

PEER TEAM REPORT

INSTITUTIONAL ACCREDITATION

Of

Anand Niketan College of Science, Arts and Commerce

Anandwan , Warora – 442914, Dist. Chandrapur

Maharashtra

September 15-16,2017

(Cycle II)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P.O. BOX NO. 1075, Nagar Bhavi,

BANGALORE – 560072- INDIA

PEER TEAM REPORT ON (Cycle –II)

Institutional Assessment And Accreditation Of Anand Niketan College of Science,
Arts and Commerce

Anandwan, Warora-442914, Dist. Chandrapur, Maharashtra

Section I General	Information
1.1 Name & address of the institution	Anand Niketan College of Science, Arts and Commerce Anandwan, Warora-442914, Dist. Chandrapur, Maharashtra
1.2 year of establishment	20-06-1964
1.3 current academic activities at the institution (numbers)	
➤ Faculties / schools:	Science, Arts and Commerce
➤ Department / Centers:	13
➤ Programs / Courses Offered	UG:03, PG-05
➤ Permanent Faculty Members:	Permanent – 29
➤ Permanent support staff	38
➤ Students:	1952
1.4 Three Major Features In The Institutional Context (As Perceived By The Peer Team)	➤ The college is existing for more than 50 years and doing yeomen service in imparting education to poor and oppressed rural students ➤ The college offers UG/PG courses in Science, Arts and commerce. ➤ Striving to impart value based education.
1.5 dates of visits of the peer team (a Detailed visit schedule may be included as annexure):	September 15-16, 2017
1.6 composition of the peer team which undertook on-site visit:	
Chairperson	Prof. C. D. Singh Former Vice Chancellor of the Indira Gandhi National Tribal University Res: T.F.5, University Campus, A.P.S.U. Rewa – 486003, Madhya Pradesh
Member –coordinator	Dr. K.ERESI Former Chairman and Dean, Faculty of Commerce, Central College Campus, Bangalore University, Bangalore – 560 001.
Member	Dr. C.J. Sundara Rao Principal, Govt. Degree College, Razole – 533 242 Dist. East Godavari, Andhra Pradesh
NAAC Officer	Dr. Ganesh Hegde, Dy. Adviser NAAC

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2.1 Curricular Aspect

2.1.1 Curricular planning Implementation:	<ul style="list-style-type: none">➤ Academic courses are in consonance with the vision & mission of the college and follows the syllabus prescribed by the affiliating Gondwana University.➤ Five faculty members are BoS and three members are in Academic Council contribute their ideas for curriculum development.➤ The Choice based Credit system for PG/UG courses followed.
2.1.2 Academic Flexibility	<ul style="list-style-type: none">➤ Academic programme has flexibility in UG Courses.➤ Limited Add on / Skill development courses.➤ Industry visits need to be formalized.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none">➤ Monitoring and evaluation of curricular enrichment programmes are done.➤ Eight workshops organized for enrichment of curriculum.➤ Special Lectures organized on subjects such as gender, Human rights, environment etc.
2.1.4 Feedback System	<ul style="list-style-type: none">➤ Feedback being obtained informally from the students.➤ Feedback format for student evaluation of teachers to be more comprehensive.➤ Analyzing the feedback in a formal way is desirable.

2.2 Teaching – Learning & Evaluation:

2.2.1 student Enrollment and Profile:	<ul style="list-style-type: none">➤ Admission process is transparent and based on merit.➤ Admissions are made as per university / State government rules.➤ Increasing admissions since last four years.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none">➤ Institution is sympathetic to disadvantaged students.➤ Facilities for differently abled students provided.➤ Methodology to identify slow and advanced learners need to be designed.
2.2.3 Teaching – Learning Process	<ul style="list-style-type: none">➤ Teachers by and large use chalk and talk method.➤ Sometimes Lecture method is supplemented with PPT, field tours/ Excursion, Video Lectures, etc.➤ Equipped laboratories on sharing basis.
2.2.4 Teacher Quality	<ul style="list-style-type: none">➤ 15 Teachers have Ph. D 05 teachers have M.Phil and 09 with PG qualification.➤ 09 teachers are recognized as research guides.➤ Few teachers are invited by other institutions as resource persons.
2.2.5 Evaluation Process And Reforms	<ul style="list-style-type: none">➤ The college follows evaluation methods prescribed by the university.➤ Innovations in continuous internal evaluation process are desirable.➤ Grievances redressal system is in place.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none">➤ Pass percentage is good both in PG and UG courses.➤ Progress of students is constantly monitored.➤ Measurable techniques of learning outcomes is desirable.➤ Some students are rank holders with one gold medalist.

