

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute is well aware that teaching-learning process should be updated with rapidly changing time and technology. IQAC reviews the teaching-learning process regularly through different ways.

Incremental Improvements:

Example 1: Example PG courses and IHLR&SS

IQAC found that most students had to go to other towns in order to pursue PG and PhD programmes. After this the IQAC has insisted on commencing PG courses and PhD programmes in our institution. It is completely because of IQAC efforts that the institution now has PG courses in almost all subjects. Besides, the institution also has a research centre (in various subjects) approved by affiliating university. During the assessment in the previous cycle, we didn't have these facilities.

Example 2: Use and Application of ICT & E-Contents:

The Institution conceived importance of application of ICT and E-contents in teaching-learning process. It encourages faculty members to integrate these in their teaching-learning process and provides required facilities.

As compared to previous assessment cycle, the number of teachers who use ICT tools and prepare E-Contents for their taught topics is increased. ICT tools make teaching-learning more effective and e-contents give student freedom of place and time. Use of ICT in teaching-learning has increased the over result of the college.