SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ANAND NIKETAN COLLEGE OF SCIENCE, ARTS AND COMMERCE, WARORA, DISTT. CHANDRAPUR

WARORA, DIST. CHANDRAPUR

442914

https://ancollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Anand Niketan College of Science, Arts and Commerce, Warora, Dist. Chandrapur, the embodiment of Padma Vibhushan Baba Amte's creative intellectuality, came into being on June 20, 1964, and since then it has been known for academic excellence, inventive pursuits, and athletic dynamism. Affiliated to Gondwana University, Gadchiroli, it is a multi-stream institution catering to diversity of the students and takes utmost care to provide basic and advanced higher education to the disadvantaged, rural section of the society.

The institution is eco-friendly, and has the UGC 2f and 12B status. The campus is spread over an area of about 108132 sq. mts. (26.72acres), hosting classrooms with ICT facilities, well equipped laboratories, library, auditorium, adequate facilities for sports and games and other necessary infrastructure.

In accordance with the vision and mission of providing quality higher education to students, the institution at present runs 3 UG and 13 PG programmes, and is recognized as "Institute of Higher Learning, Research and Specialized Studies" (IHLR&SS) by the affiliating University. With a distinct aim of producing good human resources with skill and ability, and of combating employment crisis, our institution also provides many skill-enhancement and employability development courses.

The affiliating university acknowledged the sincere attempts of the institution in this regard by conferring the **"Best College Award"** on us in 2019-20.

The institution has highly skilled, devoted, and sincere faculties committed to their goal of working for holistic development of students. They actively engage themselves in research activities like projects, research guidance. The institution organized number of national/international seminars/conferences. We feel proud to write that over a period of five years, we have 02 patents to our credit, 33 students earned their place in University Merit List, 181 University colour holders in sports over a period of five years. The two activities conducted by the institution - 24 hrs Suryanamaskar has been included in India Book of Records as well as in International Book of Records in 2022 as Longest Suryanamaskar Marathon Relay. 75 km Marathon from Bapukuti (Sewagram) to Anandwan has also been recorded in International Book of Records in 2022.

Vision

The institution is established by great visionary Shraddhey Baba Amte with the vision to uplift educationally, economically, and socially underprivileged people through special focus on education and skill development which will lead them to live a dignified personal and social life. While in the college, institution makes the students and society at large realize that the leprosy is not a taboo or stigma. This is to be achieved through sustained efforts and initiatives.

Mission

• To provide the facility of higher education to the students coming from inaccessibly remote, rural & backward areas.

• To conduct courses imparting education that inspires students to lead a dignified personal & social life.

• To expose the students, from the rural & tribal areas to the rationale & scientific attitudes, in addition to the formal courses pertaining to the arts, commerce & science streams.

• To give primacy to the projects, apart from the formal education, that enthuse the students regarding the respect for human force & recognition of the dignity of labour.

• To acquaint the students with the problems of the rustics & with those of the countryside and inspire them to undertake novel projects with the sole aim of bettering the lot of the common populace.

To give human touch to the teaching-learning process and correlate it to the individual progress & social service

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Excellent infrastructure.

2. Well qualified and experienced teaching staff.

3. Good student strength with higher percentage of girls students.

4. Outreach to rural students coming from all adjoining districts like Gadchiroli, Yavatmal, Wardha etc.

5. Meritorious students with excellence in sports.

6. Skill courses to encourage students for self-employment.

7. Excellent research infrastructure and achievements

Institutional Weakness

1. Limited experiential learning.

2. English language barrier.

3. Industry collaboration.

4. Less exposure to students for academic and soft skill training outside the campus due to financial constraints.

Institutional Opportunity

1. PG courses and ICHLR&SS for rural students.

2. Remedial coaching for slow learners.

3. Organisation of offline and online seminar, workshop etc for students for overall development.

4. Promotion in sports and placements in defence services.

Institutional Challenge

1. Overcome language barrier

2. Lack of motivation and self confidence in rural students.

3. Improve the grasp of students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college has a clear vision for upliftment of rural society through education by means of learning, research and extension. The college makes every effort to realize its mission of developing competent human resources through quality education, by creating innovative educational environment and promoting creativity to develop skilled human resource.

To provide better chances for distributing available educational opportunities, the college has made efforts to diversify the courses in tune with the diversifying interests and career opportunities. The college is running traditional courses like BA,B.Com,B.Sc. ,M.Sc.,MA,M.Com and Ph.D. programmes in Science faculty.

The college provides opportunities for better exposure to the students by conducting field trips, training programs for students through deputation to various reputed resource persons form academics and industries. Also faculty members have designed their own Value added/Certificate/Add on courses to provide additional knowledge and skills to the students.

To make the teaching and learning more innovative and interactive the college has been equipped with the modern gadgets like interactive boards (IP Boards), LCD projectors and other ICT tools.

However it is pertinent to mention that the college is supposed to teach the curricula designed by the affiliating university and the institute makes efforts for curriculum improvement through its representatives participating in boards of studies meetings who provide suggestions and inputs for revision of the syllabi in the respective Departments of the Gondwana University. The College has a defined mechanism for the effective implementation and timely completion of prescribed syllabi in various disciplines.

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Well defined feedback system is implemented by college to get feedback on curriculum and based on that effective measures can be taken for the improvement.

Teaching-learning and Evaluation

- Admissions are done based on merit and Govt. GR is followed while giving admissions to the students, to follow the social justice. Category wise admission percentage is 83.65% for last 5 years due to presence of college in backward region where students belonging to backward categories are more. Total average enrolment percentage for last 5 years is 85.34%.
- Currently college has one fulltime teacher behind approximately every 73 students.
- Student centric methods adopted by the institution to provide experiential, participative and problem-solving methods have been implemented. Experiential learning involves hands on training to UG and PG students, projects by students, compulsory seminars, field trips as well as surveys. Participative learning is carried out through academic guidance lectures, seminars and workshops on various topics of emerging issues. Problem-solving methods include assignments, quizzes and competitive exams and interaction with students.
- Percentage of full-time teachers against sanctioned posts during the last five years is 67.06 whereas percentage of Ph. D. and NET/SET qualified teachers is 89.47.
- The internal assessment mechanism is followed as per the directives of Gondwana University, Gadchiroli. This includes conduction of unit test exam, assignments to students, and active participation in routine class activities / seminars etc. Grievances related to exams are resolved at office level, departmental level and college level. Grievance committee look after and assures the smooth conduction of exam and problems related to exam and issues related to grade cards.
- The Institution adopts both direct and indirect methods. Direct Method involves course result and pass percentage of students. Indirect Method includes Google form survey conducted with passed out students and is analyzed to measure attainment of COs, POs and PSOs. Pass percentage of students during last five years is 91.20 percent, which is more than expected result.
- In students satisfactory survey it was observed that, opinion of the students about the institution, infrastructure of the college and teaching learning process is satisfactory. Any suggestions obtained from the students are always analyzed and tried to resolved sooner.

Research, Innovations and Extension

- Total Grants received from Government and non-governmental agencies for research projects in the last five years was Rs. 5.4 Lakhs INR.
- The Institution is actively engaged in creating an ecosystem for innovations and transfer of knowledge to the society through teachers, researchers, and students.
- Institution has been recognized in the band 'BEGINNER' under the category 'General (Non-Technical) in Atal Ranking of Institutions on Innovation Achievement (ARIIA) 2021 by Ministry of Education, Government of India and received ISO 9001:2015 certification for providing quality education in Science, Arts and Commerce faculties at UG, PG and post PG levels.
- Along with a total of 13 PG programmes, 45 students are enrolled for the Ph. D. degree. There are 11 in-house and 09 Associate Research Supervisors. Institution's Innovation Council has been constituted and activated. The college has signed a total 24 MoUs /Collaborations with industries and institutes for facilitating collaborative, multidisciplinary teaching, learning and research activities.
- The college has conducted 20 workshops/seminars/conferences Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the last five years besides 09 workshops/seminars based on other topics.

- The faculties have published 55 papers in the journals notified on UGC website, 67 books/chapters, and 78 papers in Conference proceedings.
- 64 extension activities under NCC and NSS, and 14 extension activities by other departments were carried out during the last five years. During COVID19 pandemic the institution undertook some activities online and some activities offline, sensitizing students to social issues.
- The community services rendered by our NSS volunteers, during the Corona pandemic, were overwhelmingly recognized by the Member of Parliament, Nagar Parishad Warora etc., and were appreciated by NSS Maharashtra and Goa, and NSS Gondwana University. Street Plays based on AIDS awareness, have been awarded first prize by District Unit of National AIDS Control Program, for three consecutive years.
- The institution has signed a total of 24 MoUs/collaborations/linkages for research and academic activities during the last five years.

