses in almost all subjects. Besides, the institution also has a research centre (in various subjects) approved by affiliating university. During the assessment in the previous cycle, we didn't have these facilities.

**Example 2: Use and Application of ICT & E-Contents:**

The Institution conceived importance of application of ICT and E-contents in teaching-learning process. It encourages faculty members to integrate these in their teaching-learning process and provides required facilities.

As compared to previous assessment cycle, the number of teachers who use ICT tools and prepare E-Contents for their taught topics is increased. ICT tools make teaching-learning more effective and e-contents give student freedom of place and time. Use of ICT in teaching-learning has increased the over result of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**



File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization Programmes conducted: Institution has shouldered the responsibility of gender sensitization and has conducted various gender equity &

sensitization programmes in curricular and co-curricular activities.

Specific facilities provided for women:

#### a. Safety and security:

- Appointed guards working in different shifts and construction of guard room at the entrance gate.
- Dress code for all students & identity cards for students, teaching, and non-teaching staff to prevent the entry of outsiders into the college premises.
- CCTV (Close Circuit Television) cameras are installed at various places in the college premises.
- Anti-ragging Committee, Women Grievance Committee, Women Health Counselling Committee have been constituted.
- Suggestion box is installed in the girl's common room.

#### b. Counselling:

- Guest lectures/workshops/seminars are organized to address issues like woman health and hygiene, safety and security, gender-based violence, women rights, and gender equality, etc. to make the girls students aware.
- The female students are counselled from time to time by their

mentors.

- The institution promotes the female students to participate in all the curricular and extra-curricular activities, NSS, intercollegiate competitions, etc.
- There is separate 3 Girls Mah. Bn. NCC Unit

**c. Common Room:**

- There is a girls' common room along with all amenities.

A vending machine and Eco-friendly Sanitary Napkin Incinerator' have been installed in girls' common room for safe disposal of bio-wastes.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ancollege.edu.in/wp-content/uploads/2022/12/7.1.1-Gender-sensitisation-plan-2021-22-1.pdf">https://ancollege.edu.in/wp-content/uploads/2022/12/7.1.1-Gender-sensitisation-plan-2021-22-1.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ancollege.edu.in/wp-content/uploads/2023/01/7.1.1.-Specific-facilities-provided-for-women2021-22.pdf">https://ancollege.edu.in/wp-content/uploads/2023/01/7.1.1.-Specific-facilities-provided-for-women2021-22.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:**

Dust bins have been kept in every nook and corner of the campus. Students and faculties are advised to use these dustbins. It is processed as per the nature of the waste. The institution has an operational vermicompost unit in which the biodegradable solid waste is collected and utilized. Wastepaper is recycled to newspaper vendor for recycling at regular intervals.

**Liquid waste management:**

Liquid waste is disposed of in soak pits situated near the labs and toilets.

**Biomedical waste management:**

Incinerator is installed for disposal of biomedical waste.

**E-waste management:**

As part of its eco-friendly practices, the institution consistently tries to save environment from e-waste which is very hazardous to human life. The institution has signed an MoU with e-waste management company, M/S SURITEX PVT LTD Butibori, Nagpur, that takes collected e-waste from the institution for its safe disposal.

The institution has also created e-waste collection centre for collection of e-waste from surrounding areas. Teaching, non-teaching and students are advised to make people aware of this facility in the college.

**Waste recycling system:**

Recycling of waste items is done via different vendors.

**Hazardous chemicals and radioactive waste management: Not applicable.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available**

**A. Any 4 or all of the above**

**in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution was established with a vision to uplift educationally, economically, and socially underprivileged people. Since its establishment, as reflected in its vision, it has a tradition of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities.**

The institution organized various following mentioned activities for inculcating the values of tolerance, harmony towards cultural diversities in the region:

- Birth anniversaries of great national heroes are observed to inspire the students.
- National days, festivals, awareness rallies, and government campaigns are regularly observed in the institution.

The NSS unit conducts a special camp annually at the adopted village where the villagers are acknowledged through awareness rallies, guest lectures, cultural programmes, constructing bunds, tree plantation, blood donation, health check-ups, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution conducted the following activities for inculcating values for being responsible citizens as reflected in the Constitution of India:

- Independence Day Celebration on 15th August 2021.
- Mahatma Gandhi Jayanti Celebration on 2nd October 2021
- 'National Unity Day' and 'National Pledge Day' were observed by organizing National Level Online Quiz on the biography of Late Sardar Vallabhbhai Patel and Late Smt. Indira Gandhi 31st October 2021.
- Voters' Registration Campaign on 18th November 2021
- Constitution Day Celebration on 26th November 2021
- Celebration of National Voter Day on 25th January 2022
- Kranti Jyoti Savitribai Phule Jayanti celebration on 3rd January 2022.
- Jijau Maa Saheb Jayanti celebration on 12rd January 2022.
- Republic Day Celebration on 26th January 2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ancollege.edu.in/wp-content/uploads/2023/01/7.1.9-Supporting-Documents.pdf">https://ancollege.edu.in/wp-content/uploads/2023/01/7.1.9-Supporting-Documents.pdf</a>
Any other relevant information	Nil

<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b>	<b>C. Any 2 of the above</b>
<b>4. Annual awareness programmes on Code of Conduct are organized</b>	

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
<b>01. Organization of online NSS Day Celebration - 24.09.2020, Participants: 45</b>
<b>02. Mahatma Gandhi Jayanti Celebration - 02.10.2020, Participants: 67</b>
<b>03. International Yoga Day Celebration - 21.06.2021, Participants: 265</b>
<b>04. Indian Nutrition Week Celebration - 01-07.09.2021, Participants: 182</b>

05. Int. Day of the preservation of ozone layer - 16.09.2021,  
Participants: 124
06. Teachers Day Celebration - 05.09.2021
07. World Alzheimer's Day Celebration - 21.09.2021, Participants: 63
08. Wildlife Week Celebration - 01-07.10.2021, Participants: 225
09. World Fungus Day Celebration - 02.10.2021, Participants: 140
10. Flyer World Habitat Day Celebration - 04.10.2021
11. World Habitat Day Celebration - 04.10.2021
12. 'National Unity Day' and 'National Pledge Day' Celebration -  
31.10.2021
13. Indian constitution Day Celebration - 26.11.2021, Participants:  
88
14. Maharashtra sports day Celebration - 15.01.2022, Participants:  
80
15. National voters' Day Celebration - 25.01.2022, Participants: 130
16. Report on World Wetland Day Celebration - 02.02.2022,  
Participants: 305
17. Report World Pulses Day Celebration - 10.02.2022, Participants:  
267
18. Report World Environment Day Celebration - 05.03.2022,  
Participants: 244
19. Report World Water Day Celebration - 22.03.2022, Participants:  
165
20. International mallakhamb day Celebration - 09-15.06.2022,  
Participants: 70
21. Olympic day celebration - 23.06.2022, Participants: 37



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE - 1:Promotion of Sports Culture**

**BEST PRACTICE - 2: NSS for Society's Service**

File Description	Documents
Best practices in the Institutional website	<a href="https://ancollege.edu.in/wp-content/uploads/2023/01/7.2.1-Best-Practices-2021-22.pdf">https://ancollege.edu.in/wp-content/uploads/2023/01/7.2.1-Best-Practices-2021-22.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Enrichment of Knowledge Resources by Faculty Members:**

The adequacy, competence as well as the continuous professional development of the faculty who handle the programmes of study are of utmost importance. The Institution always encourages its faculty members to update their knowledge, disseminate it into the society and get acquainted with various ICT tools for effective teaching-learning.

Faculty members of the institution being very sincere to their work for holistic development of the students, are very keen to upgrade their knowledge, involve themselves in research, publish research achievements in various National and International Research Journals, National and International Conferences, publish their books with National and International Publishers, patented their

research findings, etc.

Below mentioned data are sufficient for authentication of Enrichment of Knowledge Resources by Faculty Members:

1. No. of Professors: 05
2. No. of Associate Professor: 07
3. No. of Assistant Professor: 25
4. No. of Research Papers Published on UGC listed Journals: 17
5. No. of Books Published and Research Papers in National/Int. Conf.: 70

No. of Patents achieved: 02

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

1. Preparation of Perspective Plan for the Sessions: 2022-23 To 2026-27
2. Preparation of Institutional Academic Calendar for the Session: 2022-23
3. To focus more on research and Development in the next Academic year by increasing the publications of faculty and motivating students' community to write research papers.
4. To focus on getting research grants
5. Getting energy and environmental audit done
6. To further strengthen of ICT