



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MAHAROGI SEWA SAMITI'S ANAND NIKETAN COLLEGE OF SCIENCE, ARTS AND COMMERCE, ANANDWAN, WARORA, DIST. CHANDRAPUR, MAHARASHTRA
Name of the head of the Institution	Dr. M. C. Kale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07176282006
Mobile no.	9403816244
Registered Email	principal.anc@anandwan.in
Alternate Email	anandniketancollege@gmail.com
Address	At Post Anandwan
City/Town	Warora
State/UT	Maharashtra

Pincode	442914																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. G. K. Singh																								
Phone no/Alternate Phone no.	07176282006																								
Mobile no.	9075322625																								
Registered Email	principal.anc@anandwan.in																								
Alternate Email	anciqac@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.ancedu.in/AQAR%202018-19.pdf">https://www.ancedu.in/AQAR%202018-19.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.ancedu.in/College%20Academic%20Calendar%202019-20.pdf">https://www.ancedu.in/College%20Academic%20Calendar%202019-20.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81.00</td> <td>2004</td> <td>04-Nov-2004</td> <td>03-Nov-2009</td> </tr> <tr> <td>2</td> <td>B++</td> <td>2.80</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81.00	2004	04-Nov-2004	03-Nov-2009	2	B++	2.80	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	81.00	2004	04-Nov-2004	03-Nov-2009																				
2	B++	2.80	2017	30-Oct-2017	29-Oct-2022																				
<b>6. Date of Establishment of IQAC</b>	23-Aug-2014																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**1**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**No Data Entered/Not Applicable!!!**

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has adopted Management Information System provided by MasterSoft ERP Solutions Pvt. Ltd. The following modules were operational during the session: " College Management System, and " Library Management system. • Using CMS module, fee collection receipts were given to the students. • Transfer Certificates (TC) were issued to the students through CMS module. • Online Admission Process adopted.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Anand Niketan College of Science, Arts and Commerce, Anandwan, Warora is currently having the following mechanisms for effective delivery of curriculum:

- Departmental activities with tentative duration and schedule to be undertaken in the next session are collected from each department before the end of the session.
- Keeping in view the University Academic Calendar and information provided by each department, a consolidated College Academic Calendar is prepared.
- Each department strictly follows the College Academic Calendar and carry out its activities.
- College administration provides a well constructed weekly time table/schedule for each session /semester for both UG and PG classes.
- Departmental Heads hold the departmental meetings in which the topics in the syllabus are distributed to the teachers.
- Departmental Head prepares the routine which is approved by the Principal duly.
- Classes are held according to the schedule under the supervision of college administration.
- Heads of the departments hold meeting with his colleagues once in a month to review the status of syllabus covered and other activities that are to be carried out.
- Class notes are provided to the students by teachers.
- Various

classroom teaching methods based on diverse needs of different subjects are regularly used for the effective delivery of the curriculum such as: a. Chalk and Blackboard/Green board method. b. ICT-enabled teaching-learning method. c.

Use of Scientific models and charts for effective lecture delivery. d. Distribution of class notes by teachers. e. Seminars, Group discussion, quiz, demonstrations, PPT presentations, assignments, videos, charts and graphs are used for effective curriculum implementation. f. Paper/poster presentation by the PG students. g. Proper and adequate instrumentation facility is given to the students for their practicals. h. Need based survey programmes, field works and educational excursions are organized by the departments, so as to provide opportunities for experiential learning. i. Project works are conducted and project reports are collected as a part of the degree. j. Guest lecture by experts are also arranged for advancement of knowledge of students. k. Regular assessment in practical classes, viva-voce, and unit test exams are done to keep track on the improvement of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Herbal medicine	Nil	02/05/2019	180	<ul style="list-style-type: none"> <li>• production, and marketing of herbal medicines. • manufacturing, research development and marketing of herbal medicines. • Herbal industry representative,</li> </ul>	<ul style="list-style-type: none"> <li>• Identification of medicinally important plants • To make pharmaceutical formulations using herbs and their products. • To evaluate the drug adulteration through the biological testing. • Processing, storage, quality control for the use of medicine</li> </ul>
Honey Production	Nil	02/05/2019	180	<ul style="list-style-type: none"> <li>o Leads to self employability and also provide employment to others o Expertise requires in industries, small scale industries etc.</li> </ul>	<ul style="list-style-type: none"> <li>o Identification of bees o Handling of beekeeping systems and equipment o Installation of Hives o To manage beehives for honey production o Bee diseases</li> </ul>