Infrastructure and Learning Resources

Physical Facilities

The college has adequate number of class rooms and laboratories as per norms laid down by statutory bodies. We have total Campus area of 26.72 acres, and total 25 classrooms each equipped with comfortable desks, benches, dais and black boards. 21 classrooms are with ICT facilities. There are well equipped laboratories to conduct practical. Classrooms are sufficient to occupy admitted students for classes and to conduct examinations.

The institution has adequate facilities for sports, games (indoor-outdoor), gymnasium, yoga centre etc. and cultural activities. The institution always makes budgetary provision for augmentation of infrastructure.

Library as a Learning Resource

1. Library is partially automated using Integrated Library Management System (ILMS)
2. e-journals and e-books – Remote as well as library access through N-LIST Program of INFLIBNET, NDL, DOAJ, DOAB, e-ShodhSindhu, etc.
3. During the span of 5 years average **76** users visited per working day to library

Library space such as reading room, stack room, and other sections is amply available for users of library. Library contributes to quality enhancement of students by providing ample quantity of text, reference and general books, journals, online resources, etc. Library proudly contains huge quantity of resources on competitive exams.

IT Infrastructure

The college has provided ample amount of computers and Laptops for the day-to-day use by students and faculty. Every department has its own computing facilities to meet the curriculum needs. All departments are provided with LCD projector for computer aided teaching.

Internet is provided to all the departments with maximum bandwidth of 20 mbps. The college has provided internet facilities to all staff members and students. 21 rooms are equipped with ICT facility. There are 4 smart classrooms and 1 room with smart TV. All these 5 rooms have LCD projectors and audio-visual aids. These 5 rooms are equipped with a smart board and visualizer also. We have 50kv generators and UPS for power back-up of entire college.

The institution always makes budgetary provision for maintenance of academic and physical facilities.

Student Support and Progression

Institution has continuously upheld the values that Maharogi Sewa Samiti is proud of. Our institution has distinguished itself as a prominent teaching-learning centre by upholding the glorious legacy of extracurricular and curricular activities. Many of our students have participated in sports and cultural events. On the academic front, some of our former students have become well-known scientists, students hold positions in the civil service, education, business and industry. Our students have embraced mankind and conquered the bounds of the earth in the field of social service.

- Every year, the institution updates its prospectus, which includes information about its vision, mission, and objectives as well as its fees and reservation policies.
- About 79.19% students receive financial assistance from Government.
- The college gives guidance to the students who prepare for competitive examinations. Many of our students have done well in All India Entrance Examinations for admission to NITs and University departments.
- A police training centre is opened in the college in which theoretical and physical training given to the students.
- Institution publishes its magazine, "Anand Niketan" every year.
- Capacity building and skills enhancement initiatives taken by the institution include the following: National level resume writing skill development workshop, value added course soft skill development, communicative English grammar & vocabulary building, course in yoga & meditation, computing skills: MS-excel & power point presentation skills.
- About 30% of total students were reported for higher education and 50% qualifying in competitive in competitive examinations.
- Students take part in various cultural and sport activities and won the prizes, some are mentioned here as Indian Book of Records for painting, Indian Book of Records & International Book of Records for longest surya namaskar marathon relay.
- Many students have participated in sport and cultural competitions organized by university, other institution or local bodies. Students awarded as colour holder by the university for representing university in inter-university competitions.
- An Alumni Association "Anand Niketan Mahavidyalaya Maji Vidyarthi Samiti, Warora" was established in Anand Niketan College, Anandwan, Warora. Alumni of the college contributed by different ways such as by visiting and interacting with students, delivering guidance and expert lectures, working as sports coach for college students and providing cash prize to the merit students.

Governance, Leadership and Management

The institution is established with a vision to uplift educationally, economically and socially underprivileged

people through special focus on education and skill development.   The institution has a Perspective Plan in place to help it achieve in a systematic, well-thought-out, and phased manner.

Maharogi Sewa Samiti is the apex body runs the college. The College Development Committee is entrusted with the responsibility of deciding policies. All the major administrative and academic decisions are taken by Principal in consultation with CDC.IQAC committee is entrusted with the responsibility to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. Under IQAC, various committees are in function to make the perspective plan come to reality.The institution has implemented e-governance in Administration, Finance and Accounts, Student Admission and Support, Examination effectively and successfully.

Welfare measures:

- Employees' Credit Co-operative Society
- GSLI and GPF/DCPS
- Medical Reimbursement
- Advance against salary
- Festival Advance Scheme (for non-teaching staff only)

Performance appraisal of teachers is done through the Performance Based Appraisal System (PBAS) format prescribed by the UGC and approved by the affiliating university. For non-teaching-staff performance appraisal is assessed by Confidential Report (CR).

Teachers are provided with financial support to attend conferences/workshops and towards membership fees of professional bodies.

Members of teaching and non-teaching staff are encouraged to participate in Faculty development Programmes (FDP), professional development/administrative training programs.

The Institution maintains & follows a well-planned process for the mobilization of funds and utilization of resource.   Internal Audit of the college is done every year. External Audit is done by Chief Auditor, Government of Maharashtra, Nagpur. The institute sends data for the same every year.

IQAC strives to carry out work essential for overall quality improvements of the college. Regular meetings of IQAC are conducted and decisions are taken. Quality enhancement of the institution is also done through collaborative activities with other reputed institutions. The institution registers for NIRF and AISHE. The ISO certification of the institution is done which is valid up to 2024.

Institutional Values and Best Practices

Institutional Values

Institution has conducted various gender equity & Sensitization programmes in curricular and co-curricular activities. **Specific facilities provided for women for Safety-security like** Appointed guards, Dress code, CCTV cameras, Anti-ragging Committee, Women Grievance Committee, Sanitary Napkin Incinerator'

Solar lamps have been installed in college ground. 40KW electricity is generated through solar panel. All street lights and outdoor lights in the premises are operated by sensor-based technology, College has installed power saving LED lights /power efficient BLDC fans. The institution works on e-waste management too. Rainwater harvesting, maintenance of water bodies and distribution system are in place in the campus. The institution has pedestrian friendly pathways, landscaping with trees and plants. The institution has built ramps for easy access to classrooms.

Best Practices

1] NSS for Society's Service

The NSS unit of the Institution was started in 2 Oct 1969. It annually organizes special camp in the selected village and addresses many issues for the awareness of the people living in the village. It undertakes activities like awareness rallies, cleanliness drive, blood donation camp, health checkup camp, plantation etc. The NSS unit of the Institution achieved various awards and appreciation letters for its service.

3] Institutional Distinctiveness

The performance of the institution is surely distinctive regarding student quality, Career Counselling & Training, Excellence in Sports and Teacher Quality.During the span of last 5 years 33 students earned their place in University Merit List.The college provides skill enhancement and employability development courses.During the span of 5 years since 2017 nearly 1500 students participated in 83 events at various levels.161 medals are won in individual and team events. The number of university colour holders up to 2017 was 04.During last 5 years it reached to 176.**24 hrs Suryanamaskar activity has been included in India Book of Records and in International Book of Records in 2022 as Longest Suryanamaskar Marathon Relay. 75 km Marathon from Sewagram to Anandwan has also been recorded in International Book of Records in 2022.** The affiliating university conferred the **"Best College Award"** on us in 2019-20.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANAND NIKETAN COLLEGE OF SCIENCE, ARTS AND COMMERCE, WARORA, DISTT. CHANDRAPUR
Address	Warora, Dist. Chandrapur
City	Warora
State	Maharashtra
Pin	442914
Website	https://ancollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mrunal Chandrakant Kale	07176-282006	9403816244	-	anandniketancollege@gmail.com
IQAC / CIQA coordinator	Gopesh Kumar Singh	07176-282006	9075322625	-	anciqac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Maharashtra	Gondwana University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-1969	[View Document](#)
12B of UGC	01-01-1969	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Warora, Dist. Chandrapur	Rural	26.72	5301.53

