YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAHAROGI SEWA SAMITI'S ANAND NIKETAN COLLEGE OF SCIENCE, ARTS AND COMMERCE, ANANDWAN, WARORA, DIST. CHANDRAPUR, MAHARASHTRA
• Name of the Head of the institution	Dr. M. C. Kale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07176282006
• Mobile no	9403816244
• Registered e-mail	principal.anc@anandwan.in
• Alternate e-mail	anandniketancollege@gmail.com
• Address	At Post Anandwan
• City/Town	Warora
• State/UT	Maharashtra
• Pin Code	442914
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Gondwana University, Gadchiroli – 442605 (MH)
• Name of the IQAC Coordinator	Dr. G. K. Singh
• Phone No.	
• Alternate phone No.	
• Mobile	9075322625
• IQAC e-mail address	anciqac@gmail.com
• Alternate Email address	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://ancollege.edu.in/wp-content/uploads/2021/11/College-AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://ancollege.edu.in/wp-content/uploads/2021/10/Academic-Calender-2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.00	Nov. 2004	04/11/2004	03/11/2009
Cycle 2	B++	2.80	Oct. 2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC	23/08/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**02**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Institution of Higher Learning, Research and Specialized Studies * Augmentation in Infrastructure to Facilitate Teaching-Learning Process * Starting of Post-Graduation (M. A.) in English, Marathi, Sociology, Political Science, History and Economics * Participation in NIRF, ISO Certification and ARIIA * Signing of MoU with the Institutions of repute

Nil

Nil

Nil

Nil

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of the Institutional Academic Calendar	**The Institutional Academic Calendar for the session 2020-21 was prepared, shared with different stakeholders, and uploaded on the Institutional**

	website.
Preparation of IQAC Committee Meeting Schedule	IQAC Committee Meeting Schedule was prepared and shared with committee members
Organization of IQAC Committee Meetings, preparation of Minutes, ATRs and uploaded on the Institutional Website	Two IQAC Committee Meetings were held on 15th December 2020 and 24th May 2021 respectively. Minutes, ATRs were prepared and uploaded on the Institutional website.
Organization of webinars/workshops	• Seminar Series on new National Education Policy 2020 (NEP 2020) for College Teaching Staff on 28th - 30th Sep. 2020. • Organization of one day workshop on "Overview of NAAC Criteria for Affiliated College" on 23rd Feb. 2021. • IQAC organized one day workshop on "Overview of NAAC Criteria for Affiliated College" on 23rd Feb. 2021. • National Webinar on "National Education Policy 2020" on 15th April 2021 • National Webinar on "Entrepreneurship as a Career Choice" on 7th May 2021
Signing of MoU with the Institutions of repute	Memorandum of Understanding (MoU) between Datta Meghe Institute of Management Studies, Nagpur, and Anand Niketan College, Anandwan, Warora, Dist. Chandrapur on Collaboration in The Field of Research/Education/Student & Teacher Exchange
Preparation of previous year AQAR 2019-20 and uploading on NAAC website	AQAR 2019-20 was prepared and uploaded on NAAC website

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**13/01/2022**

Extended Profile

1.Programme

1.1	**26**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**2546**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**2446**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**746**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**38**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**51**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9.45**
4.3 Total number of computers on campus for academic purposes	**120**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Anand Niketan College of Science, Arts and Commerce, Anandwan, Warora is currently having the following mechanisms for effective delivery of curriculum:

- **Departmental curriculum planning with tentative schedule of**

implementation and duration to be carried out in the session 2020-21 are collected from each department before the end of the previous session 2019-20.

- Keeping in view the University Academic Calendar and information provided by each department, a consolidated College Academic Calendar is prepared.
- Each department strictly follows the College Academic Calendar and carry out its activities.
- College administration provides a well-constructed weekly timetable/schedule for each session /semester for both UG and PG classes.
- Departmental Heads hold the departmental meetings in which the topics in the syllabus are distributed to the teachers.
- Heads of the departments hold meeting with their colleagues to review the status of syllabus covered and other activities that are to be carried out.
- Class notes are provided to the students by teachers.
- Various classroom teaching methods based on diverse needs of different subjects are regularly used for the effective delivery of the curriculum such as:

1. Chalk and board method.
2. ICT-enabled teaching-learning method.
3. Seminars, quiz, class notes, PPT presentations, assignments, videos, etc. are used for effective curriculum delivery.
4. Project works and reports are collected as a part of the degree.
5. Guest lecture by experts is also arranged for the advancement of knowledge of students.
6. Regular assessment in practical classes, viva-voce, and unit test exams are done to keep track on the improvement of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Each department meticulously follows the College Academic Calendar in respect of the conduct of continuous internal evaluation and other related matters mentioned therein, as well as co-curricular

and extra-curricular activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

761

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is affiliated to Gondwana University, Gadchiroli. Courses offered in the institution integrate crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. Professional ethics and gender are integrated in the courses of English and Commerce. Courses that integrate human values in their syllabus are English, Commerce, Sociology and Democracy, Elections and Good Governance. The Issues related to environment and sustainability are integrated into the course of Environmental Studies, Zoology, and Botany.

The institution organizes various programs to make students aware of gender equality. The institution takes efforts to inculcate human values among students by organizing various programs such as celebration of Birth Anniversary of Inspirational Personalities, Independence Day, Republic Day, National Unity Day, NSS Day, Kargil Victory Day, Constitution Day, organization of Blood Donation Camp

etc.

The institution also conducts various Co-curricular and Extracurricular Activities to address crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. N.S.S. and NCC units of the college organize various environment related programs including tree plantation, cleanliness drive, etc. World Environment Day and World nature conservation day are celebrated to create awareness about nature and environmental issues. The institution has signed an MoU with e-waste management company for the safe disposal of e-waste.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

172

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ancollege.edu.in/wp-content/uploads/2022/05/1.4.2.5-Feedback-Analysis-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ancollege.edu.in/wp-content/uploads/2022/05/1.4.2.5-Feedback-Analysis-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2547

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2446

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification process of slow and advanced learners:

- **Students are identified as slow or advanced learners as per the performance in the previous year summative exam.**
- **Also, test on the basic concept in the subject are carried out at departmental level to identify slow and advanced learners.**
- **Interaction with students in the class helps to identify them as slow or advanced learners.**
- **Unit test exams are conducted to assess understanding of topics taught to them. Performance in it identifies students as slow or advanced learners.**

Special Programmes for slow learners:

- **Bridge courses are conducted.**
- **Extra classes are conducted.**
- **Mock tests are conducted.**
- **Notes are provided.**

Special Programmes for advanced learners:

- The students are motivated to participate in quiz competitions, seminars, group discussions, which give them an opportunity to expand their horizons.
- Career counseling program are conducted to motivate students towards the competitive exams like NET, SET, GATE, JEST, MPSC, UPSC, Banking, Railways etc.
- Students are encouraged to participate in inter-collegiate, interuniversity competitions and research festivals such as 'Aavishkar', (a joint venture of the university and Govt. of Maharashtra).
- The institution provides the opportunity in the form of an annual magazine to provide a platform to express their innermost ideas by writing articles, poems, stories, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2547	**38**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies, mentioned below, are used for enhancing learning experiences of the students.

Experiential Learning:

- UG and PG students of science faculties perform the mentioned practicals in their syllabus.
- Projects and Dissertation are mandatory for all the PG courses of science as well as social science faculties. These needs literature review, data collection, testing of hypotheses,

data analysis & interpretation.

- Seminars are compulsory for PG students of science. UG students are also required to deliver seminar.
- Science departments organize study tours for the students as it is a part of the curriculum. Students are taken to industrial/field visit.
- Surveys are conducted by the students of social science and commerce departments.

Participative Learning:

- Academic guidance lectures, seminars, and workshops on various topics of emerging issues are organized.

Problem solving methodology:

- Assignments on various topics are given to students to strengthen their knowledge of the topics taught. Answers of assignments are checked, and their difficulties are solved by the teacher
- They are guided by respective teachers during their project works
- Students are provided references and notes on the subject topics
- Quizzes and competitive exams are also organized.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution consistently promotes integration of ICT enabled tools for effective teaching learning process. It provides better chances for teachers and students to work better in current scenario of education. Laboratories as well as Classrooms are equipped with facilities to use ICT enabled tools. LED/LCD projectors, interactive boards, white boards, and internet connections are provided in Laboratories as well as Classrooms.