Mushroom cultivation	Nil	02/05/2019	180	After receiving hands on training, trainee will be eligible to get employment either as a technician in research laboratories , large scale commercial production units or start up their own/large scale production unit	and pests. • Spawn preparation • Identification of edible and non-edible mushrooms • Growing mushrooms using different crop residues. • Drying and processing of harvested mushrooms
Wildlife Tourism	Nil	02/05/2019	180	o Tour guide in wildlife tourism o Associate as a Biologist in Research Institute o Tour Manager o Resort/Restaurant manager o Transportation services	o Understanding Flora and Fauna o Habit and Habitat of wild life o Interactions with wildlife, such as observing and photographing animals in their natural habitats o Wildlife photography
Laboratory Equipment repairing	Nil	02/05/2019	180	Job as a technical instrument repairing companies	Skill repairing techniques among the students
Computer C language	Nil	02/05/2019	180	Students can be employed at any place requiring programming in C or other	After completion of course, students will be able to: Understand the basic

languages as well as programming instructor. technology used in computer, write, compile and debug programs in C language and use different data types in computer program.

Computer hardware repairs and maintenance

Nil

02/05/2019

180

Job can be obtained in the industries as a technician

Skill to repair computer system

Tally Accountings

Nil

02/05/2019

180

• Students do possess required skill and can also be employed as Tally data entry operator.

• This course helps students to work with accounting software. • Student will learn to create company, enter accounting voucher entries also print financial statements, etc. in Tally software

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	SEM-V, SEM-VI	17/06/2019
BA	SEM-V, SEM-VI	17/06/2019
BCom	SEM-V, SEM-VI	17/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	23	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">No file uploaded.</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> <li>• Feedback from students and teachers were taken online with Google forms.</li> <li>• Feedback is analyzed by feedback committee.</li> <li>• The strength and weaknesses are summarized and taken into account for future improvements.</li> </ul>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1727	225	17	Nil	21



## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. College is adopting Mentor system since several years. Under the Mentor system, each full-time teacher of the college has been engaged as mentors of around fifty students. The mentors are responsible for academic progress and wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1952	38	1:51

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	38	13	11	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Sanyogita R. Verma	Assistant Professor	Best Oral Paper Presentation Paper title "Environmental Significance of Cyclomorphosis" in National Conference on "Recent Trends in Mathematical, Physical, Chemical, Library and Life Sciences" on 7th February, 2020.
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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end examination

end/ year- end  
examination**No Data Entered/Not Applicable !!!**[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- For Continuous Internal Evaluation of the students, College has made mandatory two-unit test exams and college level test exam for SEM-I students and specified in its College Academic Calendar.
- Some Departments are also evaluating their Departmental students through organizing seminar, presentation, extempore, group discussion, open book test, experimental performance, project work etc. Moreover, the college has begun the consideration of taking the online class tests from the coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The academic calendar is the key synchronizing all the activities of the college throughout the academic session. All the activities to be conducted by each department with tentative dates and durations are collected. Adhering to the Academic Calendar published by the university, the college prepares its consolidated Academic Calendar before the beginning of the session. It is uploaded on the college website as well as communicated to students through WhatsApp and Email groups. Each department sincerely follows to the academic calendar regarding the conduct of examination and other related matters mentioned therein as well as co-curricular and extra-curricular activities.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ancedu.in/PO,%20PSO%20and%20CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[\\_https://www.ancedu.in/Student%20Satisfaction%20Survey%202019-20.pdf](https://www.ancedu.in/Student%20Satisfaction%20Survey%202019-20.pdf)**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Uni. Level Workshop on 'Application of ICT in Higher Education and E-content Preparation followed by Hands on Demo of Smart Board Use' organized in association with Mind Bloom, Nagpur.	IQAC	29/06/2019
Workshop on "Hands on training on laboratory Equipments"	Physics	02/08/2019
'Vaidu Sammelan' Workshop on traditional knowledge documentation and IPR	Botany	03/08/2019
Lekhan Kavya Sangeet Karyashala in association with Directorate of Cultural Affairs, Govt. of Maharashtra	Marathi	27/08/2019
Workshop on "The Concept of Placement" organized in association with TCS, Nagpur	Career Guidance and Counseling Cell	07/12/2019
'One Day Workshop on Plant Identification'	Botany	28/12/2019
One day Workshop on 'Air Quality Monitoring' was organized to celebrate "National Pollution and Control Day" in association with PSU-Mahagenco (Thermal Power Plant), Khaperkheda, Nagpur	Zoology	28/12/2019
One day Hands on training on Micro techniques was organized in association with Sawale Histology Works, Nagpur.	Zoology	08/01/2020
Visit to Sai Hospital Pathology, Anandwan	Zoology	11/02/2020
'Apiculture Training Program' in association with Central Apiculture Training Institute, Pune and Bhartiya Samaj Prabodhan Sanstha,	Zoology	16/02/2020