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics	36	HSC Science	English	360	348
UG	BSc,Chemistry	36	HSC Science	English	585	585
UG	BSc,Botany	36	HSC Science	English	300	300
UG	BSc,Zoology	36	HSC Science	English	300	300
UG	BSc,Mathematics	36	HSC Science	English	300	300
UG	BSc,Electronics	36	HSC Science	English	75	46
UG	BA,Marathi	36	HSC Arts and Science	Marathi	660	660
UG	BA,English	36	HSC Arts and Science	English	660	660
UG	BA,Sociology	36	HSC Arts and Science	Marathi	660	544
UG	BA,History	36	HSC Arts and Science	Marathi	300	300
UG	BA,Political Science	36	HSC Arts and Science	Marathi	660	597
UG	BA,Economics	36	HSC Arts and Science	Marathi	300	300
UG	BCom,Commerce	36	HSC Commerce and Arts and Science	Marathi	720	720
PG	MSc,Physics	24	UG with Physics	English	44	39
PG	MSc,Chemistry	24	UG with Chemistry	English	44	44
PG	MSc,Botany	24	UG with Botany	English	44	44
PG	MSc,Zoolog	24	UG with	English	44	44

	y		Zoology			
PG	MSc,Mathematics	24	UG with Mathematics	English	44	44
PG	MSc,Electronics	24	UG with Electronics	English	44	34
PG	MA,Marathi	24	UG with Marathi	Marathi	160	0
PG	MA,English	24	UG with English	English	160	9
PG	MA,Sociology	24	UG with Sociology	Marathi	160	36
PG	MA,History	24	UG with History	Marathi	160	37
PG	MA,Political Science	24	UG with Pol. Sci.	Marathi	160	46
PG	MA,Economics	24	UG with Economics	Marathi	160	61
PG	MCom,Commerce	24	UG with Commerce	Marathi	160	160
Doctoral (Ph.D)	PhD or DPhil,Physics	60	As per UGC Regulations	English	20	12
Doctoral (Ph.D)	PhD or DPhil,Chemistry	60	As per UGC Regulations	English	20	9
Doctoral (Ph.D)	PhD or DPhil,Botany	60	As per UGC Regulations	English	20	8
Doctoral (Ph.D)	PhD or DPhil,Zoology	60	As per UGC Regulations	English	20	20
Doctoral (Ph.D)	PhD or DPhil,Electronics	60	As per UGC Regulations	English	20	0

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6				9				36
Recruited	6	0	0	6	8	1	0	9	16	7	0	23
Yet to Recruit				0				0				13
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				33
Recruited	22	3	0	25
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				41
Recruited	22	3	0	25
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	0	0	5	1	0	3	2	0	17
M.Phil.	0	0	0	1	0	0	1	2	0	4
PG	0	0	0	2	0	0	11	4	0	17
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	17	35	0	52
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	770	0	0	0	770
	Female	1155	0	0	0	1155
	Others	0	0	0	0	0
PG	Male	171	0	0	0	171
	Female	452	0	0	0	452
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	68	70	82	82
	Female	125	110	144	144
	Others	0	0	0	0
ST	Male	123	100	143	170
	Female	215	231	299	329
	Others	0	0	0	0
OBC	Male	387	376	511	567
	Female	743	751	962	1016
	Others	0	0	0	0
General	Male	164	131	179	194
	Female	198	183	227	259
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2023	1952	2547	2761

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution has all basic infrastructure to start new Multidisciplinary and interdisciplinary courses. Such courses will be started as and when they are incorporated in the curricula of Affiliating Gondwana University, Gadchiroli. Choice based Credit system has been adopted and hence students have internal choice to select subjects within the discipline.
2. Academic bank of credits (ABC):	The institution is taking all efforts to register students for the Academic Bank of Credits through Meripehchaan portal.
3. Skill development:	The institution has started eight skill enhancement certificate courses approval from Gondwana

	University, Gadchiroli viz. Herbal Medicines, Honey Production, Mushroom Production, Wildlife tourism, Laboratory equipment repair, Computer C, C++ language, Computer hardware maintenance and repair and Talley accounting. Any student irrespective of his programme can take admission in these courses. Also, twelve skill enhancement courses viz. Workshop skill, Basic instrumentation skill, Cosmetics and perfumes, High density plantation of farms and forests, Modern farming techniques, Apiculture, Medical diagnostics, Probability, Boolean algebra, Electrical circuits and network skills, renewable energy and energy harvesting have been started for B.Sc. students. Any science student of 5th and 6th semester is eligible to join any such course.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Teaching in Indian language, culture online will be integrated into the curriculum as per guidelines of Gondwana University, Gadchiroli.
5. Focus on Outcome based education (OBE):	As per the NEP 2020 guidelines, Gondwana University is developing new outcome-based curricula. Those will be implemented as per the directives of university.
6. Distance education/online education:	Institution has applied to Indira Gandhi Open University to start a centre for providing distance education in Science, Arts and Commerce Under graduate programmes, English communication and skill development courses. Students have enrolled in online courses run through SWAYAM portal.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES. The College has Electoral Literacy Club (ELC). Followings are the ELC Members are: 1.Ku. S. S. Amane - B.A. II 2. Ku. J. P. Lone - B.A. I 3. Shri. K. R. Chimurkar - B.A. II 4. Ku. S. L. Bhagat - B.A. III 5. Shri. C. K. Mathankar - B.Sc. III 6. Shri. N. G. Pise - B.A. III 7. Ku. S. R. Padve - B.A. III
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	YES. Student's coordinator - Ku. S. L. Bhagat Nodal Officers – 1. Mr. V. S. Dhabarde, Dept. of Physics 2. Dr. T. N. Sutey, Head, Dept. Of Political Science YES. The college has functional ELC. YES. The ELCs are representative in character.

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC conducted following program: 1. Voters Awareness Programme conducted for only college students. 2. Electoral pledge. 3. Voting card server. Electoral Literacy Club. 5. Electoral Campus Ambassador 6. Organization of essay competition on National Voter Day.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC has conducted voter surveys, voter registration camp, and voter awareness rally.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	College ELC as identified the student above 18 years who has been unrolled for electoral process such students have been provided form no. 6 for voter registration. The applications form duly filled in and were submitted to the local Tahsil office. Later on survey was conducted to ensure that any of student not deprived of the process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2761	2547	1952	2023	1982

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 39

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	38	38	28	29

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
22.6	162.1	100.2	33.9	15.7

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Anand Niketan College of Science, Arts and Commerce, Warora is currently having the following mechanisms for effective delivery of curriculum: Departmental curriculum planning with tentative schedule of implementation and duration to be carried out in the session 2017-18 to 2021-22 are collected from each department. Keeping in view the University Academic Calendar and information provided by each department, a consolidated College Academic Calendar is prepared. Each department strictly follows the College Academic Calendar and carry out its activities. College administration provides a well-constructed weekly timetable/schedule for each session /semester for both UG and PG classes. Departmental Heads hold the departmental meetings in which the topics in the syllabus are distributed to the teachers. Heads of the departments hold meeting with their colleagues to review the status of syllabus covered and other activities that are to be carried out.

Evaluation of students' learning at its best enables teachers to identify learners' strengths and weaknesses. The Internal assessment is done through class tests, assignments and mid-term examinations. Detailed reports are prepared and the internal marks are assigned to the students accordingly. Internal marks are displayed on the departmental notice boards and the grievances regarding this if any are sorted out in time. The term-end examinations are conducted as per the university guidelines from time to time.

Class notes are provided to the students by teachers.

Various classroom teaching methods based on diverse needs of different subjects are regularly used for the effective delivery of the curriculum such as:

1. Chalk and board method.

2. ICT-enabled teaching-learning method.

3. Seminars, quiz, class notes, PPT presentations, assignments, videos, etc. are used for effective curriculum delivery.

4. Project works and reports are collected as a part of the degree.

5. Guest lecture by experts is also arranged for the advancement of knowledge of students.

6. Regular assessment in practical classes, viva-voce, and unit test exams are done to keep track on the improvement of the students.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 17

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 13.66

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
745	757	20	17	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The institution is affiliated to Gondwana University, Gadchiroli. Courses offered in the institution integrate crosscutting issues related to **Professional Ethics, Gender, Human Values, Environment and Sustainability**. Professional ethics and gender are integrated in the courses of English and Commerce. Courses that integrate human values in their syllabus are English, Commerce, Sociology and Democracy, Elections and Good Governance. The Issues related to environment and sustainability are integrated into

the course of Environmental Studies, Zoology, and Botany.

The institution organizes various programs to make students aware of gender equality. The institution takes efforts to inculcate human values among students by organizing various programs such as celebrationof Birth Anniversary of Inspirational Personalities, Independence Day, Republic Day, National Unity Day, NSS Day, Kargil Victory Day, Constitution Day, organization of Blood Donation Camp etc.

The institution also conducts various Co-curricular and Extracurricular Activities to address crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. N.S.S. and NCC units of the college organize various environment related programs including tree plantation, cleanliness drive, etc. World Environment Day and World nature conservation day etc. are celebrated to create awareness about nature and environmental issues. The institution has signed an MoU with e-waste management company for the safe disposal of e-waste.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 21.41

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 591

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 95.09

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1082	1162	790	790	790

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1292	1190	790	790	790

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 83.71

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
553	455	352	351	340

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
686	546	406	406	406

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 72.66

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The provision has been made in the structure of all programmes to provide students experiential and participative learning experience.

