Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**MAHAROGI SEWA SAMITI'S ANAND NIKETAN COLLEGE OF SCIENCE, ARTS AND COMMERCE, ANANDWAN, WARORA, DIST. CHANDRAPUR, MAHARASHTRA**
Name of the head of the Institution	**Dr. M. C. Kale**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	07176284121
Mobile no.	9403816244
Registered Email	**principal.anc@anandwan.in**
Alternate Email	**anandniketancollege@gmail.com**
Address	**At Post Anandwan**
City/Town	**Warora**
State/UT	**Maharashtra**

Pincode	**442914**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. G. K. Singh**
Phone no/Alternate Phone no.	**07176284121**
Mobile no.	**9075322625**
Registered Email	**principal.anc@anandwan.in**
Alternate Email	**anciqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ancollege.edu.in/wp-content/uploads/2021/10/AQAR-2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ancollege.edu.in/wp-content/uploads/2022/07/College-Academic-Calendar-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**81.00**	**2004**	**04-Nov-2004**	**03-Nov-2009**
2	**B++**	**2.80**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**23-Aug-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **College was accredited with "Grade: B" by the NAAC on 30th October 2017**

- **PG programmes in Physics, Chemistry, Botany and Mathematics have been started.**

- **New self-finance course B. Com. (English Medium) has been started**

- **Some faculty members guided the students for their Ph. D. work.**

- **The procedure for recruitment of teaching and non-teaching staff was initiated.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Submission of IIQA and getting college accredited	• College was accredited with "Grade: B" by the NAAC on 30th October 2017
2. Holding of IQAC meetings, preparing its Minutes and ATRs	• Two IQAC meetings were held on 15th June 2017 and 27th April 2018 respectively. Minutes and ATRs are prepared.
3. Promoting the research activity in the institution and procuring research project.	• Major Research Project of Dr. M.C. Kale sanctioned by DAE-BRNS is going on during the session.
4. Initiation of post graduate courses in departments.	• PG programmes in Physics, Chemistry, Botany and Mathematics have been started.
5. Recruitment of teaching (CHB) and non-teaching and administrative staff (on daily wadges) as per immediate need of college.	• The procedure for recruitment of teaching and non-teaching staff was initiated.
6. Time bound promotion for teaching and non-teaching staff.	• Time bound promotion for non-teaching staff has been given.
7. Widening the internet access facility and making the center facility more accessible.	• LAN and Wi-Fi were installed.
8. To start new self-finance course B. Com. (English Medium).	• New self-finance course B. Com. (English Medium) has been started.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	09-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has adopted Management Information System provided by Master

Soft ERP Solutions Pvt. Ltd. The following modules were operational during the session: • College Management System • Library Management system • Using CMS module, fee collection receipts are given to the students. • Transfer Certificates (TC) are issued to the students through CMS module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Anand Niketan College of Science, Arts and Commerce, Anandwan, Warora is currently having the following mechanisms for effective delivery of curriculum: • Departmental activities with tentative duration to be undertaken in the next session are collected from each department before the end of the session. • Keeping view of the academic calendar of the university and information provided by each department, a consolidated College Academic Calendar is prepared. • Each of the department strictly follows the College Academic Calendar and carry out its activities. • College administration provides a well constructed weekly time table/schedule for each session /semester for both UG and PG classes. • Departmental Heads hold the departmental meetings in which the topics in the syllabus are distributed to the teachers. • Departmental Head prepares the routine which is approved by the Principal duly. • Classes are held according to the schedule under the supervision of college administration. • Head of the department holds meeting with his colleagues once in a month to review the status of syllabus covered and other activities that are to be carried out. • Class notes are provided to the students by teachers. • Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as: a. Chalk and Blackboard method. b. ICT-enabled teaching-learning method. c. Use of Scientific models and charts for effective lecture delivery. d. Distribution of class notes by teachers. e. Seminars, Group discussion, quiz, demonstrations, PPT presentations, open book test, assignments, videos, charts and graphs and charts are used for effective curriculum implementation. f. Paper presentation by the students. g. Proper and adequate instrumentation facility is given to the students for their practical h. Need based survey programmes, field works and educational excursions are carried by the departments. i. Project work, dissertations are conducted for fulfilment of their degrees. j. Guest lecture by experts are also arranged for advance knowledge of students. k. Regular assessment in practical classes, viva-voce, and unit test exams are done to keep track on the improvement of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Sem-I and Sem-II	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Sem-I and Sem-II	14/06/2017
BA	Sem-I and Sem-II	14/06/2017
BCom	Sem-I and Sem-II	14/06/2017
MSc	Physics (Sem-III and Sem-IV)	14/06/2017
MSc	Chemistry (Sem-III and Sem-IV)	14/06/2017
MSc	Zoology (Sem-III and Sem-IV)	14/06/2017
MSc	Botany (Sem-III and Sem-IV)	14/06/2017
MSc	Mathematics (Sem-III and Sem-IV)	14/06/2017
MSc	Electronics (Sem-III and Sem-IV)	14/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Nill
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• **Feedback is received on varied aspects such as teaching-learning process, involvement of teachers for students' academic excellence and personality development, performance, learning environment, cleanliness, drinking water, laboratory, library, canteen, infrastructural facilities, cooperation of teaching and non-teaching staff etc. • Students' feedback is filled by both qualified UG and PG Students during issue of TC to them. • Parents' feedback is received through students admitted to SEM-III. • Parents' feedback is also collected during Parent-Teacher Meet. • Feedback is analyzed based on the points calculated according to the grades given by the students in various criteria. • The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. • The strength and weaknesses mentioned by the students are summarized and taken into account for future development. • The different areas where improvements are required are discussed in respective committees/ departments. • The proposals given by the different committees and departments are discussed in the IQAC of the college for necessary action. • Strengths of the college are also taken into consideration for further up gradation.**