Warora.		
Introduction to Intellectual Property Rights (IPR) for the Faculty, Researchers and Students from various Disciplines	IQAC	05/03/2020
Project Visit (ginning Cotton Madheli)	Economics	06/03/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
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with contact details

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED (Maharashtra Centre for Entrepreneurship Development)	15/02/2020	Entrepreneurship Training Development	1
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
80	100.18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	New updated	2014

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

##### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	99	0	32	25	0	11	53	20	10
Added	21	0	0	0	0	0	21	0	0
Total	120	0	32	25	0	11	74	20	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25	20.54	10	10.99

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

" Laboratory: A meeting between the Principal and science faculty department heads is held, in the beginning of the session. • To ensure proper functioning of laboratories, respective departments are allotted funds in proportion to the strength of students. • Departments utilize funds for purchasing new equipment, experimental boards and maintenance of the laboratories. " Library: • College has a Library Sub-Committee which includes Principal as Chairman, Librarian as Secretary and six other members from Science, Arts and Commerce faculty. • Library Sub-Committee holds a meeting in every session to discuss the policy regarding department wise fund allocation, purchase, services, up gradation of library facilities etc. " Sports: • The sports activities are planned and carried out according to the plan given by the sports department. • All the activities are organized under the guidance of Director, physical education. • College team selection trials are organized and teams are formed according to the performance and maximum support is given for them to participate in the tournaments. • Practice sessions are held for the teams. • Some of the important facilities provided for students through sports department: ? Equipments are provided for playing and practice, ? Students are provided with travelling and other allowances for participating in the tournaments, ? They are encouraged to participate in selection trials held at University as well as other levels, ? Sports achievers at every level are honoured by the college. ? Special coaching camp and internship programmes are organized. ? Annual summer Sports Yoga Camp is organized. ? Annual "Anandwan Sports Olympiad" is organized. ? National and International sports days are observed every year like 21 June, 29 August etc. ? University, State and National level sports events are organized. " Computers: • The college administration seeks requirement of computers from each department. • As per requirement of the

departments, it provides computers. • Maintenance of the computers is carried out by appointing external agencies which take care of installing software, operating systems and other applications on all the computers of the institute.

<https://www.ancedu.in/Procedures%20And%20Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					



5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the direction in the Maharashtra University Act 2016, for the session 2019-20, the student council was to be formed up to 31st September 2019, by conducting actual election. The university had also communicated the election programme to the colleges. The election of the class representatives, the president and the secretary of the student's council was declared to be held on 28th August, 2019. But due to the announcement of the state legislative assembly elections by the Hon'ble Election Commission, so as to observe the standard code of conduct, the student council election was postponed. Although the student council election was postponed still students' representations exist on various bodies to help in coordinating all the events related to the academic, co-curricular and extra-curricular activities. Some of the important bodies with students' representations are RedRibbon Club, English Literary Association, Economics Samiti, Green Campus and Waste Management committee, Nature Club Committee, Women Grievance Redressal Cell and College Magazine Committee. They also motivate other students to take part in the activities conducted by the college. They work as a medium between faculty and students. Some important contributions due to representations of students on various bodies are Coordination in day-to-day academic activities at their level, Coordination in communicating the information between students and teaching faculty, Coordination in organizing cultural events, Coordination in organizing sports games for the students, Coordination in arranging industrial visit for the students, Coordination in preparing and printing of college magazine, Coordination in inviting the external guest speakers and organizing