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2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> ➤ Major and minor research project are obtained from funding agencies. ➤ Research committee is being be constituted and functional. ➤ College is yet to be recognized as a research centre by the university.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> ➤ Rs. 27.78 lacs for Major Projects and Rs. 8 lacs for Minor Research Projects mobilized during last four years. ➤ Yet to garner funds for research from industry and other sources. ➤ No budget provision for research in the form of seed money.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> ➤ Inadequate research resources in terms of books and journals though INFLIBNET is available. ➤ Collaborative research is yet to happen on a big scale.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> ➤ Publications of research papers with high impact factor in Science faculty. ➤ Better quality publications are desirable in Social Sciences. ➤ Teachers are yet to win prestigious Awards.
2.3.5 Consultancy	<ul style="list-style-type: none"> ➤ Consultancy with state/ National Bodies is yet to be initiated. ➤ No identified expertise available. ➤ Resources are yet to be generated through consultancy.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> ➤ Social responsibility discharged through NCC/NSS. ➤ Extension activities are conducted through NSS like Blood Donation Camps, afforestation, health check-up programs, tree plantation, Adult education program etc. ➤ Students yet to win awards under NSS programs.
2.3.7 Collaboration	<ul style="list-style-type: none"> ➤ Only one MoU with Agarkar Research Institute, Pune. ➤ College is active in organizing conferences/ workshops. ➤ Collaboration with Industry to be initiated.

2.4 Infrastructure And Learning Recourses:	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> ➤ The college has campus area of 26.72 acres and built up area of 2851.57 sq. mts. ➤ The college has 12 class rooms, 04 tutorial classrooms, 05 laboratories, 1 seminar hall/conference hall, a big play ground for sports and games. ➤ 15KVA generator, 13 LCDs, 04 Smart classrooms on sharing basis available.
2.4.2 Library As A Learning Resource	<ul style="list-style-type: none"> ➤ 44,706 textbooks, reference books, back volumes, 49 periodicals/journals, 14 newspapers, 88 audio-visual sources are available, but need to enhance. ➤ Library is partially automated. ➤ Space in the library is inadequate.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> ➤ There are only 75 desktops and 11 Laptops. ➤ Internet access available for office and labs. ➤ Campus is under surveillance.
2.4.4 Maintenance Of Campus Facilities:	<ul style="list-style-type: none"> ➤ Infrastructure available and maintained. ➤ Budget allocation for maintenance of buildings provided. ➤ AMC for maintenance of equipments is not in place.

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2.5 Student Support And Progression:	
2.5.1 student Mentoring and support:	<ul style="list-style-type: none"> ➤ Support facilities to different category of students including coaching classes, skill based courses provided. ➤ Mentor-ward system needs immediate attention. ➤ Informal counseling provided.
2.5.2 Student Progression	<ul style="list-style-type: none"> ➤ Data on student progression to higher education available. ➤ Mechanism to check dropout rate to be developed. ➤ Placement Cell activities to be strengthened.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> ➤ Participation of students in various committees is encouraged ➤ Limited achievements by students in cultural activities, extracurricular, co-curricular activities. ➤ Students are encouraged to participate in State/ National/ university Level games/ sports.