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	**1802**	**180**	**28**	**0**	**12**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has already adopted Mentor-Mentee System. Under this system, each full-time teacher of the

college has been engaged as mentor of around fifty students. The mentors are responsible for academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. The mentors also provide primary counseling to those who need, and refer them for more professional counseling, if required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1982	28	1:71

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	28	23	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> • For Continuous Internal Evaluation of the students, College has made mandatory two-unit test exams and college level test exam for SEM-I students and specified in its College Academic Calendar. • Some Departments are also evaluating their Departmental students through organizing seminar, presentation, debates, extempore, group discussion, open book test, experimental performance, project work etc. • Moreover, the college has begun the consideration of taking the online class tests from the coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> • Departmental activities with tentative duration to be undertaken in the next session are collected from each department before the end of the session. • Keeping in view of the academic calendar of the university and information provided by each department, a consolidated College Academic Calendar is prepared. • Each of the department sincerely adheres to the academic calendar regarding the conduct of examination and other related matters mentioned therein.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ancollege.edu.in/wp-content/uploads/2021/10/PO-PSO-and-CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	**1**
Zoology	**1**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}			
Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	**Partially**	**New**	**2013**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**88**	**25**	**88**	**0**	**0**	**11**	**52**	**20**	**88**
Added	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**
Total	**89**	**25**	**88**	**0**	**0**	**11**	**52**	**20**	**89**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2	**1.6**	**6**	**5.8**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	8	5410
Financial Support from Other Sources			
a) National	Government Scholarships	1525	9039045
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career opportunities in Indian Air Force, Guest: Mr. C. C. Prani, Group Captain, Indian Air Force, Date: 9.12.2017	Nill	106	Nill	Nill
2018	Campus placement interview & group discussion, Guest: Mr. Shrikant, Adani Solar Power Project, Date: 18.05.2018	Nill	74	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Development Committee is entrusted with the responsibility of deciding policies. College Development Committee is also a chief functionary in approving all administrative, academic and financial matters. A meeting of all the teaching and non-teaching staff was held in Sanskar Sadan Hall, Anandwan on 23rd July 2018 at 12.15 pm to discuss policy, vision and mission of the college. Principal being the statutory head of the institution enjoys his rights with no intervention of any of the management representatives. All the major administrative and academic decisions are taken by principal solely. However in the event of serious issues principal consults the management if required, for arriving at suitable decision unanimously. ? IQAC committee entrusted with the responsibility to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution. Under IQAC, various committees such as seven NAAC Criterion committees, result and feedback analysis committee, Online Admission Process Committee, Exam committee, College Website Committee, Workshops, Seminars and Conferences Management Committee, Green Campus Management Committee, Waste Management Committee, Bridge courses and College Test Examination Committee, College Social Responsibility Committee, etc. were formed to carry out works essential for overall quality improvements of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Dr. M.C. Kale, Dr. M.S. Deshpande Dr. V.D. Bhandakkar are the members of Academic Council, RRC and BUTR of Gondwana University, Gadchiroli. ? Dr. M.C. Kale, Dr. M.S. Deshpande Dr. V.D. Bhandakkar are the Chairman of BOS, Gondwana University, Gadchiroli and Dr. G.K. Singh, Dr. Mrs. R. H. Lad and Dr. A.P. Sawane are the members of BOS and they actively participate in curriculum design of Gondwana University, Gadchiroli. ? Dr. M.S. Deshpande is a