ICT tools came to great help when college was shut down during the critical pandemic situation. Teachers used various online platform

like Google Classrooms, Google Meet, Zoom, Microsoft Teams for their online teaching.

Teachers prepared e-notes and audios/videos of their lectures and shared those with students using WhatsApp and E-mail groups. They conducted tests on taught topics using google forms to assess students' understanding of the subject.

Teachers also conducted university related exams such as practical exams, project evaluation etc. using google forms in MCQ type mode.

Teachers also organized various webinars useful for teachers and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

483

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Each department of the institution follows mechanism of internal assessment provided by BOS of each subject of the Gondwana

University, Gadchiroli. This includes conduction of unit test exam, assignments to students, and active participation in routine class activities / seminars etc. A tentative schedule of conduction of unit test exams are mentioned in the institutional academic as well as departmental academic calendars that are shared with students in the beginning of the session. Institutional academic calendar is uploaded on the institutional website.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Departmental Level:

Any query of the student related to internal examination is first mutually discussed with the faculty. The faculty handling the course tries to convince the students that allotted marks are based on his/her performance with specified criteria. If student is not satisfied, then it is discussed with faculty and HOD.

College Level:

If the issue is not resolved at the departmental level, the student can approach the principal of the college. The principal of the college consults the faculty handling the course and HOD of the department and then the matter is resolved.

University related grievances:

The institution has an exam related Grievance Committee. Students with any difficulties related with university exam, approach the committee. Committee investigate the matter, communicate it to the university and get it resolved.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This academic session: 2020-21 was badly affected by COVID-19 pandemic. Institution was closed under lockdown imposed by Government. All teaching faculties rose to the occasion and equipped themselves with ICT technologies and online platforms required for online teaching. They engaged online classes and organized online activities required for benefits of students. This not only avoided the academic loss of students but also improved their result. Course Outcomes for all programmes are stated and uploaded on the institutional website. It has following link: https://ancollege.edu.in/wp-content/uploads/2021/10/PO-PSO-and-CO.pdf

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each department of the Institution sets its benchmarks for respective subjects. It is compared with the performance of students in the university results to measure the attainment of COs.

Program results and progression of students are used to measure attainment of POs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

717

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ancollege.edu.in/wp-content/uploads/2022/05/2.7.1.1-SSS-Report-2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Since inception, Institution is actively engaged in creating an ecosystem for innovations and transfer of knowledge to the society through teachers, researchers and students. Efforts taken by the institution during 2020-21 are enumerated below:

PG Programmes: There arePG programmes.

Institution of Higher Learning, Research and Specialized Studies:

This Institution is recognized as a "Institution of Higher Learning, Research and Specialized Studies" by affiliating Gondwana University, Gadchiroli.

Human Resources:

There are 13 in house and 05 Associate Research Supervisors from different disciplines.

Server:

Institution has installed its own server of 20 TB capacities for storing Learning Materials on relevant online courses from NPTEL.

Collaboration:

During the year 2020-21, College has collaborated and signed 04 functional Memorandum of Understanding with other institutes for conducting activities.

Knowledge Transfer:

The institution developed an improved disease resistant variant of Chilli (Capsicum annuumvar. bhivpuri) under Major Research Project funded by DAE-BRNS (2015-2018) and distributed the germplasm for testing among chilli growers in the region during the session 2020-21.

The Biofungicide formulation developed by the institution was tested in the field by distributing to the farmers in the region that got positive feedback..

Knowledge Sharing:

Library serves as Knowledge Resource Centre.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

44

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A few extension activities were carried out due to lock-down imposed by the Government during COVID-19 pandemic situation. The Institution undertook some activities online and some activities offline, sensitizing the students to social issues, for their holistic development.

The Online activities included Hand Wash Activity, International Yoga Day, Kargil Vijay Diwas, International Yuva Din, NSS Wardhapan Din, Mahatma Gandhi Jayanti, Constitution Day, Safe Grandparents Campaign & Tobacco, Cancer, Covid Awareness Programme, etc.