Student centric methods adopted by departments of the institution to provide Experiential, Participative and problem solving methods are implemented:

Experiential Learning:

Hands on training: UG and PG students of science faculties perform the mentioned experiments / practical in their syllabus.

Projects by students: Projects and Dissertation are mandatory for all the PG courses of science faculty as well as social science. That needs literature review, data collection, testing of hypotheses, data analysis & interpretation.

Seminars: Seminars are compulsory for PG students of science. UG students also participate in seminars.

Field trips: The Science departments organize study tours for the students as it is a part of the curriculum. Students are taken to industrial/field visit.

Survey: Surveys are conducted by the students of social science and commerce departments.

Participative Learning:

Academic guidance lectures, seminars and workshops on various topics of emerging issues are organized.

Problem solving methods:

Assignments on some topics in the syllabus are given to students. Responses of assignments are checked, and their difficulties are solved by the teacher through interaction. Quizzes and competitive exams are also organized

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 67.06

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	51	51	51

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 86.55

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	33	23	24

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Each department of the institution follows mechanism of internal assessment provided by BOS of each subject of the Gondwana University, Gadchiroli. This includes conduction of unit test exam, assignments to students, and active participation in routine class activities / seminars etc. A tentative schedule of conduction of unit test exams is mentioned in the institutional academic as well as departmental academic calendars that are shared with students in the beginning of the session. Institutional academic calendar is uploaded on the institutional website.

Based on the university format for internal assessment of the students, the institution has made mandatory of minimum requirement for each department as mentioned below:

In addition to minimum requirement, each department has freedom to add their own novel methodology for internal assessment of the students.

Grievances related University Exams: After issuing Hall Ticket, if any mistakes related to the subject combination are observed. It is verified by the college office. To avoid unfair means during exam period, chief supervisor, co-supervisor and prevention of unfair means committee look after and assures the smooth conduction of exam. Issues related to grade cards and revaluation is being resolved by the college exam committee and subject experts.

Grievances related Internal Exams:

Departmental Level:

Any query of the student related to internal examination is first mutually discussed with the faculty. The faculty handling the course convinces the students about specified criteria for allotting marks which is based on his/her performance. If student is not satisfied, then it is discussed with other faculty and HOD.

If the issue is not resolved at the departmental level, the student can approach to the principal of the college. The principal of the college consults with the faculty handling the course and HOD of the department and then matter is resolved.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The Institution adopts both direct and indirect methods of measuring the level of POs, PSOs and COs.

Direct Method:Two parameters for COs attainment are benchmarked. One, course result and other pass percentage of students. Program results and progression of students are the two parameters set to measure attainment of POs. For PSOs, Programmes result, Students' Progression, Employer's Feedback and Alumni Feedback are considered as benchmarks.

Indirect Method: Using Google form a survey is conducted with passed out students and it is analyzed to measure attainment of COs, POs and PSOs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 89.03

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
844	719	484	463	354

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
943	728	500	586	460

20-03-2023 08:54:14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.38

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 2.4

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.9	0.0	0.0	1.5	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Since inception, the Institution is actively engaged in creating an ecosystem for innovations and transfer of knowledge to the society through teachers, researchers, and students. Institution has been recognized in the band **'BEGINNER'** under the category 'General (Non-Technical) in **Atal Ranking of Institutions on Innovation Achievement (ARIIA) 2021** by **Ministry of Education, Government of India** and received **ISO 9001:2015 certification** for providing quality education in Science, Arts and Commerce faculties at UG, PG and post PG levels. Efforts taken by the institution during assessment period are enumerated below:

Ø **PG Program:** In addition to existing 06 PG programs, a total 07 PG programs in different disciplines of Humanities and Commerce have been initiated for facilitating Higher Learning and Research environments in respective faculties.

Ø **Institution of Higher Learning, Research and Specialized Studies:** This Institution is recognized as an 'Institution of Higher Learning, Research and Specialized Studies' by Gondwana University, Gadchiroli. **Research Advisory Committee (RAC)** has been constituted for running Ph. D. programs within norms in all the disciplines. Total **45** students have enrolled for the Ph. D. degree at the center.

Ø **Human Resources:** There are **11 in-house** and **09 Associate Research Supervisors** to cater Innovations, Incubation and Research in different streams of Science faculty.

Ø **Institution's Innovation Council:** To encourage Students and Teachers to take up and participate in Innovation, Research and Start-Up activities using existing resources, **Institution's Innovation Council** has been constituted and activated.

Ø **Research Infrastructure:** To the existing competent infrastructure, two well equipped Research Laboratories with sophisticated instrumentation facilities were developed. **13** Research students have received Research Fellowships from funding agencies like **BARTI** and **MahaJyoti**. Faculty members received and successfully completed **01Major** and **02 Minor** Research Projects funded by Institutes of reputes like **DAE-BRNS**, **UGC, National Innovation Foundation-India.** 01 Minor project sanctioned by **STRC, Gondwana University** is ongoing. Institution and Industrial visits were arranged for teachers and students to foster **'Lab to Land'** culture. Two days **Instrumentation Workshop for Teaching and Non-Teaching Staff** was organized for teacher, laboratory assistant and attendant to mobilize cooperative interdisciplinary research activities. Institution has a collection of NPTEL Learning resources (Video Lectures and Reading Materials) stored in 16 TB Hard Disc and is made available to Teachers and students for preparation through offline mode. Research Facilities are also extended to students from other institutions.

Ø **Collaboration:** College has signed a total 23 MoUs/Collaborations with industries and institutes for facilitating collaborative, multidisciplinary teaching, learning and research activities. Guest Lectures, Faculty Exchange, FDPs, IPR workshops and International Conferences have been successfully organized in collaboration with these organizations (See 3.2.2). Institutional membership of THE PROGRESS, Sri Aurobindo Yoga and Knowledge Foundation, India has been taken for extending national and international collaborations.

Ø **Knowledge Transfer:** The institution has developed an improved disease resistant variant of Chilli (*Capsicum annum* var. Bhivpuri) under Major Research Project funded by DAE-BRNS (2015-2018) and distributed the germplasm for testing among Chilli growers in the region. The Bio fungicide formulation developed by the institution has been tested in the field by distributing to the farmers in the region that got positive feedback.

Ø **Knowledge Sharing:** Departmental Libraries and Institution's Library and Information Resource Centre serves as Knowledge Sharing Centre for Teachers, Research Scholars and Students.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 20

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on**

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	03	12	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.49

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	07	04	03	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.49

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	27	00	05	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

To create social awareness and to inculcate a sense of social responsibility among them, the students are motivated to engage themselves in various social service activities and constructive work projects through NSS and NCC. Celebration of various national festivals and national/ international days help students strengthen their national spirit, as well as introduce them with international human unity.

In 2021-22, the institution organized different Online and Offline activities sensitizing students to social issues, for their holistic development. These activities include National Maths Day Quiz Competition held at schools in the nearby villages, Swacchata Pakhwada, Blood Donation Camp, Global Earth Day, Tree Plantation at Anandwan, Health Awareness and Tree Plantation at Pachgaon, NSS day, Mahatma Gandhi Jayanti, Beti Bachao Beti Padhao, Swaccha Barat Abhiyan at Dongargaon Railway, E-waste Collection Program, Mission Yuva Swasthya (COVID-19 Vaccination), Vyasanmukti Abhiyan Pathnatya in surrounding villages, Aids Janjagruti Poster Competition, Plastic Nirmulan Rally at Warora, Maldhok Sanvardhan Sanrakshan Rally at Warora Wanvibhag, Rashtriy Ekatmata Shibir etc.

In 2020-21, a few extension activities were carried out due to lock-down during COVID-19 pandemic situation. The institution undertook some activities online and some activities offline, sensitizing the students to social issues. The Online activities included Hand Wash Activity, International Yoga Day, Kargil Vijay Diwas, International Yuva Din, NSS Wardhapan Din, Mahatma Gandhi Jayanti, Constitution Day, Safe Grandparents Campaign & Tobacco, Cancer, Covid Awareness Program. The Offline activities included Blood Donation Camp, Tree Plantation, and Chhatrapati Shivaji Maharaj Jayanti. After getting some relief from lock-down, we organized some events, following Covid Appropriate Behaviour (CAB). These events were Apurva Vigyan Melava, Production and Distribution of improved Chilli variant and Biofungiside, Gardening, Fit India Freedom Run, etc.

In 19-20, the NCC unit organized Air Pollution Awareness Rally at Warora, Tree Plantation, Swachhata Pakhwada, Rangoli competition, Fit India Clean India Program, Aids Awareness Program and Bharat Jodo Marathon. The NSS students participated in the social programs such as Yuva Mahiti Doot, Mission Shakti, Swachhata Pandharwada, Meditation Seminar, Flood Relief Aid, NSS Wardhapan Din, Swachhata Abhiyan /Vruksharopan, Spit Free India Movement, AIDS Awareness Programme, One Day Special NSS Camp at Dadapur, Road Safety Week, University Level Camp, Filaria Education Programme, Ek Bharat Shrestha Bharat, Tribal Youth Exchange Programme, and Covid -19 Awareness activities April / May-2020.