the seminars, workshops, etc.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. An Alumni Association " Anand Niketan Mahavidyalaya Maji Vidyarthi Samiti, Warora" was established in Anand Niketan College, Anandwan, Warora for the session 2017-18. It has been registered under the Societies Registration Act 1860 ( Act XXI of 1860) with Registration Number: Chandrapur/0000169/2019 on 11th September, 2019. The office bearers of the Maji Vidyarthi Samiti are as follows: Dr. M. C. Kale : President Dr. V. D. Bhandakkar : Vice President Mr. Bhalchandra V. Lode : Secretary Prof. Sau. Mokshada M. Naik : Joint Secretary Dr. C. K. Jiwane : Treasurer Dr. G. K. Singh : Member Prof. Sau. K. K. Kale : Member Mr. Pradip R. Makade : Member Mr. Amol Pise : Member Dr. Yashwant Ghume : Member Mr. Mahavir Modi : Member The objectives of the association are: 1. To promote and foster mutually beneficial interaction between the College and Alumni, 2. To encourage the Alumni to take abiding interest in the process and development of the college, 3. To arrange and support in placement activities for the students of the college, 4. To guide students of the College on various professional avenues available and support them through various activities such as expert advice, seminars, visits, etc. 5. To encourage and support students of the College in sports, cultural and extracurricular activities, etc. Sighting the above objectives of Alumni Association our Alumni is helpful in many ways for the development and betterment of our college. During the session 2019-20, The first Alumni association meet was organized on 24th November, 2019. During the interaction, Alumni had guided the students about career opportunities in different fields. Prof. Jagdish Chimurkar Guided the students on 'Sanvidhan Din'. They also have shared their personal experiences with students. Alumni had also extended financial support to the College for its campus development.

5.4.2 – No. of enrolled Alumni:

523

5.4.3 – Alumni contribution during the year (in Rupees) :

39539

5.4.4 – Meetings/activities organized by Alumni Association :

01

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The practices of decentralization and participative management adopted during the session 2018-19 also continued during the session 2019-20 that are mentioned below: ? The College Development Committee is entrusted with the responsibility of deciding policies. College Development Committee is also a chief functionary in approving all administrative, academic and financial matters. A meeting of all the teaching and non-teaching staff was held in Sanskar Sadan Hall, Anandwan on 23rd July 2018 at 12.15 pm to discuss policy, vision and mission of the college. All the major administrative and academic decisions are taken by principal in consultation with CDC and IQAC. However, in the event of serious issues principal consults the management, for arriving at suitable decision unanimously. ? IQAC committee is entrusted with the

responsibility to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution. Under IQAC, various committees such as seven NAAC Criterion committees, result and feedback analysis committee, Online Admission Process Committee, Exam committee, College Website Committee, Workshops, Seminars and Conferences Management Committee, Green Campus Management Committee, Waste Management Committee, Bridge courses and College Test Examination Committee, College Social Responsibility Committee, etc. were formed to carry out works essential for overall quality improvements of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>• All the faculty members are encouraged to participate at university and college level for design and up-gradation of curriculum. The institute organized university level workshop in collaboration with respective Board of Studies for curriculum design and enrichment. Student representation is also ensured. Following members are actively engaged in task of curriculum designing.</li> <li>• Dr. M.C. Kale is the member of BUTR.</li> <li>• Dr. M.C. Kale, Dr. G.K. Singh, Dr. S. N. Sable, Dr. C. K. Jiwane and Dr. A. P. Sawane are the members of BOS and they actively participate in curriculum design of Gondwana University, Gadchiroli.</li> <li>• The requirements and difficulties of the students related with the curriculum are communicated to the University through the faculty members involved in the development of curriculum.</li> </ul>
Teaching and Learning	<p>The institution is committed to improve the quality of education. The measures taken are enumerated below:</p> <ul style="list-style-type: none"> <li>• For effective delivery of curriculum, Departmental Heads hold the departmental meetings in which the topics in the syllabus are distributed to the teachers.</li> <li>• Faculty members are provided with all the essential facilities for effective teaching.</li> <li>• Teachers are encouraged to use ICT facility.</li> <li>• Teachers are asked to submit teaching plans and plans for departmental activities.</li> <li>• Faculty members and students are encouraged to update themselves by attending/organizing conferences/workshops/seminars etc.</li> </ul>

To ensure that our staff remains abreast of latest happenings in their specialized fields as well as in teaching techniques they are encouraged to attend refresher courses and short term courses/soft skill courses or any other UGC sponsored course of their interest. • The performance of faculty is evaluated through PBAS. • Guest lecturers of eminent faculties from other institutes are arranged. • Library is enriched with textbooks, reference books, periodicals and journals. • Well-equipped laboratories. • Prizes/awards for students who participate in seminars, quiz competitions and for the meritorious students. • By institutionalizing a special award, students are encouraged to make maximum use of library. • The academic progress of the students is evaluated through internal assessment. • Special efforts are taken to address the issues of slow and advance learners.

**Examination and Evaluation**

• As the core part of Continuous Internal Evaluation of the students, College has made mandatory two unit tests and college level test examination for students and is specified in College Academic Calendar. • In addition, some Departments also evaluate students through organizing seminar, debates, class test, surprise test, experimental performance, project work etc. • Online class tests are conducted in the session.

**Research and Development**

• CHLR Centre in Science faculty is granted by Gondwana University, Gadchiroli during the session. • Institute motivates faculty members for research. • Encourages faculty members for research publications in UGC listed/peer reviewed journals. • Faculties are encouraged to present papers in International/National/State Level Conference/ Seminars/ workshops, and to participate as resource persons. • College explores various funding agencies for sponsoring major / minor projects (DBT, DST, ICSSR, UGC, STRC, etc.). • Encourage faculties to register as research supervisors. • Six faculty members are pursuing Ph.D. degree. • Eight of the faculty members are research supervisors.

**Library, ICT and Physical**

• A library sub-committee is

Infrastructure / Instrumentation

constituted for enrichment of library.

- Recommendations of the subcommittee are duly incorporated.
- Full autonomy is provided to the librarian and faculty members to recommend and purchase books.
- Internet with LAN and Wi-Fi is available in the institution.
- The institution has excellent physical infrastructure to facilitate and support the teaching-learning activities. The campus is spread over 26.72 acres of land with built up area of about 32,000 sq. ft.
- The institution has 4 smart class rooms, 4 tutorial rooms, 01 browsing centre, 01 language lab and rest of the classrooms are ICT enabled.
- Auditorium • Gymnasium • Separate playgrounds for foot ball, cricket, hand ball, drop row ball, volley ball, sepak-takraw, ball badminton, khokho, kabaddi, Hurdle track, 400 meter track, Basket ball, Tennis Court, etc.
- Separate arena for archery, boxing, wrestling, Javelin throw, Discuss throw, shotput, Long jump, base ball, soft ball, malkhamb, rope malkhamb.
- Diwyang friendly infrastructure • Open air theatre • Canteen, cycle stand, girls' common room, NSS, NCC, NAAC room
- All the laboratories are well equipped and instruments are upgraded every year.
- Electronics laboratory was updated with internal refurbishing work.
- Physics laboratory was constructed for PG students.
- Infrastructure augmentation with the construction of new class rooms, laboratories, library, toilets etc. is underway from the session 2018-19.

Human Resource Management

- Human resource management is the fundamental commitment for the academic development of the institution.
- The recruitment of teaching and non-teaching staff is made strictly as per the rules, regulations and reservation policies of State Government and University.
- The time bound promotions are given to faculty and non-teaching staff members on the basis of PBAS, API and confidential report etc.
- Faculty members are motivated to participate in Refresher, Orientation courses and Short-term training programmes, etc.
- The various programmes are organized to train and to create skilled human resource.

Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>The students are taken for industrial visits from time to time.</li> </ul>
Admission of Students	<ul style="list-style-type: none"> <li>Admission committee is constituted for admission in all programmes run by the institution.</li> <li>Admission related information is published in the prospectus and the same is uploaded on the college website.</li> <li>Students are admitted strictly on merit basis and as per government norms.</li> <li>Admission committee counsels the students to help them to choose the subjects.</li> <li>The entire admission process is carried out online.</li> </ul>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>Planning and development activities are mediated through dedicated email and whatsapp groups other than formal meetings.</li> </ul>
Administration	<ul style="list-style-type: none"> <li>Issue of different certificates, processing of scholarships and free-ship through office automation.</li> <li>Communications and record keeping in NAAC related activities are carried out through email.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>Fully computerized office and accounts section.</li> <li>Maintenance of college accounts through Tally.</li> <li>Receipt and payment of salary grants online from Govt. through HTESevaarth portal of Government of Maharashtra, India.</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>Scholarship and Freeship forms are processed online.</li> <li>Online admission process started from the session 2019-20</li> <li>Study material to students are provides through various online platform such as Google Classroom, Microsoft Teams, WhatsApp, etc.</li> </ul>
Examination	<ul style="list-style-type: none"> <li>Exam forms and hall tickets are processed online</li> <li>University question papers are received online sent by affiliating university</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	Null	5	Null