The Offline activities included Blood Donation Camp, Tree Plantation, Chhatrapati Shivaji Maharaj Jayanti, etc. After getting some relief from the-lockdown, we organized some events, following Covid Appropriate Behaviour (CAB). These events were Apurva Vigyan Melava, Production and Distribution of improved Chilli variant, and Biofungiside, Gardening, Fit India Freedom Run, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

691

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities as per norms laid down by statutory bodies to continue with any academic activity. Following infrastructure and physical facilities are available in our institution.

It has total Campus area of 26.72 acres and total 25 classrooms (of which 11 are constructed during the session 2020-21) and one seminar hall each equipped with comfortable desks, benches, dais, and boards. There are 13 well equipped laboratories (of which 02 are constructed during the session 2020-21) for the conduction of practicals. Five laboratories are equipped with ICT facilities. Classrooms are sufficient to occupy admitted students and to conduct their Examinations. There are 20 classrooms equipped with ICT facilities (of which 05 are newly constructed during 2020-21).

Every department, office, library is well equipped with computing facilities. There are separate IT and language labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. The institute has adequate facilities and grounds for several outdoor/ indoor games. It has Volleyball court, Yoga platform, Gymnasium, Mallakhamb, Rope mallakhamb, Drop roballcourt, Football field, Badminton court (outdoor), 400m std running track. Long jump pit, Shot put and hammer throw sector, Discus throw sector, Cricket practice pitch, Cricket ground (turf wicket), Netball ground, SepakTakraw court, Boxing and kick boxing ring, Taekwondo and karate ground, Archery range, Handball court, Obstacles Track for armed forces training, Lawn tennis Court, Softball ground etc.

During 2020-21 the following facilities are added:

1. Olympic weightlifting with standard floor and squatting stand
2. Multi-station Gym with all standard equipments
3. Permanent fencing to Basketball court
4. Wooden Mallakhamb with 17x12 ft. iron frame
5. Cement concrete ring with standard boxing mat, cover, ring rope and corner pads.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

155.45

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

• **Name of ILMS software -Library Management System (Biyani Technologies, Kolhapur)**

- **Nature of automation (fully or partially) - Partially**

- **Version – Cloud based Library Management System Software (2020)**

- **Year of Automation - 2020 (Earlier Offline Libman Software, Nagpur was used since 2014. It was upgraded to Cloud based software in the year 2018 and replaced**

by above software in 2020).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.98

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27.06

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution updates its IT facilities on regular basis to meet the need of teaching-learning process and keeping and handling the institutional records. The Institution has 121 computers and 10 laptops. Out of these 110 computers and 10 laptops are used students and faculties for teaching-learning process. Eleven computers are used in the office for keeping and handling the institutional records.

All the departments are provided with computes/laptops and internet/wi-fi facilities. All laboratories of science departments and 20 classrooms have LCD projectors installed. Two rooms are also provided with smart TV. The Institution has generators and UPS for power back-up.

The Institution has following internet facilities:

   1. MAIN OFFICE: (i) 60MBPS LEASE LINE SERVICE

(ii) 10MBPS LEASE LINE SERVICE

   1. LIBRARY: 10MBPS LEASE LINE SERVICE
   2. STAFF ROOM: 10 MBPS LEASE LINE SERVICE

WI-FI facilities are also available in the main office, library and departments of Physics and Botany.

