

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Followings are the two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC:

**Example 1: Preparation of Institutional Academic Calendar and Adhering to it for
Conduction of all College Activities**

The academic calendar is the key synchronizing all the activities of the college throughout the academic session. Adhering to the Academic Calendar published by the university, the college prepares its consolidated Academic Calendar before the beginning of the session. All the activities to be conducted by each department with tentative dates and durations are mentioned in the Institutional Academic Calendar. It is communicated to students through WhatsApp and Email groups as well as uploaded on the institutional website. Each department sincerely follows to the academic calendar regarding course completion, continuous evaluation of students, conduction of co-curricular and extra-curricular activities.

Induction program, mentioned in the Institutional Academic Calendar, is conducted for all newly admitted students in which they are made aware of the vision and mission of the college, various cocurricular activities, the system of continuous evaluation, compulsory core courses, discipline, and culture of the Institute. Students are also apprised of the Timetable, Programme structure, syllabi of the courses before the semester commences.

Example 2: Augmentation in Infrastructure to Facilitate Teaching-Learning Process

Infrastructure plays significant role in the effective teaching-learning process. To facilitate classrooms for newly added courses, the college has been consistently and continuously upgrading its infrastructure by doing new construction as well as modernizing classrooms and laboratories. A sincere effort is made to develop cost effective and sustainable infrastructure.

The departmental Heads place their requirements which are prioritized by the Institutional head and then placed before the College Development Committee which are then planned and executed.

The college has now augmented it infrastructure by adding following newly construction:

Classrooms: 07 (Equipped with Wi-Fi/LAN)

Laboratories: 05 (Equipped with Wi-Fi/LAN)

Toilets: 02