		member of BCUD, Gondwana University, Gadchiroli. The institution has organized workshops on curriculum design and the faculty members have contributed in such workshops organized in other affiliated colleges. The faculty members have suggested changes in the existing syllabus and also given recommendations while framing new syllabus. The suggestions have been incorporated in the syllabi by Gondwana University. ? From the session (2016-17) University has been implementing CBCS in PG Courses. The plan of examination, regulation and direction have been prepared by University level committee in which, Dr. M.S. Deshpande, Dr. M.C. Kale and Dr. V.D. Bhandakkar played an active role. ? The requirements and difficulties of the students related with the curriculum are communicated to the University through the faculty members involved in the development of curriculum.
	Teaching and Learning	The institution is committed to improve the quality of education. The measures taken are enumerated below. ? Faculty members are provided with all the essential facilities for effective teaching. ? Teachers are encouraged to use ICT facility. ? Teachers are asked to submit teaching plans and plans for department activities. ? Faculty members and students are encouraged to update themselves by attending/organizing conferences/workshops/seminars etc. ? The performance of faculty is evaluated through PBAS. ? Guest lecturers of eminent faculties from other institutes are arranged. ? Library is enriched with text books, reference books, periodicals and journals. ? Well-equipped laboratories. ? Prizes/awards for students who participate in seminars, quiz competitions and for the meritorious students. ? The faculty members are encouraged to use interactive teaching method. ? The academic progress of the students is evaluated through internal assessment. ? The faculty members are encouraged to arrange seminars, workshops and guest lectures related to their subjects. ? To ensure that our staff remains abreast of latest happenings in their specialized fields as well as in

		teaching techniques they are sent for orientation programmes, refresher courses and short term courses of soft skill development or any UGC sponsored course of interest to them.
	Examination and Evaluation	? Regular tests, seminars are held to keep track of student's performance. ? Institution takes extra efforts for slow learners and advanced learners by conducting remedial and extra coaching classes.
	Research and Development	? The faculty members are actively engaged in research. They regularly published papers in journals, conferences, seminars etc. ? Some faculty members have ongoing/completed minor/major projects. ? Some faculty members are pursuing Ph.D. degree. ? Some of the faculty members are supervisors. ? The college provides all possible infrastructural and instrumental facilities to the faculty and researchers. ? Teachers are given duty leave for paper presentations.
	Library, ICT and Physical Infrastructure / Instrumentation	? A library sub-committee is constituted for improvement of library. ? All the recommendations of the subcommittee are duly incorporated. ? Full autonomy is provided to the librarian and faculty members to recommend and purchase books as per the allocated budget. ? Internet with LAN and Wi-Fi is available in the institution and faculty members are encourages to avail internet and Wi-Fi facilities ? The institution has excellent physical infrastructure to facilitate and support the teaching-learning activities. The campus is spread over 26.72 acres of land with built up area to the tune of 32,000 sq. ft. ? Infrastructure is augmented from time to time by the parent organization. ? All the laboratories are equipped with instrumentation facility which is available to the students, research students and the faculty members.
	Human Resource Management	? Human resource management is the fundamental commitment for the academic development of the institution. ? The recruitment of teaching and nonteaching staff is strictly as per the rules, regulations and reservation policies of State Government and University. ? The time bound promotions are given to

	faculty and nonteaching staff members on the basis of PBAS, API and confidential report etc. ? The various programmes are organized to train and create skilled human resource. ? Faculty members are encouraged to attend various training programmes.
Industry Interaction / Collaboration	The students are taken for industrial visits from time to time.
Admission of Students	Admission committee is constituted for admission in all programmes run by the institution and published in the prospectus. Students are admitted strictly on merit basis. Admission committee counsels the students to help them to choose the optional subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	University software since 2013

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Internal audit is done by M/S J. S. Barve Associates, Chartered Accountants, Firm Reg. No. 146377W 2. External audit by state government is done once in about 5 years

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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6.5.3 – Development programmes for support staff (at least three)

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6.5.4 – Post Accreditation initiative(s) (mention at least three)