Following augmentations in IT have been made during the session: 2020-21

   1. Computers - 01

```
2. Hard Disc - 01
3. UPS Batteries - 10
4. Smart TVs - 01
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

91

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.45

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory:

- To ensure proper functioning of laboratories, respective departments are allotted funds in proportion to the strength of students.
- Departments utilize funds for purchasing new equipments, experimental boards and maintenance of the laboratories.Library:Library Sub-Committee holds a meeting in every session to discuss the policy regarding department wise fund allocation, purchase, services, up gradation of library facilitie

Sports:

- All thesports activities are organized under the guidance of Director, physical education.
- College team selection trials are organized and teams are formed according to the performance.
- Practice sessions are held for the teams.
- Equipments are provided for playing and practice,
- Students are provided with travelling and other allowances for participating in the tournaments,
- Sports achievers at every level are honored by the college.
- Special coaching camp and internship programmes are organized.
- Different levels of University, State and National level sports events are organized.

Computers:

- The college administration seeks requirement of computers from each of the department.
- As per requirement of the departments, it provides computers.
- Maintenance of the computers is carried out by appointing

external agencies which take cares of installing software's, operating systems, and other applications on all the computers of the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2050

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://ancollege.edu.in/wp-content/uploads/2022/05/5.1.2.1-Institutional-schemes-and-amount-2020-21.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1006

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1006

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

243

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Various committees such as Hygiene Committee, economics student study council, English Literary Association (ELA), environment, health, safety (EHS) committee, botanical society, women grievance cell, etc. have been formed during the session 2020-21. Students' representations are given primacies in all the committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. The Institution has an Alumni Association "Anand Niketan Mahavidyalaya Maji Vidyarthi Samiti, Warora" registered under the Societies Registration Act 1860 (Act XXI of 1860) with Registration Number: Chandrapur/0000169/2019.

The office bearers of the Maji Vidyarthi Samiti are:

1. **Dr. M. C. Kale: President**
2. **Dr. V. D. Bhandakkar: Vice President**
3. **Mr. Bhalchandra V. Lode: Secretary**
4. **Prof. Sau. Mokshada M. Naik: Joint Secretary**
5. **Dr. C. K. Jiwane: Treasurer**
6. **Dr. G. K. Singh: Member**
7. **Prof. Sau. K. K. Kale: Member**
8. **Mr. Pradip R. Makade: Member**
9. **Mr. Amol Pise: Member**
10. **Dr. Yashwant Ghume: Member**
11. **Mr. Mahavir Modi: Member**

During the session 2020-21. An Alumni meeting was held on 13-03-2021 with the following objectives,

1. **To increases the members of the Alumni organization**
2. **To complete the audit process.**
3. **To organize the online meet.**
4. **To increase the contribution of the alumni for development of the Alumni organization of the ANC, College.**

Minutes of the meeting was prepared and shared with the stakeholders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission Statement:https://ancollege.edu.in/about-us/#1633409730079-e1d2a1c5-5711

Nature of Governance:

1. **The College Development Committee is entrusted with the responsibility of deciding policies. It is also a chief functionary in approving all administrative, academic, and financial matters. All the major administrative and academic decisions are taken by principal in consultation with CDC and IQAC. However, in the event of serious issues principal consults the management, for arriving at suitable decision unanimously.**

2. **IQAC committee is entrusted with the responsibility to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. Under IQAC, various committees such as seven NAAC Criterion committees, result and feedback analysis committee, Online Admission Process Committee, Exam committee, College Website Committee, Workshops, Seminars and Conferences Management Committee, Environment, Health and Safety (EHS) Committee, Bridge courses and College Test Examination Committee, etc. were formed to carry out works essential for overall quality improvements of**

the college.

Perspective Plan:

The institution has a Perspective Plan in place to help it develop in a systematic, well-thought-out, and phased manner. It is uploaded on Institutional website.

Link for Perspective Plan: https://ancollege.edu.in/perspective-plan

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration is decentralized to a great extent by handing over of responsibilities with Heads of Departments and Coordinators. The decentralized and inclusive nature of decision making is indicated by the diverse boards and committees that are created to ensure the smooth working of the college. Periodical meetings of the constituted committees are held to plan, execute, monitor and evaluate the intended activities for the current academic year. The benchmark is set for every activity to ensure quality administration through constant efforts of all stakeholders. HoDs, Members of IQAC, College Development Committee – thus creating a platform for the faculty to be actively involved in decision making.