In 2018-19, NCC organized International Yoga Day, Tree Plantation, Cleanliness Drive, and Disaster Management Program; whereas NSS cadets participated in RD Parade selection Camp, Rashtriya Yuva Sangathan State Level Camp, Police Sthapana Divas, Chandrapur Cultural Competition Road Safety Program, and two teachers participated in the NSS PO State Level Workshop.

In 2017-18, the programs like International Yoga Day, Tree plantation drive, Cleanliness Drive, 'Swacchata hi Sewa Week', Swaccha Bharat Abiyan Rally were organized by NCC; and a College Level Camp and 'Swacchata Pakhwada' was organized by NSS.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college is popularly recognized as a leading college in the region, owing to its selfless management, transparent administration, dedicated staff, and the scenic vicinity of Anandwan. Since its inception, the college has earned a distinguished reputation in the R. T. M. Nagpur University and now in Gondwana University Gadchiroli, in terms of examination results.

Volunteers of National Service Scheme (NSS) frequently earn appreciation and spread our legacy by representing the college at university level, state level camps organized at various places. The community services rendered by our NSS volunteers, during the Corona pandemic, were overwhelmingly recognized by the Member of Parliament [13- Chandrapur Wani -Arni Constituency], Nagar Parishad Warora and Gram Panchayat Pachgaon, by according the letters of appreciation to the College NSS unit. Street Plays based on AIDS awareness, conducted through Women Studies and Services Centre and Population Education Board of the college, have been awarded first prize by District Unit of National AIDS Control Program and Rotary Club Chandrapur for three consecutive years [Session 2017-18, 2018-19, 2019-20].

NSS Program Officer Prof. Dr. Ranjana Lad and a volunteer Mr. Ajay Narad were appreciated by NSS Maharashtra and Goa, NSS Gondwana University and Gram Panchayat Madheli for the community services rendered by them. For their active participation in the Tribal Youth Exchange Program organized by the Ministry of Youth Affairs and Sports, Government of India Dr. Ranjana Lad and three students were awarded merit certificates by Regional NSS Director and Don Bosco Institute Guwahati. The students were appreciated for their initiative of Helping Hand Program [Ek Haat Madaticha]. In the Covid Vaccination Awareness Slogan Competition organized by R. T. M. Nagpur University, a student, Sanket Arun Kayarkar got the first prize.

During the corona pandemic, different activities were undertaken through NSS to help people understand their social duties. Most of the students actively participated in these activities. Two students of the National Service Scheme Ms. Nikita Manusmare and Ajay Narad were appointed as Police Warriors by Police Station Shegaon. Police Station Shegaon, Police Station Warora and Medical Officer Madheli

appreciated those students for helping people in the Covid-19 segregation rooms. Eight students who worked the Safe Grandparents Campaign during the Covid-19 period were awarded certificates of appreciation by the District Administration Nandurbar and Piramal Foundation.

In this way, students frequently get recognition, prizes and certificates of appreciation for various activities conducted through National Cadet Corps, National Service Scheme, Women Studies and Services Centre and Population Education Board of the college.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 72

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	14	22	11	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has adequate number of class rooms and laboratories as per norms laid down by statutory bodies to continue with any academic activity. Following teaching- learning facilities are available in our institution.

We have total Campus area of 26.72 acres, and total 25 classrooms each equipped with Comfortable desks, benches, dais and black boards. There are well equipped laboratories for the conduct of practical. Classrooms are sufficient to occupy admitted students and to conduct their Examinations. There are 21 rooms with ICT facilities.

The institution has adequate facilities for sports, games (indoor-outdoor) gymnasium, yoga centre etc and cultural activities. The college is spread over more than 26 acres of campus used for various sporting facilities. The institute has grounds for several outdoor/ indoor games and sports under Kho-Kho ground, Kabaddi ground, Volleyball court, Yoga platform, Gymnasium, Mallakhamb, Rope mallakhamb, Drop ro ballcourt, Football field, Badminton court (outdoor), 400m std running track. Long jump pit, Shot put and hammer throw sector, Discus throw sector, Cricket parctice pitch, Cricket ground (turf wicket), Netball ground, Sepak Takraw court, Boxing and kick boxing ring, Taekwondo and karate ground, Archery range, Handball court, Obstacles Track for armed forces training, Lawn tennis Court, Softball ground. The college has a gymnasium and Yoga centre. College ground has huge stage mainly used for cultural activities throughout the year.

During 2020-21 the following facilities are added:

1. Olympic weight lifting with standard floor and squatting stand
2. Multi-station Gym
3. Permanent fencing to Basket ball court
4. Hanging Mallakhamb with 17x12 ft. iron frame
5. Cement concrete ring with standard boxing mat, cover, ring rope and corner pads.

During 2021-22 the following facilities are added:

 1) Ball Badminton Court(Outdoor)—(Mud Court, Iron Pole, and Net With Floodlight Facility)   Area - 24x12 M. 20 No. Of Students Using Sport Facility.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 73.09

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
13	155	55	13	8.5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

1. **Library is automated using Integrated Library Management System (ILMS)**

Name of ILMS software - Library Management System (Lib-Man) from 2017-18 to 2019-20 (purchased in 2014 which switched Cloud base version in 2018) Version – Year of Automation – 2014 (License No. TSPL/12-2013/0025 Generated on 14-12-2013)

Name of ILMS software -Library Management System (Biyani Technologies, Kolhapur) from 2020-21 to tilldate

Version –Cloud based Library Management System Software (2020)

Year of Automation- 2020

Nature of automation (fully or partially) – Partially (OPAC facility is available for students and staff members and other users)

1. **Subscription to e- resources**

   1. e-journals- 6500 + Journals accessed through N-LIST Program of INFLIBNET, Gandhinagar, Ahmedabad.
   2. e-ShodhSindhu- ---- Facility available through N-LIST of INFLIBNET.
   3. Shodhganga Membership- ----
   4. e-books- More than 1,99,500 + e-books accessed through accessed through N-LIST and 6,00,000 e-books through NDL.
   5. Databases - ---
   6. Remote access to e-resources- College Students and Faculty members can access e-resources outside the library also. They have given Username and Password from the library.

Options:

B. Any 3 of the above- 2017-18 to 2019-20 (1, 4 and 6)

A. Any 4 or more of the above – 2020-21 to 2021-22 (1, 2, 4 and 6)

Expenditure on subscription to e-journals, e-books and other e-resources (INR in lakhs)

Year	2017-18	2018-19	2019-20	2020-21	2021-22	2017 to 2022	
Amount (in Lakhs)	0.057	0.059	0.059	0.059	0.059	0.29	
Amount (in ?)	5750	5900	5900	5900	5900	29350	

1. **Amount spent on purchase of books, journals**

Year	2017-18	2018-19	2019-20	2020-21	2021-22	2017 to 2022	
Books (INR in Lakhs)	1.28	1.19	1.31	0.68	1.92	6.39	
Books (Amount in ?)	1,27,679	1,19,488	1,31,493	68,326	1,92,582	6,39,568	
Journals (INR in Lakhs)	0.35	0.32	0.35	0.30	0.37	1.70	
Journals (Amount in ?)	35,240	32,715	35,195	30,130	37,539	1,70,819	
Total	1,62,919	1,52,203	1,66,688	98,456	2,30,121	8,10,387	

1. **Per day usage of library** (Reading Room + Book Lending Facility/Home Issue of Books)

Year	Students	Staff	Total no of Users	Working Days	
2017-18	16109	2220	18329	285	
2018-19	21847	1993	23840	285	
2019-20	19156	1615	20771	260	
2020-21	5124	1588	6712	248	
2021-22	28314	2777	31091	248	
Total	90550	10193	100743	1326	

Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days

Average of 5 years = 76

During the span of 5 years average **76** users visited per working day to library.