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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Organization of guest lecture on Laws and Rights of Women	07/09/2017	07/09/2017	Nill	Nill
2. Savitribai Phule Jayanti Celebration	03/01/2018	03/01/2018	Nill	Nill
3. Jijaumaa Jayanti Celebration	12/01/2018	12/01/2018	Nill	Nill
4. Organization of workshop on 'Sexual Harrassment'	08/03/2018	08/03/2018	Nill	Nill
5. Organization of guest lecture on the occasion of International women's day 2018	08/03/2018	08/03/2018	Nill	Nill
6. Organization of guest lecture on the occasion of Constitution Day	26/11/2018	26/11/2018	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy conservation: - To switch off the electrical gadgets, lights, fans and other appliances whenever not necessary - Utmost care is taken to save electricity by proper maintenance of the wiring electrical appliances. - Orientation about energy conservation - Installation of solar lamps in play ground Water Harvesting: - Rain water is used as distilled water in the department of Chemistry. ???- Soak pits are dug in the campus for effective ground-water recharge. Check dam Construction: This activity is not carried out in campus but NSS unit of the college conduct an awareness programme during NSS residential camp at different villages nearby Warora. Efforts for Carbon

neutrality: - Regular plantation of saplings in the campus and maintenance of the same by NCC / NSS achieves carbon neutrality. - Efforts have been taken to make plastic free campus. - Vermicompost is prepared out of the dry leaves and bio-degradable waste instead of burning it. Plantation: - Variety of trees are planted to keep campus green and to maintain biodiversity - Seasonal flowering plants are nurtured. Hazardous waste management: - The department of Chemistry has exhaust fans and proper ventilation is provided to expel hazardous gases. - Special drainage system is installed in the chemistry laboratory to dispose the chemical wastes. Acids, alkalis other chemicals are drained with plenty of water so that they get diluted does not cause harm in the laboratories. e-Waste Management: - Unserviceable batteries are replaced with new one.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1982
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	Nill	https://ancollege.edu.in/wp-content/uploads/2021/10/Code-of-Professional-Ethics.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of renewable energy source: - To switch off the electrical gadgets, lights, fans and other appliances whenever not in use. - Utmost care is taken to save electricity by proper maintenance of the wiring electrical appliances. - Orientation about energy conservation. - Installation of solar lamps in playground. Water Harvesting: - Rain water is used as distilled water in the department of Chemistry. - Soak pits are dug in the campus for effective ground-water recharge. Check dam Construction: - This activity is not carried out in campus but NSS unit of the college conduct an awareness programme during NSS residential camp at different villages nearby Warora. Efforts for Carbon neutrality: - Regular plantation of saplings in the campus and maintenance of the same by NCC / NSS achieves carbon neutrality. - Efforts have been taken to make plastic free campus. - Vermicompost is prepared out of the dry leaves and

bio-degradable waste instead of burning it. Plantation: - Variety of trees are planted to keep campus green and to maintain biodiversity - Seasonal flowering plants are nurtured Hazardous waste management: - The department of Chemistry has exhaust fans and proper ventilation is provided to expel hazardous gases. - Special drainage system is installed in the chemistry laboratory to dispose the chemical wastes. Acids, alkalis other chemicals are drained with plenty of water so that they get diluted does not cause harm in the laboratories.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Best Practice – I 1. Title of the practice: "Coaching Classes for Entry in Services." 2. Goal: - To identify and nurture the talent available in the institution. - To build competence in the students to face State and National level Competitions. - To reduce disparity existing in rural area in respect of competitive examinations. - To develop skilled human resource. - To cater to the needs of different sectors like defense, administration, management, education etc. - To inculcate values of hard work, commitment, dedication, understanding of socio-economic and national issues and positive thinking. 3. The Context: - The institution is situated in rural environment and students of the institution belong by and large to the weaker sections of society. - The institution could be a meaningful resource in bridging the gaps for the exposure to information and opportunities. - The institution has a sprawling campus with various facilities in all the departments. The competent faculty in the departments are strength of the institution. - The rural youth have all the capability to excel in the competitive exams. The coaching classes, guest lectures and informal interaction with faculty give them opportunity to recognize hidden talent in them. 4. The Practice: • The Components of Coaching: - Indian History: (Ancient India, Medieval India and Modern India). - World Geography: (Based on NCERT Syllabus up to Xth Class). - Indian Economics: (except microeconomics). - Indian Polity: (Our Parliament and Our Constitution). - General Science. - Verbal and Nonverbal Reasoning. - Mental Ability. - Current Events. - Sports • Available Learning Resources: - Library: The Library is equipped with books on various competitive examinations besides Magazines and weeklies. INFLIBNET and N-LIST is also available for reference in the library. - Ex-students of the college are also provided the library facility for the preparation of competitive examinations. - Auditorium is optimally used for coaching classes availing ICT facility. - Reprography facility is also available in library and in office. • Role of Faculty: - The faculty facilitates teaching-learning process of essential components broad syllabi of competitive examinations. The teachers are competent in respective field and cover entire syllabus very sincerely. - The internal as well as external post graduate students are also guided regularly on SET/NET examinations. - Guidance for various National level PG entrance examinations is provided by the faculty. - The teacher plays the role of a catalyst and motivates the students to take up the challenges of various competitive examinations. • Information on Examination: Advertisements regarding various competitive examinations for jobs / further education are regularly displayed. Students are guided on procedures of various admission processes. • The Evaluation Test: Regular tests are held to keep track of students' performance. • Participants: Interested students from the institution as well as external students are provided the coaching facility. • Selections: Every year few students are selected for various services and PG programmes and qualify NET/SET. • Constraints/Limitations: - To cover the vast syllabus of competitive examinations time is the major constraint. - Building confidence and consistency among the students are real challenges considering the background they belong to. - Bearing additional expenses for such an activity is also a major challenge. 5. Evidence of Success: - Every year some students are

selected in CET and join B. Ed. courses to make education as career. - Few students qualify State CET and join MBA Programmes. - Some students qualify for MCA Programmes. - Few students have qualified Public Service Commission Examinations like Railway, Police and other Public and Private sector. 6. Problems Encountered and Resources Required: - Building confidence and consistency among the students are real challenges considering the background they belong to. - Bearing additional expenses for such an activity is also a major challenge. ? Best Practice – II 1. Title of the Practice: "Sports and Physical Training facility for entry in government services including defense and police services". 2. Goal: • Initiative towards Nation building and service to the Nation. • To provide employment opportunity to the students. • To foster the concept of healthy mind and body. • To boost the sporting activity in the institution. 3. The Context: • The basic aim of the institution is to provide equal opportunities for rural, educationally and socially weaker section of the society. • The institute could be a meaningful resource in bridging these gaps. • The institute has large play ground with various facilities under the Department of Physical Education. • Physical fitness is an integral part for entry in Government Services including defense and police services. To achieve the required fitness, a large play ground in the institute with 400-meter track and all other athletics facility play an important role. • These services offer a very good opportunity of employment. • Initiative by the institute certainly brings health awareness through exercise and naturally augments the sporting activity in the institution. 4. The Practice: • The Physical Training given includes: Running (Short and Sprint), Horizontal and Parallel Bar, Shot put, Discus throw, Long Jump, Gymnasium, etc. for students. These are the main components during selection trials. • Supplementary Exercise as warm-up: Shuttle run, sprints, stepping, skipping and Surya Namaskar. • Available Physical Facilities: - A large play ground with 400-meter track. - Separate long jump facility. - Single and double bar facility. - Separate area for shot put and discus throw. - Two volley ball grounds. - Four kho-kho grounds. - Two kabaddi grounds. - Cricket pitch. - All necessary equipment and kits. - Gymnasium • Role of Faculty In-charge: The faculty in-charge trains, monitors and organizes practice sessions of the students. Being in-charge of the Department, he looks after the requirements and provision of appropriate facilities. He plans the training sessions in the morning as well as evening hours so that routine of the institute does not suffer. The two sessions provide flexibility to participate as per the convenience of the aspirants. • Information of Selection Trials: - Necessary information is circulated in class rooms and displayed at notice board. - The department keeps a track of selection trials at regional, state and national levels and informs the students. • The Physical and Written Test: The department organizes Physical tests. • Participants: Many students make advantageous use of the existing facility and do daily practice in the morning and evening. • Selection: Some students are selected in the defense and police services. • Constraints/Limitations: - Building confidence and consistency among the students are real challenges considering the background they belong to. - Bearing additional expenses for such activity is also a major challenge. 5. Evidence of Success: Many students have been selected in Defense and Police services during the last five years. The results reflect Institution's efforts in the right direction in line with its mission. 6. Problems Encountered and Resources Required: - The major problem encountered is availability of skilled personnel in sufficient number. - There are financial constraints to provide free kits to all the aspirants.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ancollege.edu.in/wp-content/uploads/2022/07/7.2-Best-Practices-2017-18.docx.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One area distinctive to its vision, priority and thrust includes institutional accreditation obligatory and during the session it got accredited by NAAC with Grade B Plus Plus.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Promoting the research activity in the institution and procuring research project. 2. Initiation of post graduate courses in departments. 3. Recruitment of teaching and non-teaching and administrative staff as per immediate need of college. 4. Widening the internet access facility and making the centre facility more accessible 5. Stepwise effort towards expansion of college building. 6. To start short term training programmes for student and staff