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• The college has employees' credit co-operative society which offers loan for various purposes at minimum interest rate to both teaching and non-teaching staff.</li> <li>• Group Life Insurance Scheme and/or GPF/CPF scheme is available for all staff members.</li> <li>• Provision of Medical reimbursement/ Maternity leave for staff members as per state government rules.</li> <li>• Financial assistance in the form of advance against salary is given to the employees for medical emergency.</li> <li>• RTO Camp</li> <li>• Wellness camp</li> </ul>	<ul style="list-style-type: none"> <li>• The college has employee's credit co-operative society which offers loan for various purposes at minimum interest rate.</li> <li>• Festival advance is given to the non-teaching staff.</li> <li>• RTO Camp</li> <li>• Group insurance</li> <li>• Wellness camp</li> </ul>	<ul style="list-style-type: none"> <li>• Welfare schemes for the students are: - Health check-up - Book bank schemes - Group insurance - RTO Camp - Voter registration - GOI Scholarship, free ship etc. - Exemption of college fee and payment of university and government fees of poor students on request.</li> </ul>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Internal Audit of the college is done yearly by the agency mentioned below: • External financial audit is done by Chief Auditor, Joint Director, Higher Education, Government of Maharashtra , Nagpur. It is pending for the year 2019-20. • Internal audit is done for the year 2019-20 by M/S J. S. Barve Associates, Chartered Accountants, Firm Reg. No. 146377W.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gondwana University, Gadchiroli	Yes	IQAC
Administrative	Yes	Gondwana University, Gadchiroli	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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6.5.3 – Development programmes for support staff (at least three)

Nil
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Online admission and other features of CCMS from the session: 2019-20. • Organization of One Day Uni. Level Workshop on 'Application of ICT in Higher Education and E-content Preparation followed by Hands on Demo of Smart Board Use' on 29th June, 2019. • A Workshop on 'Hands on Training Program about Google Class' was organized on 18th July, 2019 at 12.00 pm - 1.00pm in Zoology Lab, Anand Niketan College, Anandwan, Warora. • A One Day Workshop on 'NAAC Related Quality Assurance Strategies' was conducted on 06.02.2020. • AQAR for the 2018-19 was compiled and submitted online on 28.12.2019. • Participated in NIRF 2020.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No



## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mission Shakti/ Shaurya (Self defense training for girl students)	04/08/2019	04/08/2019	149	51
Self Defense Camp for Women	11/10/2019	12/10/2019	33	1
STRISSUE Project (Menstrual Hygiene)	16/10/2019	16/10/2019	46	Nil
Women health and cleanliness	10/12/2019	10/12/2019	40	12
Legal Act for Women and Management for their Education Problem	03/01/2020	03/01/2020	99	9
One day workshop on 'Time and Stress Management' for women	03/01/2020	03/01/2020	99	9
Savitribai Phule Jayanti Celebration	03/01/2020	03/01/2020	65	30
Jijaumaa Jayanti Celebration	12/01/2020	12/01/2020	59	36
University Level Debate Competition on "Women Have Equal Opportunity to Contribute in the National	05/02/2020	05/02/2020	12	14

Development”

#### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Installation of Power Saving LED lights in order to reduce electricity consumption.
- During plantation drive in the month of July, 2020, 14060 native tree species were planted in Anandwan premises under Corporate Social Responsibility (CSR) programme 'Mahindra Hariyali Scheme' sponsored by Manindra Tractor Company, Hingna MIDC, Nagpur.
- All faculty members and office staffs were insisted to implement '3Rs' i.e., Reduce, Reuse and Recycle papers at personal as well as departmental levels.
- An 'Eco-friendly Sanitary Napkin Incinerator' has been installed in girl's common room for safe disposal of bio-wastes.
- Efforts are taken for maintaining college campus 'Plastic Free'.
- Drip irrigation system is installed in order to reduce water and electricity consumption.
- Refurbished computers were purchased.
- Harvested Rainwater is collected in farm pond and is also used by Department of Chemistry.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1952
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (Handbook) for Student, Teachers Non-teaching Staff	29/10/2019	Handbook for stakeholders is prepared and uploaded on the college website to make it easily available for

them. The Handbook includes disciplines, rules and regulations to be followed in college campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• All faculty members and office staffs were insisted to implement '3Rs' i. e., Reduce, Reuse and Recycle papers at personal as well as departmental levels. • Installation of Power Saving LED lights in order to reduce electricity consumption. • During plantation drive in the month of July, 2020, 14060 native tree species were planted in Anandwan premises under Corporate Social Responsibility (CSR) programme 'Mahindra Hariyali Scheme' sponsored by Manindra Tractor Company, Hingna MIDC, Nagpur. • All faculty members and office staffs were insisted to implement '3Rs' i.e., Reduce, Reuse and Recycle papers at personal as well as departmental levels. • An 'Eco-friendly Sanitary Napkin Incinerator' has been installed in girl's common room for safe disposal of bio-wastes. • Efforts are taken for maintaining college campus 'Plastic Free'. • Drip irrigation system is installed in order to reduce water and electricity consumption. • Refurbished computers were purchased. • Harvested Rainwater is collected in farm pond and is also used by Department of Chemistry.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**BEST PRACTICES -I:** Title of the practice: PLANTATION DRIVE IN THE COLLEGE VICINITY The context: • Indiscriminate cutting of trees in last decades leads to non-recoverable biodiversity loss. • Most native plant species are under threat in near future due to overexploitation. • Un-proportionate plantation rate using non-native and ecological insignificant species. • Plantation drive initiated by Forest Department, Maharashtra Government under the title, 'ATAL ANANDWAN GHANVAN'. Objectives: • To promote plantation of native, ecologically significant forest species. • To make students understand biodiversity and its conservation. • To develop skill regarding native species identification, nursery development, composting and allied techniques. The Practice (250 - 300 words) • As a part of 33 crore tree plantation drive initiated by Department of Forest, Government of Maharashtra for the year 2019-20, college contributed through active participation in terms of technical assistance, man power and management skills by planting about 55, 000 native tree species in Anandwan premises throughout year. • 'Atal Anandwan High Density Plantation' drive was started in the month of May, 2019 and completed in July, 2019 by planting 10,448 native plants belonging to 71 species over 18 plots in approximately 2.5 acres of land. Density of 3 plants per meter square has been maintained during plantation which represents the floral density in local natural forests of the region. • Besides adopting high density plantation method, modified, experimental plantations at varying distances such as 1 X 1 meters square (Anandwanshree), 2 X 2 meters square (Student plantation) and 5 X 5 meters squares (VIP plantation) have also been conducted in the Anandwan premises keeping scientific aptitude in view. Nearly, 45,000 plants belong to 89 native species has been planted at the site using these methods. • Students, teachers, and non-teaching staff of the college voluntarily contributed in the endeavour. • A thick forest maintaining rich diversity of floral and faunal

species has been set up at the site in a period of less than one year. • Inspiring from the results, a target of 1 million native tree plantations by 2030 has been set by the parent institution, MaharogiSewa Samiti. Obstacles faced if any and strategies adopted to overcome them (150 - 200 words) • No noticeable obstacle has been raised during the task. All stakeholders supported and contributed whole heartedly for successful completion of the plantation drive. Impact of the practice (100 - 120 words) • With the plantation and successful establishment of native floral species, rich faunal and micro-floral diversity has been recorded at the site in a very short span of a year. •

Awareness has been created among the youth regarding importance and conservation of native biodiversity. • On the site experimentation results encouraged many visitors including local administrators, industrialists and educationalists to conduct plantations using these methods at their regions. • New employment opportunity in the form of afforestation and allied practices has been developed for rural people. Resources required • Technical assistance in the form of subject expert and management practices is available with the institution. • For accomplishing laborious plantation work, man power is available at the institution in the form of volunteered teachers and students. Financial support is biggest hurdle for conducting such programmes, but parent institution had taken best care of it.

**BEST PRACTICES - II: Title of the practice: POLITICAL AWARENESS AMONG STUDENTS. Objectives:** • To inculcate the value of political literacy - among students • To make the students aware of current political activities by giving them the relevant information. • To inspire students about the active political participation • To strengthen the interrelationship among students and society. • To make the students aware of the citizens rights • To make students aware of the importance - of voting by conducting voter awareness program. • To ensure the development of informed citizens among the students • To inculcate the ideals a constitution and democratic values among the students • To make the students and the public aware of Govt. recognized citizens identity cards • To encourage students to know about the social and political situation of their village/ area. • To inculcate the value of political ethics among the students • To inspire the students to conduct various socio-political surveys. **Program List / Context:** • Survey related to Voter Id in the area • Survey related to Aadhar card • Voter registration workshop • Human Rights Day • National voters day • Constitution Day • Republic day • Awareness on Governance of local Bodies (Sarpanch - students meet) • National youth Day **The Practice: Democracy** has been accepted by the independent India, but we must into consideration that the most of the Indian population is rural on whom there is a deep influence of ignorance, illiteracy, superstition and traditional old customs. Therefore, it is very important to implant democratic culture in the rural Indian psyche. Otherwise, democracy will remain only on paper and then power will concentrate in the hands of a few and it will become corrupt. Hence, in order to do strengthen the democracy in our country, it is very important to inculcate a democratic culture among the rural and general populace. In view of this, the department of political science annually organizes various programs based on the constitution and the democratic values. Taking inspiration from the programs organized in the college, the students work in their respective villages to uphold the constitutional and democratic values. The students are given projects by the dept, according to the objectives allotted to them. Therefore, simultaneously two objectives are achieved - co-curricular project is completed on the one hand and students contact and communication with the society/ villages establish a bond between student and the society Through these programs, directly or indirectly, an inculcation of national, social and political values is brought about. **Obstacles:** Though, it is important to create political awareness among the people, it must be considered that most of our population is rural on whose rare minds there is a deep impact of old tradition and customs. So, the pace of political literary and democratic awareness is

very slow. Most of our college students come from villages, hence they are made to communicate with the rural people and asked them to convince the rural people of the importance of the modern ethics and values. Political literacy and democratic awareness are taking their roots in the people but its speed is very slow. Remedies: Today, the people round the world are looking expectantly at democracy and the concepts of modern values. By encouraging the students and the villagers, the programs are organized so as to affect a positive political participation. This small effort is done by the college annually. Impact of the Practice: It is observed that the students have been showing increased interest in these programs related with political activeness. These programs broaden the social and political awareness of the students, besides their curricular ends. It is also observed that the students are getting involved to make their village's politics more positive. Resources: The programs are planned and executed so as to develop democracy centric students. To achieve this, expert guidance, student seminars, essay competition, elocution competition and such the programs are organized so as to create a favorable atmosphere. Various awards and prizes are given to the participants. In this way, by linking the students, the college and the society with each other, an effort is made to strengthen the democracy in the country.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.ancedu.in/Best%20Practices%20%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Anand Niketan College, Anandwan, Warora follows the path of service to humanity as shown by Maharogi Sewa Samiti, our parent institute, and organizes various programmes and conducts various activities in their regards. During the session 2019-20, our students extended their helping hand to people affected by various natural calamities and worked on various burning problems. 1. Aid to Sangli Flood Affected: Kolhapur and Sangli districts of Maharashtra got badly affected by flood. Our students collected grocery items, clothes, medicines, items related to basic needs and cash donated by people. All these were, then, sent to Gondwana University in order to be sent to hard affected people of Kolhapur and Sangli. 2. Spit Free India Movement (Tobacco Free Movement: Spit Free India Movement was jointly organized by Health Foundation, New Delhi Tata Trust, Mumbai State Liaison Officer, NSS, Mumbai, and Gondwana University, Gadchiroli. Our students (near about 500 in numbers) participated in this activity. An awareness campaign was initiated making people give up tobacco chewing and spitting. The campaign included slide shows and questionnaire about these wrong habits. 3. Aid Work during Corona Times: As the spread of Corona has been increasing across the country since March 2020, The NSS Department of our college, following its motto "Not me but you", launched the Corona awareness campaign in the city and surrounding villages with great courage and enthusiasms. The students provided valuable help to the poor and needy people by supplying them masks, medicines and food grains. As a acknowledgement of their work, Hon'ble MP of Chandrapur Constituency Shri Suresh Dhanorkar as well as some village sarpanch gave letters of appreciations to college.

Provide the weblink of the institution

<https://www.ancedu.in/Institutional%20Distinctiveness%202019-20.pdf>

### 8.Future Plans of Actions for Next Academic Year

- Encouragement to do online certificate courses of IGNOU
- Conduction of online national webinar on New Education Policy 2020
- Conduction of Awareness and

Safety Precautions for COVID-19 • Promoting the research activity in the institution and procuring research project. • Preparation of lecture videos of faculty and uploading on college website for student's reference. • To encourage faculty to optimization and integration of modern methods of teaching and learning • Installation of server for teaching-learning resources.