During CORONA-19 pandemic situation students and faculty members are not allowed to visit library during Long Period of Lockdown as per Central and State Government Orders

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college has provided ample amount of computers and Laptops for the day-to-day use by the students and faculty. Every department has its own computing facilities to meet the curriculum needs. All departments are provided with LCD projector for computer aided teaching

Internet is provided to all the departments with maximum bandwidth of 20 mbps. The college has provided internet facilities to all staff members and students. (We intend to provide the unlimited wi-fi internet facility on our campus shortly)

21 rooms equipped with ICT facility. There is 4 smart classrooms and 1 room with smart TV. All this 5 rooms have LCD projectors and audio-visual aids. These 5 rooms are equipped with a smart board and visualizer also. We have 50kv. Generators and UPS for power back-up of entire college.

a. No. of Computers/Laptops during last five years (year wise)

2017-18	2018-19	2019-20	2020-21	2021-22
89	99	120	121	103

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 61.36

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 45

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 22.46

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.7	6.67	32.53	20.46	6.77

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 79.67

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2170	2049	1587	1651	1518

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 15.23

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
450	1001	175	90	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

 1. **Implementation of guidelines of statutory/regulatory bodies**
 2. **Organisation wide awareness and undertakings on policies with zero tolerance**
 3. **Mechanisms for submission of online/offline students' grievances**
 4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 30.26

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
254	243	234	109	73

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
875	841	484	463	354

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
4	02	2	2	1

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	02	02	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 11

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	5	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	26	11	14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes. An Alumni Association "Anand Niketan Mahavidyalaya Maji Vidyarthi Samiti, Warora" was established in Anand Niketan College, Anandwan, Warora for the session 2017-18. It has been registered under the Societies Registration Act 1860 (Act XXI of 1860) with Registration Number: Chandrapur/0000169/2019 on 11th September, 2019. The office bearers of the Maji Vidyarthi Samiti are as follows: Dr. M. C. Kale : President Dr. V. D. Bhandakkar : Vice President Mr. Bhalchandra V. Lode : Secretary Prof. Sau. Mokshada M. Naik : Joint Secretary Dr. C. K. Jiwane : Treasurer Dr. G. K. Singh :

Member Prof. Sau. K. K. Kale :

Member Mr.Pradip R. Makade : Member Mr. Amol Pise : Member Dr. Yashwant Ghume : Member Mr. Mahavir Modi : Member The objectives of the association are:

1. To promote and foster mutually beneficial interaction between the College and Alumni

2. To encourage the Alumni to take abiding interest in the process and

development of the college

3. To arrange and support in placement activities for the students of the college

4. To guide students of the College on various professional avenues available and support them through various activities such as expert advice, seminars, visits, etc.

5. To encourage and support students of the College in sports, cultural and extracurricular activities, etc.

Sighting the above objectives of Alumni Association our Alumni is helpful in many ways for the development and betterment of our college. During the session 2019-20, The first Alumni association meet was organized on 24th November, 2019. During the interaction, Alumni had guided the students about career opportunities in different fields. Prof. Jagdish Chimurkar Guided the students on 'Sanvidhan Din'. They also have shared their personal experiences with students. Alumni had also extended financial support to the College for its campus development.

During the session 2020-21 an alumni meeting was held on 13-03-2021

with the following objectives,

1. To increases the members of the Alumni organization

2. To complete the audit process.

3. To organize the online meet.

4. To increase the contribution of the alumni for development of

the Alumni organization of the ANC, College.

Minutes of the meeting was prepared and shared with the stakeholders.

Alumni contribution during the session 2021-22 is given as follows

1. Ms. Sayali Upare, alumni of the college, has been taught Netball to the students.

2. Sarvesh Tokekar has been taught Cricket to the students.

3. Ajay Roadmalwar has been taught Mallakhamb to the students in collge ground.

4. Milind Shinkhde has contributed cash prize to merit students in zoology department.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

1. The College Development Committee is entrusted with the responsibility of deciding policies. It is also a chief functionary in approving all administrative, academic, and financial matters. All the major administrative and academic decisions are taken by principal in consultation with CDC and IQAC. However, in the event of serious issues principal consults the management, for arriving at suitable decision unanimously.

2. IQAC committee is entrusted with the responsibility to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. Under IQAC, various committees such as seven NAAC Criterion committees, result and feedback analysis committee, Online Admission Process Committee, Exam committee, College Website Committee, Workshops, Seminars and Conferences Management Committee, Environment, Health and Safety (EHS) Committee, Bridge courses and College Test Examination Committee, etc. were formed to carry out works essential for overall quality improvements of the college.

Perspective Plan:

The institution has a Perspective Plan in place to help it develop in a systematic, well-thought-out, and phased manner. It is uploaded on Institutional website.

Link for Perspective Plan: https://ancollege.edu.in/perspective-plan

The administration is decentralized to a great extent by handing over of responsibilities with Heads of Departments and Coordinators. The decentralized and inclusive nature of decision making is indicated by the diverse boards and committees that are created to ensure the smooth working of the college. Periodical meetings of the constituted committees are held to plan, execute, monitor, and evaluate the intended activities for the current academic year. The benchmark is set for every activity to ensure quality administration through constant efforts of all stakeholders. HODs, Members of IQAC, College Development Committee – thus creating a platform for the faculty to be actively involved in decision making.

Also, the participative nature of the management is evident in the inclusion of several faculty who were not on the IQAC or CDC in the committees of seven NAAC Criterion and hence in the decision-making process. The process of decision making in our college involves the following components: Governing Body – College– College Development Committee – Administration – IQAC – HODs and Coordinators – Faculty Members – nonteaching staff. Apart from this flow, certain platforms are also set up on matters of concern related to students.

File Description	Document
Upload Additional information	**View Document**

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

- Maharogi Sewa Samiti is the apex body runs the college.
- The College Development Committee is entrusted with the responsibility of deciding policies. It is also a chief functionary in approving all administrative, academic, and financial matters.
- All the major administrative and academic decisions are taken by Principal in consultation with CDC.
- IQAC committee is entrusted with the responsibility to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. Under IQAC, various committees are formed to carry out work essential for overall quality improvements of the college.
- Link to Organogram of the institution webpage:

https://ancollege.edu.in/wp-content/uploads/2022/05/6.2.2.1-Organogram-of-thecollege.pdf

Perspective Plan:

The institution has a Perspective Plan in place to help it develop in a systematic, well-thought-out, and phased manner. It is uploaded on Institutional website.

Link for Perspective Plan: https://ancollege.edu.in/perspective-plan

Creating Sports Culture in the Institution:

Sports, education, and health share an elemental link, and together they contribute significantly to the holistic development of students. Considering the significance of sports in life, our institution has laid keen focus on this aspect of sports and game. The Institution has taken initiatives and created infrastructures to accommodate wide range of sports and games. The initiatives and hard work put by the college and staff members of Physical Education departments is visible in the victories gained and medals won by our students in various sports and games at university, state, and national levels. Sports culture developed by the institution helps its students to bring glory to their names and to the institution.

As an attempt to extend the sports facilities available with us to the community, we provide special training

in various games to kids and youngsters from nearby villages who aspires their career in sports and who dream of becoming good athletes or players. We provide all such players full access to the state-of-the-art sports facilities so they can compete in various sports events and games.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Welfare schemes for:

Teacher:

- The college has Employees' Credit Co-operative Society which offers long and short-term loans for various purposes to both teaching and non-teaching staff
- Group Life Insurance Scheme, and GPF/DCPS scheme is available for all staff members
- Provision of Medical reimbursement for staff members as per state government rules
- Financial assistance in the form of advance against salary is given to the employees for medical emergency
- RTO Camp in the college premises

Non-teaching:

In addition to above listed welfare schemes, Festival advance scheme is also available for non-teaching staff only.

Performance Appraisal System for Teaching and Non-Teaching Staff

- For teaching-staff the Annual Self-Assessment is done through the Performance Based Appraisal System (PBAS) format prescribed by the UGC and approved by the affiliating university.

For non-teaching-staff performance appraisal is assessed by Confidential Report (CR).

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.6

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 35.26

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	19	06	9	2

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for mobilization and optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources:

The Institution maintains & follows a well-planned process for the mobilization of funds and utilization of resource.

Strategies for Mobilization of Funds:

- The Institution gets financial support from different agencies and makes budgetary provision under different heads and the budget is approved by College Development Committee (CDC).
- The transaction in accordance with the budgetary provisions is carried out by way of quotations, comparative statements and approval of Principal.
- There is an internal audit mechanism to monitor effective and efficient use of available financial resources.
- The separate cash book and ledgers are maintained under different heads. Every transaction is supported by vouchers and receipts. All the collections are deposited in the banks regularly.
- Monthly reconciliation of Bank Accounts.

Financial Audit (Internal and External)

- Internal Audit of the college is done yearly by the agency mentioned below.
- External Audit is done by Chief Auditor, Joint Director, Higher Education, Government of Maharashtra, Nagpur.

Financial Year: 2017-18, 2018-19, 2019-20, 2020-21 & 2021-22 Internal Audit: M/S J. S. Barve & Associates, Chartered Accountants, Firm Reg. No. 146377W

External Audit: Data and record is submitted to Govt Auditor every year.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Contribution of IQAC

Example 1:

Title: Institution of Higher Learning, Research and Specialized Studies

   As a result of efforts put by IQAC, our college is recognized as an "Institution of Higher Learning, Research and Specialized Studies" by Gondwana University, Gadchiroli.