Also, the participative nature of the management is evident in the inclusion of several faculty who were not on the IQAC or CDC in the committees of seven NAAC Criterion and hence in the decision-making process. The process of decision making in our College involves the following components: Governing Body – College- College Development Committee – Administration – IQAC – HoDs and Coordinators – Faculty Members – non teaching staff. Apart from this flow, certain platforms are also set up on matters of concern related to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Conduction of Value Added/Certificate/Add on Course and organization of webinars on various topics:

The College envisaged that the employability prospects of students would increase if they possessed additional skills to those attained through their core field of study.

Some of the certificate courses initiated by the institution and approved by Gondwana University, Gadchiroli are mentioned below:

CERTIFICATE COURSE IN C AND C++ PROGRAMMING

Objectives:

- To provide a training programming skill.
- To understand and develop programs independently.
- To provide a proper foundation for learning other programming languages.

HERBAL TECHNOLOGY:

Objectives:

- To understand the medicinal properties of the plants used as remedy in traditional medical practices like Ayurveda, Unani, and Siddha.
- To develop a broad perspective of the scope of herb species and varieties, their cultivation and uses, and an insight into which varieties are more commonly available.
- To make a detailed study of the most grown herb varieties.
- To know how to make a wide range of herb crafts and formulations.
- To make an awareness of medicinal and toxic chemical properties of herbs.
- To develop an awareness of the work procedures involved in

operating an herb farm and how to harvest and provide post-harvest treatments to herb produce.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Maharogi Sewa Samiti is the apex body under which the college runs**
- **The College Development Committee is entrusted with the responsibility of deciding policies. It is also a chief functionary in approving all administrative, academic, and financial matters.**
- **All the major administrative and academic decisions are taken by Principal in consultation with CDC.**
- **IQAC committee is entrusted with the responsibility to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. Under IQAC, various committees are formed to carry out work essential for overall quality improvements of the college.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://ancollege.edu.in/wp-content/uploads/2022/05/6.2.2.1-Organogram-of-the-college.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for:

Teacher

- **The college has employees' credit co-operative society which offers long and short term loan for various purposes to both teaching and non-teaching staff,**
- **Group Life Insurance Scheme, and GPF/DCPS scheme is available for all staff members,**
- **Provision of Medical reimbursement for staff members as per state government rules,**
- **Financial assistance in the form of advance against salary is given to the employees for medical emergency,**
- **RTO Camp in the college premises,**

Non-teaching

- **In addition to above listed welfare schemes, the non-teaching staff is provided the scheme of Festival advance.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The Annual Self-Assessment for the Performance Based Appraisal System (PBAS) format approved by university covers all information on multiple activities like teaching evaluation, improvement in qualification, the information about organization and participation in seminars, workshops and conferences, co-curricular and extension activities, field-based activities, corporate life participation, research, publications, etc.**
- **Each faculty member must submit PBAS proforma at the end of each academic session.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Internal Audit of the college is done yearly by the agency mentioned below. External financial audit is done by Chief Auditor, Joint Director, Higher Education, Government of Maharashtra, Nagpur.

Financial Year: 2020-21, Internal Audit:M/S J. S. Barve &

Associates, Chartered Accountants, Firm Reg. No. 146377W, Period:01.04.2020 - 31.03.2021

External Audit:Submitted, Period:01.04.2020 - 31.03.2021

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources:

The Institution maintains & follows a well-planned process for the mobilization of funds and utilization of resource.

Strategies for Mobilization of Funds:

- **The Institution gets financial support from different agencies**

- and makes budgetary provision under different heads and the budget is approved by College Development Committee (CDC).
- The transaction in accordance with the budgetary provisions is carried out way of quotations, comparative statements and approval of Principal and purchase committee.
- There is an internal audit mechanism to monitor effective and efficient use of available financial resources. The utilization of the budget is regularly monitored.
- The separate cash book and ledgers are maintained under different heads. Every transaction is supported by vouchers and cashbook. All the collections are deposited in the banks regularly.
- Monthly reconciliation of Bank Accounts

File Description	Documents
Paste link for additional information	https://ancollege.edu.in/wp-content/uploads/2022/05/6.4.3.1-Audit-Statement-2020-21.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized because of IQAC initiatives.