2.6 Governance And Leadership	
2.6.1 Institutional Vision And Leadership	<ul style="list-style-type: none"> ➤ Vision and mission statement are framed. ➤ The principal provides participative leadership. ➤ Decisions of the institution are governed by the Management.
2.6.2 Strategy development and deployment	<ul style="list-style-type: none"> ➤ The governing body and LMC contribute to the preparation and implementation of strategies. ➤ Grievances Redressal Committee, Anti – ragging committee, Vishakha Committee are Constituted. ➤ MIS need to be strengthened.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> ➤ Welfare measures for teachers and employees are in place. ➤ Self- appraisal through PBAS is in vogue. ➤ Faculty encouraged to participate in seminars, conferences, orientation programme, refresher courses and to conduct research.
2.6.4 Financial Management And Resource Mobilization:	<ul style="list-style-type: none"> ➤ Only source of funding is fees and grants from the government/ UGC. ➤ Limited Budgetary Provision for various activities. ➤ Accounts are properly maintained and audited, but audit reports from the government is awaited.
2.6.5 internal Quality Assurance System :	<ul style="list-style-type: none"> ➤ IQAC is making efforts to improve quality. ➤ Fixing of quality parameters and continuous monitoring needs to be strengthened. ➤ Systematic academic Audit yet to be done.

2.7 Innovations and Best Practices:	
2.7.1 Environmental Consciousness:	<ul style="list-style-type: none"> ➤ Institute initiates for eco-friendly campus. ➤ College is green with variety of plants. ➤ Efforts are made for nature and energy conservation through eco-club, vermicomposting and apiculture. ➤ Initiatives are taken for e-waste management.
2.7.2 innovations	<ul style="list-style-type: none"> ➤ Not visible
2.7.3 best Practices	<ul style="list-style-type: none"> ➤ Bridge finance to carry out research activities for the faculty provided. ➤ Divyang (Persons with Disability) are given priority by the institution.

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Section IV Recommendations For Quality Enhancement Of The Institution

(please limit to ten major ones and use telegraphic language)

(it is not necessary to indicate all the ten bullets)

- Professional/vocational courses of study relevant to the region may be started.
- To hasten the process of getting the status as centre for Higher Learning and Research.
- Attempts may be made to tap resources from different funding agencies.
- Coaching for civil services and other competitive examinations may be Strengthened.
- Alumni association shall be registered and meet regularly and take steps for the development of the college.
- Conduct of National Seminars and Workshops may be enhanced.
- Establish Business Lab to give practical training to commerce Students.
- ICT teaching may be augmented with smart class rooms.
- Establish state-of-the-art language lab, computer lab for the development of skills in the students.
- Up gradation of Gym and sports track required.
- Hostel facilities for girls and boys shall be taken up.
- Initiate using non-conventional energy resources.

I agree with the observations of the Peer Team as mentioned in this Report



Signature of the Head of the Institution

Principal

Seal of the Institution
Anand Niketan College,
Warora**Signatures of the Peer Team Members**

Name and Designation		Signature with date
Prof. C. D. Singh Former Vice Chancellor of the Indira Gandhi National Tribal University	Chairperson	 16.09.17
Dr. K.ERESI Former Chairman and Dean, Faculty of Commerce, Central College Campus, Bangalore University, Bangalore – 560 001.	Member –coordinator	 16.9.17
Dr. C.J. Sundara Rao Principal, Govt. Degree College, Razole – 533 242 Dist. East Godavari, Andhra Pradesh	Member	 16/9/17
Dr. Ganesh Hegde, Dy. Adviser NAAC	NAAC Officer	

Section III: OVERALL ANALYSIS

3.1 Institutional Strengths	<ul style="list-style-type: none">➤ Legacy of founder Sri. A. S. Baba Amte.➤ Campus under electronic surveillance.➤ Dedicated efforts of the faculty is visible in teaching learning and research.➤ Good relationship among all stakeholders
3.2 Institutional Weaknesses:	<ul style="list-style-type: none">➤ Limited consultancy and collaborative activities➤ Limited interaction with society/ community.➤ Lack of add-on/ skill development courses.➤ Lack of hostels for boys and girls, independent canteen etc.➤ Lack of registered Patents.
3.3 Institutional Opportunities:	<ul style="list-style-type: none">➤ Scope for availing more funds from the business and the industry.➤ Use of ICT rigorously in teaching and learning.➤ Scope for introducing more courses with the existing infrastructure.➤ Scope for interdisciplinary research.➤ To get recognition as centre for higher learning and Research.
3.4 Institutional Challenges	<ul style="list-style-type: none">➤ Scaling up placement activity.➤ Establishing linkages with institutions and industry.➤ Developing the English communication skills of the students.➤ To sustain interest in pure science subjects.➤ To bring rural and tribal students into main stream of the country

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