Achievements:

·   Number of students found opportunities to do research in the field of their interest

·   At present number of research guides are: 08   and

·   Number of students pursuing their research are: 15

Example 2:

Title: Constitution of Environment, Health and Safety Awareness (EHS Awareness) (More details at link provided below)

   https://ancollege.edu.in/wp-content/uploads/2023/01/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies.pdf

Example 3:

Initiating PG and Ph. D. programmes in various subjects: The college has initially been running UG programmes only. The IQAC has insisted on and put at various levels of decision making process that college should have PG and PhD programmes. As a result, our institution now provides PG courses and Ph. D. programmes for students belonging to the vicinity which is mostly rural and tribal, for whom it was dream otherwise.

Example 4:

Use and enrichment of ICT infrastructure:

The Institution continuously encourages faculties to integrate ICT in their teaching-learning process to make it more effective. Most of the classrooms are also equipped with ICT facilities. The Institution has provided internet connectivity to each of the departments, library, and administrative office through broadband/Wi-Fi.

Review of Teaching Learning Process:

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

Example 1: Preparation of Institutional Academic Calendar and Adhering to it for Conduction of all College Activities

(More details at link provided below)

https://ancollege.edu.in/wp-content/uploads/2023/01/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies.pdf

Example 2: Augmentation in Infrastructure to Facilitate Teaching-Learning Process

(More details at link provided below)

https://ancollege.edu.in/wp-content/uploads/2023/01/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies.pdf

Incremental Improvements:

Example 1: Example PG courses and IHLR&SS

IQAC found that most students had to go to other towns in order to pursue PG and PhD programmes. After this the IQAC has insisted on commencing PG courses and PhD programmes in our institution. It is

completely because of IQAC efforts that the institution now has PG courses in almost all subjects. Besides, the institution also has a research centre (in various subjects) approved by affiliating University. During the assessment in the previous cycle, we didn't have these facilities.

Example 2: Use and Application of ICT & E-Contents:

The Institution conceived the importance of application of ICT and E-contents in the teaching-learning process. It encourages faculty members to integrate these in their teaching-learning process and provides required facilities.

As compared to the previous assessment cycle, the number of teachers who use ICT tools and prepare E-Contents for their taught topics has increased. ICT tools make teaching-learning more effective and e-contents give students freedom of place and time. Use of ICT in teaching-learning has increased the overall result of the college.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender Sensitization Programmes conducted :-

Institution has shouldered the responsibility of gender sensitization and has conducted various gender equity &

Sensitization programmes in curricular and co-curricular activities

Women's empowerment and gender equality are one of the primary concerns at Anand Niketan College Warora, Anandwan. We practice to bring a positive change in the attitude and support equity among genders within the institute and in our outreach. To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff round the year, Annual gender sensitization Action plan is proposed for last five year are as follows:

- Promote communications that represent unbiased towards gender equity.
- Conducts Workshops on sensitization programs that promote diversity and gender-sensitivity among the Staff &Students.
- Conducting regular awareness-raising activities among students and staff.
- In classes, faculty members promote working together, fair representations for leadership roles.
- Facilitate impartial participation, gender balance in team projects when possible, promote students meeting with faculty.
- Promotes gender parity at the institutional level.

.**Specific facilities provided for women:**

a. Safety and security:

- Appointed guards working in different shifts and construction of guard room at the entrance gate.
- Dress code for all students & identity cards for students, teaching, and non-teaching staff to prevent the entry of outsiders into the college premises.
- CCTV (Close Circuit Television) cameras are installed at various places in the college premises.
- Anti-ragging Committee, Women Grievance Committee, Women Health Counselling Committee have been constituted.
- Suggestion box is installed in the girl's common room.

b. Counselling:

- Guest lecturers /workshops /seminars are organized to address issues like woman health and hygiene, safety and security, gender-based violence, women rights, and gender equality, etc. to make the girls students aware.
- The female students are counselled from time to time by their mentors.
- The institution promotes the female students to participate in all the curricular and extra-curricular activities, NSS, intercollegiate competitions, etc.
- There is separate 3 Girls Mah. Bn. NCC Unit

c. Common Room:

- There is a girls' common room along with all amenities.

A vending machine and Eco-friendly Sanitary Napkin Incinerator' have been installed in girls' common room for safe disposal of bio-wastes.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution was established with a vision to uplift educationally, economically, and socially underprivileged people. Since its establishment, as reflected in its vision, it has at tradition of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities.

The institution organized various following mentioned activities for inculcating the values of tolerance, harmony towards cultural diversities in the region:

- Birth anniversaries of great national heroes are observed to inspire the students.
- National days, festivals, awareness rallies, and government campaigns are regularly observed in the institution.
- The NSS unit conducts a special camp annually at the adopted village where the villagers are acknowledged through awareness rallies, guest lectures, cultural programmes, constructing bunds, tree plantation, blood donation, health check-ups, etc.

Institution conducted the activities for inculcating values for being responsible citizens as reflected in the Constitution of India:

1] Vision & Mission of College [2017-22]

2] Code-of-Professional-Ethics [2017-22]

3] Mahatma Gandhi Jayanti Celebration on 2nd October [2017-22]

4] 'National Unity Day' and 'National Pledge Day' were observed by organizing National Level Online Quiz on the biography of Late. Sardar Vallabhbhai Patel and Late Smt. Indira Gandhi on 31st October [2020-2022]

5] Constitution Day Celebration on 26thNovember [2017-2022]

6] Celebration of National Voter Day on 25th January [2017-2022]

7] Celebration of Krantijyoti Savitribai Fule Jayanti [2017-2022]

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - 1:

1. Title of the practice: Promotion of Sports Culture
2. Objectives of the practice: Sports, education, and health share an elemental link, and together they contribute significantly to the holistic development of a student.
3. The Context: The Institution wishes to bring hidden sportsmanship of student on fore that helps him/her to become a good athlete/player and bring glory to their names and institution in various sports and games at university, state, national, and international levels.
4. The Practice: The Institution has taken initiatives and created infrastructures to accommodate wide range of sports and games. In addition to regular practices in the morning and afternoon hours, it organizes various events at institutional, university, state, national, and international level that help students to improve their sports/games.
5. Evidence of Success: Excellent performance at various levels of events brought glory to students and institution. Many medals and awards have been received. Number of students snatched places to represent at university, state and national level sports and games.
6. Problems Encountered and Resources Required: Facilities for various sports as well as faculty with its sincere devotion to the sports are the encountered problems in the beginning. The Institution with its efforts got these problems resolved.

BEST PRACTICE -2:

1. Title of the practice: NSS for Society's Service
2. Objectives of the practice: The National Service Scheme, launched in 1969, aimed at developing student's personality through community service. Its overall objective is education which is attained through the service of the community.
3. The Context : Serving to society is the social responsibility and core value to be demonstrated by the institutions of the country. Along with academic, social, and personal life, the NSS allows the students to contribute services to the community and the Nation. The Institution through these activities provides the students a platform to get involved with real life activities and the thereby become responsible citizens of India
4. The Practice : The NSS unit of the Institution was started in 2 Oct 1969 . It with its motto 'Not me but you' actively involved serving the society through various types of activities. It annually organizes special camp in the selected rural/tribal village and addresses many issues for the

awareness of the people living in the village. It undertakes activities like awareness rallies, cleanliness drive, blood donation camp, health checkup camp, plantation etc.It also facilitates some infrastructural development such as construction of road, well/ponds, drainages, etc.

5. Evidence of Success: The NSS unit of the Institution achieved various awards and appreciation letters for its service rendered to the society. Activities conducted and infrastructure development undertaken by it tells its glory of its efforts and provides evidence of success.

6. Problems Encountered and Resources Required: Lack of required facilities for NSS volunteers staying at camp. Unawareness and attitude of villages are the hurdles mobilizing them for their betterment. One very serious problem is that of finance. There is always a shortage of resources.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college, founded by renowned social worker Shraddhey Baba Amte, was the only higher education institution in the periphery of 30-40 km at the time of inception. The vision and mission is to provide higher education to rural youth. Thus, it is at the top of priority of the institution to provide an opportunity for holistic development to rural students. The performance of the institution in this regard is surely distinctive, and can be summarized through following points:

1. Quality of Students –

  Most of the students who seek admission in our college belong to rural area and poor background. However, they are adequately equipped with talent and knowledge.In line with its vision and mission, the institute provides student centric learning environment at utmost level. The institution gives opportunities to students to participate in every curricular, extracurricular and extension activities. Talents are watered and pruned. These attempts are reflective in the academic achievements of our college.During the span of last 5 years 33 students earned their place in University Merit List.The University exam result of the college is always good.To cater to the needs of rural students, particularly girls, the institution has started PG courses in Humanities and Commerce streams.PG courses in Science were already started during previous cycle of accreditation.Students also participate in various activities like Essay Competition, Debate, etc. and bring laurels to college.Every year nearly 15-20 students of B. Sc. and M.Sc. participate in Seminar competitions and many of them prizes.