Example 1:

Title: Institution of Higher Learning, Research and Specialized Studies

IQAC has taken initiative to establish Gondwana University approved centre for higher learning and research in college. IQAC has pleaded the issue with administration and management. After the nod from both, a proposal has been prepared and sent by IQAC to Gondwana University for sanction. Eventually, this college is recognized as an "Institution of Higher Learning, Research and Specialized Studies" by Gondwana University, Gadchiroli.

Example 2:

Title: Environment, Health and Safety Awareness (EHS Awareness)

To sensitize students about Environment, Health and Safety related

issues IQAC has taken a leap towards formation of Environment, Health and Safety Committee. The committee has widened scope and responsibilities to ensure a nature friendly, hygienic and safe environment at the workplace. Along with teachers, students from each class are included in representation in the committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: Preparation of Institutional Academic Calendar and Adhering to it forConduction of all College Activities

The academic calendar is the key synchronizing all the activities of the college throughout the academic session. The college prepares its consolidated Academic Calendar before the beginning of the session. All the activities to be conducted by each department with tentative dates and durations are mentioned in the Academic Calendar and it is communicated to students through WhatsApp, Email groups and uploaded on the institutional website. Each department adheres to it for course completion, continuous evaluation of students, conduction of co-curricular and extra-curricular activities.

Example 2: Augmentation in Infrastructure to Facilitate Teaching-Learning Process

To facilitate classrooms for newly added courses, the college has been consistently and continuously upgrading its infrastructure by doing new construction as well as modernizing classrooms and laboratories. The departmental Heads place their requirements which are prioritized by the Institutional head and then placed before the College Development Committee which are then planned and executed.

The college has now augmented it infrastructure by adding following newly construction:

Classrooms: 07 (equipped with Wi-Fi/LAN)

Laboratories: 05 (equipped with Wi-Fi/LAN)

Toilets: 02

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization Programmes conducted:

Institution has shouldered the responsibility of gender sensitization and has conducted various gender equity & sensitization programmes in curricular and co-curricular activities.

Specific facilities provided for women:

a. Safety and security:

- Appointed guards working in different shifts and construction of guard room at the entrance gate.
- Dress code for all students & identity cards for students, teaching and non-teaching staff to prevent the entry of outsiders into the college premises.
- CCTV (Close Circuit Television) cameras are installed at various places in the college premises.
- Anti-ragging Committee, Women Grievance Committee, Women Health Counselling Committee have been constituted.
- Suggestion box is installed in the girls common room.

b.Counselling:

- Guest lectures/workshops/seminars are organized to address issues like woman health and hygiene, safety and security, gender-based violence, women rights and gender equality, etc. to make the girls students aware.
- The female students are counselled from time to time by their mentors.
- The institution promotes the female students to participate in all the curricular and extra-curricular activities, NSS, inter-collegiate competitions, etc.
- There is separate 3 Girls Mah. Bn. NCC Unit

c.Common Room:

- There is a girls' common room along with all amenities.
- A vending machine and Eco-friendly Sanitary Napkin Incinerator' have been installed in girls' common room for safe disposal of bio-wastes.

File Description	Documents
Annual gender sensitization action plan	https://ancollege.edu.in/wp-content/uploads/2022/05/7.1.1.1-.Annual-Gender-Sensitization-plan-2020-21.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ancollege.edu.in/wp-content/uploads/2022/05/7.1.1.3-Specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy	B. Any 3 of the above

conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Dust bins have been kept in every nook and corner of the campus. Students and faculties are advised to use these dustbins. It is processed as per the nature of the waste. The institution has an operational vermicompost unit in which the biodegradable solid waste is collected and utilized.Wastepaper is recycled to newspaper vendor for recycling at regular intervals.

Liquid waste management:

Liquid waste is disposed of in soak pits situated near the labs and toilets.

Biomedical waste management:

Incinerator is installed for disposal of biomedical waste.

E-waste management:

As part of its eco-friendly practices, the institution consistently tries to save environment from e-waste which is very hazardous to human life. The institution has signed an MoU with e-waste management company, M/S SURITEX PVT LTD Butibori, Nagpur, that takes collected e-waste from the institution for its safe disposal.

The institution has also created e-waste collection centre for collection of e-waste from surrounding areas. Teaching, non-teaching and students are advised to make people aware of this facility in the college.

Waste recycling system:

Recycling of waste items is done via different vendors.

Hazardous chemicals and radioactive waste management:

Not applicable.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution was stablished with a vision to uplift educationally, economically, and socially underprivileged people. Since its establishment, as reflected in its vision, it has a tradition of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities.

The institution organized various following mentioned activities for inculcating the values of tolerance, harmony towards cultural diversities in the region:

- **Birth anniversaries of great national heroes are observed to inspire the students.**
- **National days, festivals, awareness rallies, and government campaigns are regularly observed in the institution.**
- **The NSS unit conducts a special camp annually at the adopted village where the villagers are acknowledged through awareness rallies, guest lectures, cultural programmes, constructing bunds, tree plantation, blood donation, health check-ups, etc.**
- **Organization of COVID-19 awareness program and Testing Corona Virus using RT-PCR Technique.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution conducted the following activities for inculcating values for being responsible citizens as reflected in the Constitution of India

- **Independence Day Celebration (As Per Covid- 19 Guideline) on 15th August 2021.**
- **Mahatma Gandhi Jayanti Celebration on 2nd October 2020**
- **'National Unity Day' and 'National Pledge Day' were observed by organizing National Level Online Quiz on the biography of Late Sardar Vallabhbhai Patel and Late Smt. Indira Gandhi 31st October 2020.**
- **Constitution Day Celebration by organizing quiz in virtual manner on 26th November 2020**
- **Kranti Jyoti Savitribai Phule Jayanti was celebrated by organizing a one-day intercollegiate workshop on "Legal Act for Women and Management of Educational Problems" on 3rd January 2021.**

Republic Day Celebration and Eminent Sports Player Felicitation Program on 26th January 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ancollege.edu.in/wp-content/uploads/2022/07/7.1.9-Supporting-Documents.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

`C. Any 2 of the above`

File Description	Documents
Code of ethics policy document	[View File]
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File]

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

01.International Youth Day Celebration-12th-30th August 2020 -Participants: 14

02.Organization of online NSS Day Celebration - 24.09.2020,Participants: > 50

03.Mahatma Gandhi Jayanti Celebration - 02.10.2020,Participants: > 50

04.Wildlife Week -National Level Quiz on 'National and State Animals of India, 2-8.10.2020,Participants: 222

05.'National Unity Day' and 'National Pledge Day' - 31.10.2020,Participants: 345

06. 'First Bird Week of Maharashtra State' Celebration - 5.11.2020,Participants: 61

07.Constitution Day Celebration by organizing quiz in virtual manner - 26.11.2020,Participants: 222

08.Krantijyoti Savitribai phule Jayanti - 3.1.2021,Participants: 100

09.Republic DayCelebration - 26.1.2021,Participants: 200

10.World Wetland Day Celebration - 2.2.2021,Participants: 325

11.World Pulses DayCelebration - 10.2.2021,Participants: 319

12.World Environment DayCelebration - 5.6.2021,Participants: 232

13.International Yoga DayCelebration - 21.6.2021,Participants: 262

14.Independence DayCelebration - 15.8.2021,Participants: 50

15.National Sports DayCelebration - 29.8.2021,Participants: 150

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-I:

Title of the practice: COVID-19 AWARENESS CAMPAIGN

BEST PRACTICE- II:

Title of the practice: Application of ICT in Teaching-Learning Process

File Description	Documents
Best practices in the Institutional website	https://ancollege.edu.in/wp-content/uploads/2022/05/7.2.1-Best-Practices-2020-21.pdf
Any other relevant information	https://ancollege.edu.in/wp-content/uploads/2022/07/7.2.1-Any-other-relevant-information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Corona pandemic was devastating and ravaging all over the world killing millions of people and leaving them miserable. To avoid the academic loss during critical COVID-19 situation, teaching faculty embraced ICT technology and continued teaching learning process in online mode. Villages in the vicinities of our college were guided about preventive measures to contain Corona pandemic and health - tips to remain invulnerable.

The institution also organized number of activities to address different kinds of social, educational, and hygienic issues for the students. These activities include:

- Organized Health check-in up camp at Parsoda village near the college.
- COVID-19 awareness and testing Corona virus infection using RT-PCR Technique
- Engaged free coaching classes for rural students during Pandemic.
- Organization of national and international commemorative days
- Celebration of birth days of national heroes

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To get Energy audit and Environment audit done
- To prepare perspective plan 2022-23 to 2026-27

- To organize activities undersigned MoU's/Linkages
- To prepare policy to provide financial support to attend conferences/ workshops and towards membership fee of professional bodies
- To encourage departments to apply for research projects
- To organize workshops/seminars/conferences on various themes in the offline mode.
- To bring each corner of campus as well as classrooms, laboratories under Centralized CCTV Monitoring System
- To prepare AQAR 2021-22 and uploading on the NAAC Website
- To Preparation of SSR for third cycle for NAAC Accreditation
- Submission of the IIQA (Institutional Information for Quality Assessment)