2. Career Counseling and Training –

With a distinct aim of producing good human resources with skill and ability, and of combating employment crisis, our college provides skill enhancement and employability development courses. They are Mushroom Cultivation, Wildlife Tourism, etc. College runs some skill based certificate courses also. They are computer C, C++ language, Herbal Medicine, Honey Collection. The institution provides coaching for UPSC/MPSC and other competitive exams, and coaching for NET/SET exams. The college

also provides coaching and Training for entry into Police department and Defense services. Many students got selected. The institute invites eminent personalities for guidance on several issues to students. To name a few of them are Sh. Aditya Jiwane, IAS and Sh. Ayush Nopani, IPS. The ultimate aim is to impart training and knowledge to students so that they earn ability to excel in their career.

3. Excellence in Sports –

Considering the significance of sports in holistic development of students, the institution has laid utmost emphasis on activities related to sports. The institution has taken initiatives and developed infrastructure to accommodate wide range of games and sports. The hard work put by College and Physical Education Department is visible in victories gained and medals won by our students at university, state and national levels. The graph of achievement of sports department is continuously going higher and higher. After 2017, lots of new games are introduced for student. Outdoor sports facilities available during 2017 were of six games. However, the number in 2021-22 goes to 32 (05 indoor games and 27 outdoor games). Every type of game/sport has adequate infrastructure. During the span of 5 years since 2017 nearly 1500 students participated in 83 events at various levels. 161 medals are won in individual and team events. The number of University colour holder up to 2017 was 04. During last 5 years it reached to 176. We feel very proud to say that 02 activities conducted by sports department are included in various Books of Records. **24 hrs Suryanamaskar has been included in India Book of Records as well as in International Book of Records in 2022 as Longest Suryanamaskar Marathon Relay. 75 km Marathon from Bapukuti (Sewagram) to Anandwan has also been recorded in International Book of Records in 2022.**

As an extension of facilities to community, sports department organizes Summer Coaching Camp every year. This camp provides sports training and coaching to young children and youth from other schools and colleges of the vicinity. We are sure that these practices are the distinctive qualities we proudly possess.

4. Research Centre -

In accordance with the vision and mission of providing quality higher education to students, the institution has insisted on developing congenial atmosphere for research activities too. The institution is recognized as "Institute of Higher Learning, Research and Specialized Studies" (IHLR&SS) by the affiliating University. The institution aims at becoming as advanced research centre. As such it is committed to provide quality learning and infrastructure required for research works. All research laboratories are equipped with necessary equipments. As on today 52 students registered for PhD at our centre. 11 research students are awarded Maha Jyoti Fellowship and 02 students got BARTI Fellowship by Govt. of Maharashtra.

5. Teacher Quality -

The institution has highly skilled, devoted and knowledgeable teaching staff to cater to the needs of students. Faculty members are very sincere and committed to their goal of working for holistic development of students. They continuously upgrade their skills and knowledge. Many of them have

successfully completed Online Courses on SWAYAM platform. To keep with the pace of time, our faculty member uses ICT tools very effectively in teaching-learning process. They actively engage themselves in research activities like projects, research guidance, etc. We have 16 teachers with Ph D as their highest qualification, all of whom are research supervisors. Few teachers have their research papers published in Scopus indexed journals. Nearly 56 articles are published in journals notified by UGC. Culmination of all these teaching-learning and research activities can be seen in the fact that we have 06 teachers who reached to post of Professor (AL 14) through CAS promotion. We feel proud to write that we have 02 patents to our credit.

Thus, the priority of college to provide quality higher education to young minds becomes visible. The affiliating university acknowledged the sincere attempts of the institution in this regard by conferring the **"Best College Award"** on us in 2019-20.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

1. Popularity of the college lures more admission seekers, hence 20% more students are admitted as against the sanctioned quota with permission from the university.
2. Students participate in various activities of *Marathi Vidnyan Parishad* to promote science in schools. Students volunteer for social work and as a *Police Mitra* in their respective villages

1. Sports achievers work as coaches and trainers for new students and also school children in the vicinity.
2. Research and sports facility is extended to all stakeholders outside the ICHLR&SS from other higher education institutes.
3. Staff members are invited for consultancy in forestry related matters by different organizations. Some staff members are invited to deliver a talk on social issues of public interest. They also publish popular articles in magazines and newspapers.

Concluding Remarks :

- The college has a clear vision for upliftment of rural society through education by means of learning, research, and extension. The college makes every effort to realize its mission of developing competent human resources through quality education, by creating innovative educational environment and promoting creativity to develop skilled human resource.
- The institution runs various types of basic and advanced programmes required for overall development of rural students.
- Well defined feedback system is implemented by college to get feedback from all stake holders on curriculum, infrastructure etc. and based on that effective measures are taken.
- The admission process is transparent and follows Government rules and regulations.
- The institution adopts student centric methods to provide experiential, participative and problem-solving methods.
- To promote research and extension activities, the institution has signed number of MoUs/collaborations/linkages. Almost all the faculty members have published and presented research papers. The institution has organized number of national/international seminars/conferences/workshops. Various types of extension and outreach programmes have been carried out for socio, scientific accomplishment.
- The institution has beautiful and adequate infrastructure and physical facilities to carry out academic and other programmes.
- The institution ensures overall developments of the students through curricular, co-curricular and extracurricular activities while enthusing in them basic human values.
- Students are well supported with financial assistance through Government scholarships and concessions resulting in students pursuing PG and Ph. D. programmes. Many of the students get suitable placements.
- Well-structured administrative setup is in place with decentralization of powers and autonomy for the governance.
- Unique practices are followed to inculcate values like equality, brotherhood, inclusiveness, compassion, and environment consciousness, etc.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : 18 Answer After DVV Verification :17
1.2.2	**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years** 1.2.2.1. **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
745	757	20	17	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
745	757	20	17	00

Remark : Revised input as per attached supporting documents by HEI |
| 1.4.1 | **Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

Answer before DVV Verification : Yes
Answer After DVV Verification: Yes |
| 2.1.1 | **Enrolment percentage**

2.1.1.1. **Number of students admitted year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2761	2547	1952	2023	1982

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1082	1162	790	790	790

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

3162	2660	2260	2260	2260

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1292	1190	790	790	790

2.1.2 | **Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

   2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1029	930	776	786	782

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
553	455	352	351	340

   2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1334	1116	898	898	898

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
686	546	406	406	406

Remark : Revised input as per data attached

2.4.2 | **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

   2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	34	24	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	33	23	24

2.6.2	**Pass percentage of Students during last five years**

2.6.2.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
875	841	484	463	354

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
844	719	484	463	354

2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
912	850	500	586	460

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
943	728	500	586	460

Remark : Revised input as per supporting documents attached by HEI during DVV clarification

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.9	0.0	0.0	1.5	3.0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

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| 0.9 | 0.0 | 0.0 | 1.5 | 0 |

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	13	06	13	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	07	04	03	00

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
61	44	20	10	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	27	00	05	03

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :
Answer After DVV Verification :18
Remark : DVV input as per supporting documents attached by HEI during clarification

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13.93	155.5	100.2	13.4	8.9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	155	55	13	8.5

Remark : Revised input as per the metric at par with extended profile 3.1,

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 91 Answer after DVV Verification: 45
5.1.1	**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years** 5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years Answer before DVV Verification: *(table below)* Answer After DVV Verification : *(table below)*
5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Revised values as per supporting data provided by HEI
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

Answer before DVV Verification (5.1.1.1):

2021-22	2020-21	2019-20	2018-19	2017-18
2167	2546	1952	2023	1982

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2170	2049	1587	1651	1518

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
455	1006	186	95	42

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
450	1001	175	90	0

5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
254	243	234	109	73

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
254	243	234	109	73

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
875	841	484	463	354

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
875	841	484	463	354

Remark : Revised values as per supporting documents attached

5.2.2	**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)** 5.2.2.1. *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	02	02	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	02	2	2	1

5.2.2.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	05	02	02	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	02	02	01

Remark : DVV input as per supporting qualifying certificated attached by HEI

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	01	07	06	05

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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	5	1

6.2.2	**Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	19	06	10	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
25	19	06	9	2

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.5.2	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : A. All of the above

	Answer After DVV Verification: A. All of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV revision as per supporting documents provided by HEI

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations